



Physical Education

L3GFG Assessment Statement 2018

Course is endorsable

Year : 13

Course : Level 3 Go For Gold

Ms A Snelgrove

Total Credits : 23

In this course learners will be focused on the application of their understanding of Physical Education, critically examining concepts, showing interrelationships between principles as well as challenging assumptions through critical thinking strategies within a personalised learning environment. This course will further develop an understanding of practical and theoretical components that make sense of sport science and examine socio-cultural factors that influence themselves, others and society. Contexts for learning could include developing a driving question or researching a special topic that focuses on athletic or personal development. Possible pathways this course leads to are health science, health promotion, sport and recreation, rehabilitation services and teaching. This course requires attitudes and values that reflect positive self improvement in all areas of Physical Education that can be applied within the real world.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91498	2	3	4	Num, L1 Lit	Physical Education 3.1 - Evaluate physical activity experiences to devise strategies for lifelong well-being	Portfolio	1	End of Term 3		
2	91499	2	3	3	L1 Lit	Physical Education 3.2 - Analyse a physical skill performed by self or others	Portfolio	1	End of Term 3		
3	91500	2	3	4	Num, L1 Lit	Physical Education 3.3 - Evaluate the effectiveness of a performance improvement programme	Portfolio	1	End of Term 3		
4	91501	2	3	4	Num	Physical Education 3.4 - Demonstrate quality performance of a physical activity in an applied setting	Practical	1	End of Term 3		
5	91502	2	3	4	L1 Lit, R Lit	Physical Education 3.5 - Examine a current physical activity event, trend, or issue and its impact on New Zealand society	Portfolio	1	End of Term 3		
6	91789	2	3	4		Physical Education 3.9 - Devise strategies for a physical activity outcome	Portfolio	1	End of Term 3		

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Physical Education

L3GGP Assessment Statement 2018

Course is endorsable

Year : 13

Course : Level 3 Growing Great People

Ms A Snelgrove

Total Credits : 17

In this course learners will be engaged in interacting effectively with a diverse range of people in a variety of contexts, to develop as a leader and make a difference to the lives of others through this. This course will develop understanding of leadership as a concept focusing on philosophy development and application, processes involved, implementation and evaluation. Contexts for learning could include project based learning driven by passions and interests of the learner that lead to positive experiences for themselves and others. Possible pathways that this course leads to are sport coaching and management, teaching and leadership roles within employment. This course requires a genuine interest in developing self and others in both theoretical and practical contexts.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91501	2	3	4	Num	Physical Education 3.4 - Demonstrate quality performance of a physical activity in an applied setting	Practical	1	End of Term 3		
2	91503	2	3	5	Num, L1 Lit	Physical Education 3.6 - Evaluate the use of health promotion to influence participation in physical activity	Assignment	1	End of Term 3		
3	91505	2	3	4	L1 Lit, R Lit	Physical Education 3.8 - Examine contemporary leadership principles applied in physical activity contexts	Assignment	1	End of Term 3		
4	91789	2	3	4		Physical Education 3.9 - Devise strategies for a physical activity outcome	Assignment	1	End of Term 3		

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Physical Education

L3MAD Assessment Statement 2018

Course is endorsable

Year : 13

Course : Make a Difference

Ms A Snelgrove

Total Credits : 24

In this course learners will be engaged in critical thinking, challenging assumptions and taking action to make a difference in the world they live in. This course will develop understanding of national and international health issues, health practices and contemporary ethical issues. Contexts for learning will include project based learning, driven by the passions and interest of the learner, that lead to more equitable outcomes. Possible pathways that this course leads to are health science, health promotion, community based health services, counselling and teaching. This course requires an interest in real issues that have an impact on the daily lives of people in society and a desire to want to work towards minimising these issues.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91461	2	3	5	L1 Lit, R Lit	Health 3.1 - Analyse a New Zealand health issue	Portfolio	1	End of Term 3		
2	91462	2	3	5	L1 Lit, B Lit	Health 3.2 - Analyse an international health issue	Exam	External	During external examinations		
3	91463	2	3	5	L1 Lit, R Lit	Health 3.3 - Evaluate health practices currently used in New Zealand	Portfolio	1	End of Term 3		
4	91464	2	3	4	L1 Lit, R Lit	Health 3.4 - Analyse a contemporary ethical issue in relation to well-being	Portfolio	1	End of Term 3		
5	91465	2	3	5	L1 Lit, B Lit	Health 3.5 - Evaluate models for health promotion	Exam	External	During external examinations		

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Physical Education

L3OED Assessment Statement 2018

Not Eligible for Course Endorsement

Year : 13

Course : Level 3 Outdoor Education

Ms A Snelgrove

Total Credits : 66

In this course learners will be engaged in a wide range of outdoor experiences as they continue to develop their outdoor skills and knowledge. This course aims to help learners develop: confidence in themselves, self-management skills, leadership and communication skills, practical and interpersonal skills, and work with others co-operatively and collaboratively. Contexts for learning could include adventure based learning activities, first-aid, canoeing, kayaking, cycle touring, mountain biking, surfing, bush survival, tramping and camping. Possible pathways that this course leads to are a Diploma in Outdoor Recreation Leadership or a Degree in Sport and Recreation majoring in Outdoor Education. Employment options could include outdoor instructing/ guiding, outdoor tourism and working for the Department of Conservation. This course requires application of five basic expectations to ensure academic success in this Learning Area: attendance, attitude, effort, equipment and

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1	91501	2	3	4	Num	Physical Education 3.4 - Demonstrate quality performance of a physical activity in an applied setting	Practical	1	Dependent on class and what is selected		
2	91504	2	3	3	L1 Lit	Physical Education 3.7 - Analyse issues in safety management for outdoor activity to devise safety management strategies	Assignment	1	Dependent on class and what is selected		
3	26249	1	3	5		Demonstrate bush-walking knowledge and skills	Practical	1	Dependent on class and what is selected		
4	19428	2	3	10		Prepare for sea kayaking and demonstrate sea kayaking skills in sheltered sea conditions	Practical	1	Dependent on class and what is selected		
5	20135	2	3	10		Plan for, participate in and evaluate a self-sufficient cycle tour	Practical	1	Dependent on class and what is selected		
6	20817	2	3	3		Plan for, participate in, and evaluate mountain bike rides on intermediate to expert terrain	Practical	1	Dependent on class and what is selected		
7	20149	3	3	3		Demonstrate lead climbing on bolted rock climbs	Practical	1	Dependent on class and what is selected		

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Ms A Snelgrove

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8	21282	3	3	8		Demonstrate basic raft guiding skills on Grade II whitewater	Practical	1	Dependent on class and what is selected		
9	427	7	3	2		Cross rivers	Practical	1	Dependent on class and what is selected		
10	428	8	3	15		Demonstrate tramping skills for multi-night tramping as a member of a group	Practical	1	Dependent on class and what is selected		
11	430	7	3	3		Demonstrate bush survival skills	Practical	1	Dependent on class and what is selected		

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Physical Education

L3PSER Assessment Statement 2018

Course is endorsable

Year : 13

Course : Level 3 Pathway to Services

Ms A Snelgrove

Total Credits : 28

In this course learners will be engaged in a wide range of experiences that will help them to prepare for a career in the services. This course will develop understanding of self management, leadership and the practical (fitness) components needed to gain entry into the various service pathways. Contexts for learning could include fitness and/or gym based programs, adventure based learning including outdoor opportunities and focusing on safety management, strategies to enable physical activity opportunities into the future, face-to-face time with experts from each of the service pathways. Possible pathways that this course leads to are careers in the Police, Fire Service, Army, Navy or Airforce. This course requires a desire to work hard with a strong focus on self-management with a view towards gaining entry into a service pathway.

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2	91504	2	3	3	L1 Lit	Physical Education 3.7 - Analyse issues in safety management for outdoor activity to devise safety management strategies	Assignment	1	End of Term 3		
3	91505	2	3	4	L1 Lit, R Lit	Physical Education 3.8 - Examine contemporary leadership principles applied in physical activity contexts	Assignment	1	End of Term 3		
4	91789	2	3	4		Physical Education 3.9 - Devise strategies for a physical activity outcome	Assignment	1	End of Term 3		
5	20135	2	3	10		Plan for, participate in and evaluate a self-sufficient cycle tour	Practical	1	End of Term 3		
6	20817	2	3	3		Plan for, participate in, and evaluate mountain bike rides on intermediate to expert terrain	Practical	1	End of Term 3		

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