

SCHOOL LEADER'S REPORT: July 2020

Strategic Decisions / Discussions

- Talanoa Ako Hui 1
- Buchanan Project Parent meeting
- Café service 2021

Strategic Monitoring

Assurance Report on #TakeAction2020

<p>2020 STRATEGIC GOAL I will have learning opportunities that challenge me and my knowledge about my world</p> <p>2020 STRATEGIC ACTION From my learning, I will take action to make sense of new knowledge and use it to better my confidence, connections, competence and character</p> <p>OUR MAIN THING Belong Learn Succeed Have Confidence Tu Maia, Connection Whakapapa, Competence Maatau, and Character Ahuatanga Be caring, collaborative and wise, a thinker Be creative, curious and enterprising Persevere Be resilient, always joyful</p>	<p>STRATEGIC LEARNING OPPORTUNITIES:</p> <ul style="list-style-type: none"> • Nestle Food for Life workshops continue in Y10 WBL • Puhoro continues in TOH • RYDER begins in Week 3 <p>EOTC LEARNING OPPORTUNITIES:</p> <ul style="list-style-type: none"> • KTK 14 Studio Workshop • Te Tuhi Art Gallery for TOP Art Award Exhibition, Pakuranga <p>STP: TRADES ACADEMY / STAR / GATEWAY / TRANSITION</p> <ul style="list-style-type: none"> • All STP programmes resumed • Gateway The Warehouse Red shirts programme discontinued; Careers Centre have negotiated replacements with Countdown <p>STAFF PLD OPPORTUNITIES:</p> <ul style="list-style-type: none"> • LSC/SENCO Hui (Learning Support Co-ordinator Forum Next Steps) • Xero Workshop – School Business Manager (considering the school moving to Xero accounting software) • All Teaching Staff – The Pedagogy and Curriculum of Belonging, Learning and Succeeding, in-house every Wednesday in Term 3 <p>EVENTS & COMMUNITY</p> <ul style="list-style-type: none"> • Careers Expo 2020, Showgrounds • 2021 Y8 enrolment evening in Week 4 • 1-1 Learning Progress conversations, Tuesday and Wednesday, Week 5 <p>STRATEGIC VISITORS:</p> <ul style="list-style-type: none"> • South Auckland Village Collective
<p>2020 SCHOOLWIDE TARGETS</p> <p>ATTENDANCE</p> <ul style="list-style-type: none"> • Using appropriate data specific to learners in individual learning spaces, design appropriate interventions to significantly reduce the number of learners, especially Maori and Pasifika, who are not attending regularly 	<p>ATTENDANCE:</p> <ul style="list-style-type: none"> • Manurewa Attendance Service in operation • In Term 1, 88% of all learners attended school more than 70% of school time; 45% of all learners attended school regularly, i.e. more than 90% of school time • the Asian ethnic group had the highest percentage of students attending regularly, with 62.3% of students attending this often

<p>ENGAGEMENT</p> <ul style="list-style-type: none"> Using appropriate data specific to learners in individual learning spaces, especially Maori and Pasifika, design appropriate interventions to significantly reduce suspensions, stand downs and engagement referrals to SLT <p>ACHIEVEMENT</p> <ul style="list-style-type: none"> Reduce the number of learners performing below their expected achievement level and using appropriate data specific to learners in individual learning spaces, design appropriate interventions to significantly reduce the number of learners performing below their achievement level 	<ul style="list-style-type: none"> The Māori ethnic group had the lowest percentage of students attending regularly, with 32.4% of students attending this often In Term 2, 81% of all learners attended school more than 70% of school time; 43% of all learners attended school regularly, i.e. more than 90% of school time <p>ENGAGEMENT:</p> <ul style="list-style-type: none"> 8 Stand Downs 6 Suspensions, 2 expelled <p>ACHIEVEMENT:</p> <ul style="list-style-type: none"> Semester 1 NCEA results to be confirmed in Week 3 <p>LEARNER SUCCESSES:</p> <ul style="list-style-type: none"> Inter Whanau Spelling BEE Whanau Celebrations and EME Awards Cultural Performances <p>STAFF SUCCESSES:</p> <ul style="list-style-type: none"> Anna Jones – appointed NZ Curriculum Area Leader – Technology Michael Donovan – appointed Learning Support (LNS) Leader – Guidance & Behaviour Support Darci Shelley – appointed Learning Support (LNS) Leader – Sports and Recreation Mary Fa’avae - previously with Fuji Xerox now appointed to Admin Hub <p>STRATEGIC TARGETS INTERVENTIONS:</p> <ul style="list-style-type: none"> Talanoa Ako Session 1 on Tuesday 28 July Buchanan Parents hui on Thursday 30 July
<p>Comply with National guidelines and standards for Planning and Review, Employment, Finance and Property and Hauora</p>	<p>STRATEGIC EVENTS / INTERVENTIONS</p> <ul style="list-style-type: none"> CCTV project operational and nearing completion New staff welcomed: <i>Katie Godber, Learning Leader – Health & Physical Education; Matthew Cowie, Learning Leader – Health & Physical Education; Herbert Tanuvasa, Learning Leader – Whanau Based Learning; Tegan de Voogd, Learning Leader – Whanau Based Learning, Lauren Simpson, Learning Leader – Technology; Vaughan Williams Leadership Support [LDS] Assistant – Caretaker; Mary Fa’avae, Learning Support [LNS] Specialist – Admin Hub</i> Staff farewelled: <i>NZCL Technology – Belinda Matthews; Learning Leader – Whanau Based Learning – Sandesh Singh</i> Health & Wellbeing – Physio Rehabilitation Group working with us Tuesdays & Fridays Re-floored commons area as well as toilet blocks in school holidays Print Room Contract reviewed with Fuji Xerox – replacing all machines School Ball – organisation underway

Risks & Strategies [Variance report]

- **Finance**
No variances to report
- **Curriculum**
No variances to report
- **Staff Management**
No variances to report
- **Asset Protection**
No variances to report
- **Health & Safety**
No variances to report
- **Legal Compliance**
No variances to report

Significant Governance Information

- Action Plan for Pacific Education 2020-2030 <https://conversation.education.govt.nz/conversations/action-plan-for-pacific-education/>

Robert Solomone
School Leader
July 2020