

PRINCIPALS REPORT: March 2019

Strategic Decisions / Discussions

- Community announcement of the unexpected and sudden passing of Y10KTK learner, Jacqueline Edwards on 14 March 2019
- School response to the 15 March terrorist attack in Christchurch
- BOT Elections
- Health Education school community consultation – see SEG document
- Health and Safety Procedures update

Strategic Monitoring

Assurance Report on 2019 School Improvement Challenges

<p>STRATEGIC GOAL 1 I will have learning opportunities that are connected, authentic and relevant to improve my engagement and achievement.</p> <p>STRATEGIC ACTION Through the AC Way, I will regularly use our tools and evidence to reflect, review and act on how I learn and design learning to ensure I belong, learn and succeed</p>	<p>EOTC & LEARNING OPPORTUNITIES:</p> <ul style="list-style-type: none">• 10RRS1 – Reading in the Community, Randwick Park School, every Monday and Tuesday• 9RRS1 – Reading in the Community, Randwick Park School, every Thursday and Friday• Snr Girls Waka Ama, Orakei Basin, 2 March• L3OED Tangariro Hillary Outdoor Pursuit Centre, 3 – 8 March• L1 & L3 Debating, Lynfield College, 3 March• Te Parahakawai, Whoa Studios at Bethels Beach, 3-6 March (day trips)• Y12-13 Business, YES Business Competition, 5 March• AC Athletics Team, Massey Park, 6 March• Student Rep, Government House, 8 March• Swim Team, Manurewa Aquatic Centre, 12 March• L2OEDL1, Kayaking at St Heliers, 12 March• Kapa Haka Group, Polyfest, 13 March• 2 Learners, Cook IS Speech Comp, Polyfest, 14 March• Fiji Cultural Group, Polyfest, 14 March• Samoan Cultural Group, Polyfest, 15 March• Cook Is Group, Polyfest, 15 March• 9TECU1, Elmwood Retirement Home, 18 March• Jnr Debating, De La Salle College, 19 March• L2OEDL2, Kayaking at St Heliers, 19 March• L3Soc, Geo Careers Day, Ak City Council, 20 March• International Students, Gibbs Farm, 21 March• Young Writers Group, National Lib Parnell, 22 March• L2OED, L3OED First Aid Course, 22 March• EPro8 Papatoetoe High, 22 March <p>STP: Trade Academy</p> <ul style="list-style-type: none">• 4 Learners to ETCO on 11 March• 40 Learners to MIT on 11 March• 7 Learners to The Warehouse on Gateway 12 March• 57 Learners to MIT 13 March• 7 Learners to MIT 15 March• 1 Learner to Techorium on 18 March• 10 Learners to NZMA on 18 March• 4 Learners to ETCO on 18 March• 40 Learners to MIT on 18 March• 9 Learners to NZMA on 18 March
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- 7 Learners to The Warehouse 19 March
- 13 Learners to Techtorium 20 March
- 57 Learners to MIT on 20 March
- 2 Learners to The Gardens ECE 21 March
- 10 Learners to NZMA on 21 March
- 7 Learners to MIT on 22 March

ENGAGEMENT AND ACHIEVEMENT:

- 2018 Analysis of Variance highlights
 - in the Junior school, the proportion of learners performing below their expected achievement level continues to reduce, Maori learners make up the largest group of learners making the required shift to perform above their expected achievement level
 - NCEA provisional results indicate 2018 Year 11 learners are now the largest of any previous cohort to perform below their achievement level
 - In contrast, the 2018 Year 13 learners are now the cohort that have made the most significant improvement towards performing above their expected level of achievement, especially Maori and NZ European in NCEA L3
 - Y9 continues to be the largest cohort attending school regularly (90%+ attendance rate) while Y11, becomes for the first time, the cohort with the smallest proportion of learners attending school regularly
 - Compared to previous years, for the first time, most Y11 learners remained at school for the entire year and returned to Y12 in 2019
 - Similarly, for the first time, most Y12 learners remained at school for the entire year and returned to Y13 in 2019
 - While Stand-downs and engagement referrals to SLT remain similar to previous trends, Suspensions increased significantly because of three unrelated incidents but all occurring in Term 4, 2018
- 2019 school wide targets finalised:

ACHIEVEMENT

•Reduce the number of learners performing below their expected achievement level and using appropriate data specific to learners in individual learning spaces, design appropriate interventions to significantly reduce the number of learners performing below their achievement level

ATTENDANCE

•Using appropriate data specific to learners in individual learning spaces, design appropriate interventions to significantly reduce the number of learners, especially Maori and Pasifika, who are not attending regularly

ENGAGEMENT

•Using appropriate data specific to learners in individual learning spaces, especially Maori and Pasifika, design appropriate interventions to significantly reduce suspensions, stand downs and engagement referrals to SLT

STRATEGIC GOAL 2

STAFF PLD:

<p>I will have a personalised learning pathway plan that ensures I belong, learn and succeed.</p> <p>STRATEGIC ACTION Through the AC Way, I will regularly use our tools and evidence to reflect, review and act on how I learn and design learning to ensure I belong, learn and succeed</p>	<ul style="list-style-type: none"> • Congratulations from PENZ and NZHEA to Aimee Snelgrove and Rhys Fallen for presenting at the NZHEA March curriculum development conference • Kyleen Apii-Rameka, RN Community Nurse Hui • Toakasi Amoamo & Jodi Tawhai, TA course re Learner Hearing Loss • Caroline Taylor, Mental Health Programme • Kyleen Apii-Rameka, Southern Group Supervision • Ethel Colohan & Janelle Johnson, School Library Framework • Vicky Bleaken, Inspired Kids Yoga • Aimee Snelgrove & Rhys Fallen, Health Education Curriculum Design • Kataraina Ropati-Snell & Jamie McCafferty, AKO Panuku NCEA course • Luci Wearing, Career Advisor Update day • Caroline Taylor & Christine Ronberg, Eastern Group Supervision <p>LEARNING ADVISORY:</p> <ul style="list-style-type: none"> • Y9-Y11 Meet the Amokura process completed for Term 1; Amokura following up on learners who did not attend meetings • All Y11-13 learners must have a PLPP
<p>Meet National guidelines and standards for Property, Finance and Human Resources</p>	<p>Welcome to AC whanau:</p> <ul style="list-style-type: none"> • Kirti Kumar started 20 March • Rosie Langton NZCL Curriculum Leader: English. Starting term 2 <p>Farewell from AC whanau:</p> <ul style="list-style-type: none"> • TK Hards Leaving at the end of term 1 • Tuu Singsam leaving for the Cook Islands on a 4-Term teaching placement <p>Welcome Visitors:</p> <ul style="list-style-type: none"> • (see Calendar sheet) <p>Events & Community:</p> <ul style="list-style-type: none"> • Polyfest

Risks & Strategies [Variance report]

- **Finance**
No variances to report
- **Curriculum**
No variances to report
- **Staff Management**
No variances to report
- **Asset Protection**
New outdoor Basketball court opened by NZ Breakers representatives and Niwa Rangihuna on 25 March
- **Health & Safety**
Work in Progress
- **Legal Compliance**
No variances to report

Significant Governance Information

ROVE – Reform of Vocational Education; see MOE Korero Matauranga

Significant events/successes

2019 EME Celebrations in Whanau time

Robert Solomone

School Leader

22 March 2019