



Social Science

**L3AGR Assessment Statement 2018**

Course is endorsable

Year : 13

Course : Level 3 Ancient Greeks and Romans

Mrs M Patrix

Total Credits : 18

In this course learners will be engaged in research, analysis and critical thinking on art, events and people in the ancient world. This course will develop the understanding of ancient Greece and ancient Rome and how these societies have helped to develop modern civilisation and culture. Contexts for learning could include Roman Religion, the Olympic Games, Pompeii, Alexander the Great and many more significant events and people from the ancient world. Possible pathways that this course leads to are further study at university level and later careers in journalism, teaching, public relations and research fields. This course requires a love of literature and reading as we will be delving into the ancient world through the works of ancient historians, poets and philosophers.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91398	2	3	6	L1 Lit, R Lit	Classical Studies 3.5 - Demonstrate understanding of the lasting influences of the classical world on other cultures across time	Assignment	1	Term 1 and 2		
2	91397	2	3	6	L1 Lit, R Lit	Classical Studies 3.4 - Demonstrate understanding of significant ideology(ies) in the classical world	Assignment	1	Term 2 and 3		
3	91396	2	3	6	L1 Lit, B Lit	Classical Studies 3.3 - Analyse the impact of a significant historical figure on the classical world	Exam	External	External		

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Social Science

**L3AHBE Assessment Statement 2018**

Course is endorsable

Year : 13

Course : Level 3 American History Through Black

Mrs M Patrix

Total Credits : 25

In this course learners will be engaged in researching, problem solving and critical thinking in a historical context. Learners will develop an understanding of American History from an African and African-American perspective. A key focus of the course is understanding the roots of racism and the rationale for its use within an American historical context. Possible pathways that this course leads to are further study at university level and careers in law, sociology, journalism, teaching, public relations and human resources. This course may include a cost for a field trip which is negotiated with learners.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91434	2	3	5	L1 Lit, R Lit	History 3.1 - Research an historical event or place of significance to New Zealanders, using primary and secondary sources	Assignment	1	Term 1 and 2		
2	91435	2	3	5	L1 Lit, R Lit	History 3.2 - Analyse an historical event, or place, of significance to New Zealanders	Assignment	1	Optional assessment		
3	91437	2	3	5	L1 Lit, R Lit	History 3.4 - Analyse different perspectives of a contested event of significance to New Zealanders	Assignment	1	Term 2 and 3		
4	91436	2	3	4	L1 Lit, B Lit	History 3.3 - Analyse evidence relating to an historical event of significance to New Zealanders	Exam	External	External		
5	91438	2	3	6	L1 Lit, B Lit	History 3.5 - Analyse the causes and consequences of a significant historical event	Exam	External	External		

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Social Science

**L3ECO Assessment Statement 2018**

Course is endorsable

Year : 13

Course : Level 3 Economics

Mrs M Patrix

Total Credits : 18

In this course learners will be engaged in problem solving, critical thinking and investigating economic situations. This course will develop understanding of how economics is an essential part of the New Zealand way of life. Contexts for learning could include reviewing Government policy announcements and using economic models to explain what the impact of these policies may be. Possible pathways that this course leads to are careers in commerce, banking or government departments at either diploma or degree level. This course requires a workbook and access to online e learning (approx. \$35) and a calculator.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91401	2	3	5	L1 Lit, R Lit	Economics 3.3 - Demonstrate understanding of micro-economic concepts	Assignment	1	Term 1 and 2		
2	91402	2	3	5	L1 Lit, R Lit	Economics 3.4 - Demonstrate understanding of government interventions to correct market failures	Assignment	1	Term 2 and 3		
3	91399	2	3	4	L1 Lit, B Lit	Economics 3.1 - Demonstrate understanding of the efficiency of market equilibrium	Exam	External	External		
4	91400	2	3	4	L1 Lit, B Lit	Economics 3.2 - Demonstrate understanding of the efficiency of different market structures using marginal analysis	Exam	External	External		

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**L3ENT Assessment Statement 2018**

Course is endorsable

Year : 13

Course : Level 3 Enterprise (Business Studies)

Mrs M Patrix

Total Credits : 22

In this course learners will be engaged in research, analysis and critical thinking on aspects of the business world. This course will develop an understanding of the theoretical and practical features of business. Learners open their own businesses, invest, design, produce and sell a product, which will contribute to an enhanced understanding of design, food technology and accounting. The bonus is getting to keep any profits made. Possible pathways that this course could lead to are a career in marketing, management, human resources and sales. This course requires learners to have some capital to start the business and learners should be willing to operate the business in their own time.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91384	2	3	9	L1 Lit, R Lit	Business Studies 3.6 - Carry out, with consultation, an innovative and sustainable business activity	Portfolio	1	Term 1 and 2		
2	91382	2	3	6	L1 Lit, R Lit	Business Studies 3.4 - Develop a marketing plan for a new or existing product	Portfolio	1	Term 2		
3	91383	2	3	3	L1 Lit, R Lit	Business Studies 3.5 - Analyse a human resource issue affecting businesses	Assignment	1	Term 2 and 3		
4	91379	2	3	4	L1 Lit, B Lit	Business Studies 3.1 - Demonstrate understanding of how internal factors interact within a business that operates in a global context	Exam	External	External		

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**L3GEO Assessment Statement 2018**

Course is endorsable

Year : 13

Course : Level 3 Geography

Mrs M Patrix

Total Credits : 18

In this course learners will be engaged in problem solving, critical thinking and analysis of complex situations in authentic geographical contexts. The course will develop an understanding of contemporary global and local issues and events. Contexts for learning could include the event management of the Polyfest, human trafficking and research of a natural environment (Tongariro) or cultural environment (Rotorua). Possible pathways that this course leads to are the education sector, government, law, construction and infrastructure, geology, surveying, and travel and tourism.

This course requires a fee for learners to go on a fieldtrip (approx. \$240 for two days in Rotorua/Tongariro) and an interest in global and local issues and the environment. □

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91428	2	3	3	L1 Lit, R Lit	Geography 3.3 - Analyse a significant contemporary event from a geographic perspective	Assignment	1	Optional Assessment		
2	91430	2	3	5	Num, L1 Lit	Geography 3.5 - Conduct geographic research with consultation	Assignment	1	Term 1		
3	91431	2	3	3	L1 Lit, R Lit	Geography 3.6 - Analyse aspects of a contemporary geographic issue	Assignment	1	Term 2 and 3		
4	91432	2	3	3	L1 Lit	Geography 3.7 - Analyse aspects of a geographic topic at a global scale	Assignment	1	Term 2 and 3		
5	91427	2	3	4	L1 Lit, B Lit	Geography 3.2 - Demonstrate understanding of how a cultural process shapes geographic environment(s)	Exam	External	External		

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## L3SOC Assessment Statement 2018

Course is endorsable

Year : 13

Course : Level 3 Social Studies

Mrs M Patrix

Total Credits : 24

In this course learners will be engaged in researching, problem solving, critical thinking and participating in society by taking action. This course will develop understanding of how society works and how people participate in society to make change and establish new policies. Contexts for learning could include the Syrian Refugee Crisis, Black Lives Matter and will also include social action movements that highlight societal, environmental or religious causes. Possible pathways that this course leads to are further study at university level and careers in journalism, teaching, public relations and human resources. This course requires a fee for learners to go on a trip that will get them involved in giving back to the community (approx. \$20) and a passion for getting involved in social justice.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91597	2	3	6	L1 Lit, R Lit	Social Studies 3.2 - Conduct a critical social inquiry	Assignment	1	End of term 2		
2	91599	2	3	6	L1 Lit	Social Studies 3.4 - Examine personal involvement in a social action(s) that aims to influence policy change(s)	Assignment	1	End of term 3		
3	91600	2	3	4	L1 Lit	Social Studies 3.5 - Examine a campaign of social action(s) to influence policy change(s)	Assignment	1	End of term 1		
4	91598	2	3	4	L1 Lit, B Lit	Social Studies 3.3 - Demonstrate understanding of how ideologies shape society	Exam	External	External		
5	91596	2	3	4	L1 Lit, B Lit	Social Studies 3.1 - Demonstrate understanding of ideological responses to an issue	Exam	External	External		

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