

About Alfriston College



Alfriston College is a modern, multicultural school for boys and girls 13-18 years old. We are a short drive from Auckland International Airport on the edge of New Zealand's largest city.

Alfriston College is dedicated to developing and supporting **lifelong independent learners** in an environment that fosters a sense of **Belonging**, values **Learning** and expects **Success**.

We have a committed staff who will support and guide you in all you do. We have an innovative approach to learning which will get you **thinking**, along with a wide range of co-curricular activities, which will get you

involved. We have a strong whānau (house) system that will help you **belong**.

We welcome International Students from Years 9 to 13. We have students who come for a short stay to experience a different culture and improve their English and students who stay for up to five years to gain NCEA for entrance to university here or abroad.

Alfriston College is a signatory to Education (Pastoral Care of International Students) Code of Practice 2016. We will do all we can to ensure you **Belong, Learn and Succeed**.



Homestay

We have caring host families who are keen to welcome a student into their homes and provide a warm, friendly and authentic kiwi experience.

We carefully select and monitor our homestay families to ensure the highest possible standards. They will act as your parents while you are in New Zealand. All homestay carers have been vetted by the NZ Police.

Our International Student Leader has lived in the Alfriston community for thirty years and will hand-pick a family just for you.

Our International Student team will always be there for you and your family, should you need them.

"Even though I was home-sick they made me feel so welcome" - Jane, Germany

"I like the way they care and think of me as part of their family" - Nana, Japan

"I was surprised how interested and helpful everyone was to me. I never felt alone" - Kathi, Germany



TATJANA'S STORY

2015:

Even though I was a bit nervous at the beginning I felt welcome from the first day on. Staff and students, both were always there for me when I needed help or was lost. One thing I didn't expect was that everybody was just so open. People just came to me, started a conversation, and were interested in my background and culture.

One of the highlights was Outdoor Education. I got the chance to explore the beauty of New Zealand's nature, trying out new things I've never done before. I really enjoyed our different whānau, because here at AC, school isn't just a duty, but also family.

I loved getting to know so many new cultures. Learning the haka gave me an even bigger connection to this country and its culture.

At Alfriston College I built such good friendships that I now count these people as some of my best friends. New Zealand is now my second home. I have a second family here now.

My host parents treated me like a family member, their daughter, from day one. I just really felt at home and I knew if I had a problem I could always talk to them, because that is what a family does.

I am just so thankful for everybody and everything that made my stay here so perfect and unforgettable. There is really nothing I would like to change.

2020:

Returning to New Zealand and Alfriston College after five years was everything I could have wished for, maybe even more.

I kept contact with my host family and school friends and had the best time staying with them again.

Going back to Alfriston College really felt like I'd never left. It was just as I remembered. My teachers still remembered me and were happy to see me. I loved starting conversations with new students, seeing and hearing different cultural groups practicing traditional music for the Polyfest and walking through school with one of my school friends. It made me feel like I was 16 again! I even went back to an Outdoor Education class to share my experiences.

The biggest surprise was that I also went on a spontaneous surfing trip with the Outdoor Education teacher. Everybody was open, wanted to help and show me around — that really hasn't changed.

Alfriston College will always have a special place in my heart and I will forever be thankful for this experience.

**ONCE AC WHĀNAU,
ALWAYS AC WHĀNAU**

Whānau

We are family! “Whānau” is the Maori word for “family”. Every learner at Alfriston College belongs to one of five Whānau and within their whānau belongs to a tutor group (a family within a family).

The whānau structure will provide you with a sense of place and belonging. You will get to know the staff and students well, as you meet many times a week in your tutor and whānau groups, compete in inter-

whānau competitions and get involved in community tasks. You will become part of a family within a school.

Each term there are competitive events in sport, academic, community and cultural areas as each whānau tries to win points towards the whānau trophy. The winning whānau’s flag flies at the entrance to the College.



WHAINGA



AUAHA



TIROHANGA



KAITĀTAKI



KAITORO



Get Involved



SPORTS

Alfriston College aims to create lifelong participants in sport in an environment that fosters connection, confidence, competence and character.

We want all learners to feel a sense of belonging in our school and to our whānau. There is a very strong connection between whānau and the sports learning area.

Alfriston College offers a variety of sports for all abilities. Some sports include:

- Rugby
- Rugby League
- Basketball
- Football
- Hockey
- Cricket
- Softball
- Badminton
- Tennis
- Touch
- Volleyball
- Athletics
- Cross Country
- Netball

In addition to our co-curricular sport, learners also have the opportunity to compete in their whānau groups in inter-school sport competitions.

Sport is delivered and led by a team of passionate, friendly and skilled personnel. They are ably supported by ten whānau student leaders representing the five Whānau groups.

CULTURAL GROUPS

Alfriston College is a multi-cultural school with a large number of cultures and ethnicities represented. Our Pasifika students have won awards with their cultural performances at the ASB Polyfest (the largest Polynesian Festival in the world).

MUSIC

Incorporating Performance and Music Technology

Our school music groups and bands compete regionally and nationally, often being celebrated for their skills (2015 National Champions Smokefree Tangata Beats, 2018 KBB Jazz Band Awards, 2019 National Winners Musicianship Award).

There are many opportunities for students to perform, compete and record in and outside the classroom. Beginner to advanced level lessons are available in a wide range of instruments and vocal techniques.

ART

The wonderful and innovative Learning Leaders within the Visual Arts team offer a range of disciplines that include Painting, Photography, Design and Spatial Product Design.

In these learning environments you will explore the formal learning practices that include various art-making techniques, processes, procedures and materials. Learners will be able to incorporate their own ideas and interests into the art-making while developing their skills and control of media.

PERFORMING ARTS

The vibrant, exciting programme involves many aspects of Alfriston College culture. Students are able to experience a wide range of Performing Arts including choreography, devising, performing, contributing to school showcases, learning dance and drama techniques, working in teams and attending local and international shows.



Outdoor Education



Our exceptional Outdoor Education programme builds self-confidence and resilience. You will develop leadership, co-operation and planning skills. It is also one of the best ways to make “kiwi” friends as you work with your team and spend time together.



Our teacher of Outdoor Education is highly experienced in outdoor adventures. Learning in Outdoor Education happens in the classroom, online, and of course in the great New Zealand outdoors.

Remember Outdoor Education is a subject just like Maths, English and Science. Learners can gain NCEA credits.

We are very flexible, which means that (if there is space) you can take part in all adventures regardless of your year level.

Possible adventures in our OED classes may include:

- Sea Kayaking
- Surfing
- Swimming and life-saving
- Tramping and camping
- Snorkelling
- Mountain biking
- Mountaineering in alpine conditions
- Sailing
- Rafting
- Bush Survival



ENRICHMENT PROGRAMME

Our Enrichment Programme for International Students is designed to enhance your stay with us. Throughout the year we will provide opportunities to take part in adventures that are unique to New Zealand.

Possible Enrichment Adventures may include:

- A “kiwi” holiday at Whangapoua on the Coromandel peninsular
- Black-water rafting in the Waitomo Caves
- PADI Dive course
- Adventure trip to Rotorua
- Hobbiton
- Gibbs Farm – international sculpture collection and private zoo
- Polyfest – the largest Pacific dance festival in the world
- Tramping
- Cycle tour



Academic Pathways

PATHWAYS NEW ZEALAND EDUCATION SYSTEM

PRIMARY AGES 5 - 12

SECONDARY AGES 13 - 18

YEAR 9
YEAR 10
YEAR 11 NCEA Level 1
YEAR 12 NCEA Level 2
YEAR 13 NCEA Level 3 & Scholarship

Foundation Year

English Language School

TERTIARY

Institutes of Technology & Polytechnics	Diploma Certificate Bachelor's Degree Postgraduate Diploma	Master's Degree (NZQA approved degrees)
Universities	Bachelor's Degree Postgraduate Diploma	Master's Degree Doctorate (NZVCC approved degrees)
Private Tertiary Institutes	Diploma Certificate Bachelor's Degree Postgraduate Diploma	Master's Degree (NZQA approved degrees)

YEARS 9 AND 10

There are two parts to our exciting Learning Programme in Year 9 and 10.

1. Whānau-based Learning
2. Imagine, Create, Innovate (ICI) Learning

1. Whānau-based learning is an integrated programme delivering learning objectives of New Zealand's curriculum in English, Maths, Science, Social Studies, Health and Physical Education. Whānau-based learning is a time and place where individual learners' goals and pathways are set with the learners. Each learner maintains an online record of learning. These are accessible to parents for viewing and feedback – even from the other side of the world!

2. Imagine, Create, Innovate Learning is an opportunity for learners to engage with Sport, the Arts, Technology, Learning Languages and enhancement programmes of learning.

The skills and knowledge learners get from our Junior School programme will set them up for success in the Senior School and beyond.

YEAR 11

Learning in Year 11 at Alfriston College is connected, relevant and authentic which makes it valuable learning for life, not just for school.

1. Project Classes
2. Passion Classes

Project Classes pose a driving question to focus the learning. Each project class encompasses two-three disciplines or “traditional” subjects and assesses learning through NCEA achievement standards for all disciplines.

Learners may choose a project such as “Sustainable Technology in Transport” which questions the role of fossil fuel powered personal transport in the future. Learners will think creatively about social and environmental issues. They will learn about the science and technology that explains current issues such as the link between vehicle emissions and climate change. They will think and look at how electricity and magnetism can contribute to a cleaner, greener future. This class integrates learning from Science, Mathematics and Technology.

Learning in project classes is connected, authentic and relevant and can often be personalised to the learner.

Learners take two project classes per semester, a total of four for the year.

Passion Classes pose a driving question or have a focus on learning in a single discipline. Each passion class provides assessment through NCEA achievement standards. Passion classes cover a wide range of disciplines such as English, Mathematics, Science, Social Sciences, Health and Physical Education, Sport, Visual Arts, Performing Arts, Learning Languages and Technologies.

Learners take three passion classes per semester, a total of up to six for the year.

Learner progress is monitored and supported daily by their Amokura (Learning Advisor) during whānau time.

YEARS 12-13

Most learning in Year 12 and 13 is through passion classes. Learners select five or six passion classes per year. These are derived from the eight New Zealand curriculum areas as listed for Year 11 above.

Independent learning time is a key part of a learner's timetable which provides structured opportunity for learners to develop independence and self-manage their learning within a supportive environment.

Why choose Alfriston College for your New Zealand study experience?

- Small international student numbers
- Caring homestay families
- Superb pastoral care
- Full orientation
- Cultural diversity
- Project-based learning and individualised timetables
- Exceptional Outdoor Education programme
- Strong Arts programme – dance, music, photography, painting
- Small ESOL classes
- Chromebooks and/or iPads in all classes
- Modern sporting facilities
- Exciting Enrichment programme

Live on the edge of New Zealand's largest city and the beautiful countryside – the BEST of both worlds at Alfriston College.



"I never enjoyed going to school as much as I did at Alfriston College" Kathi, Germany

"I love the sense of community – it is easy to start conversations and make friends" - Christian, Germany

"The Enrichment Programme has left a long-lasting impression on me" - Lili, Vietnam

"I can't imagine a better International Student Leader – every single day you were there for me and helped and supported me" - Carla, Germany



Alfriston
college



TE IHI KITE AKO

ZEST FOR LEARNING

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Application Process: www.alfristoncollege.school.nz/international-enrolment

Education (Pastoral Care of International Students) Code of Practice 2016.
www.nzqa.govt.nz/providers-partners/education-code-of-practice/

