



English

L3ECS Assessment Statement 2018

Not Eligible for Course Endorsement

Year : 3

Course : English with Communication Studies

Ms J Hartstone

Total Credits : 11

This course will cover a range of employment related Unit Standards. It is a course designed for learners who require or enjoy English but do not want to continue it at an academic level.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	3491	7	3	4		Write a report	Assignment	1	When suitable		
2	2990	7	3	4		Read texts to research information	Assignment	1	When suitable		
3	91476	1	3	3	L1 Lit	English 3.5 - Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	Practical	1	When suitable		

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Languages

L3ELS Assessment Statement 2018

Year : 13

Course : Level 3 ESOL Language Support

Ms J Hartstone

Total Credits : 18

This course is designed to support learners to develop their English Language skills. Specifically designed for Learners whose first language is not English.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	27983	2	2	8		Read and understand simple texts on familiar topics (EL)	Test	1	Term 1/2		
2	27992	2	2	10		Participate in simple spoken routine transactions (EL)	Practical	1	Term 1-3		

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English

L3ENG Assessment Statement 2018

Course is endorsable

Year : 13

Course : Level 3 English

Ms J Hartstone

Total Credits : 28

This course is an Academic English course designed for learners who love language and literature. It is an approved subject for UE and also provides UE literacy credits. Learners who take this course should have enjoyed success in Level 2 English.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91475	1	3	6	L1 Lit, W Lit	English 3.4 - Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	Portfolio	1	Terms 1-2		
2	91476	1	3	3	L1 Lit	English 3.5 - Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	Practical	1	Term 3		
3	91477	1	3	3	L1 Lit	English 3.6 - Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language	Assignment	1	Term 3		
4	91478	1	3	4	L1 Lit	English 3.7 - Respond critically to significant connections across texts, supported by evidence	Assignment	1	Term 3		
5						Derived Grade for English 3.1 - Respond critically to specified aspect(s) of studied written text(s), supported by evidence	Exam	1	Term 3		
6						Derived Grade for English 3.2 - Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	Exam	1	Term 3		
7						Derived Grade for English 3.3 - Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence	Exam	1	Term 3		

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No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
8						Derived Grade for Scholarship - English	Exam	1	Term 3		
9	91472	1	3	4	L1 Lit, B Lit	English 3.1 - Respond critically to specified aspect(s) of studied written text(s), supported by evidence	Exam	External	Term 4		
10	91473	1	3	4	L1 Lit, W Lit	English 3.2 - Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	Exam	External	Term 4		
11	91474	1	3	4	L1 Lit, B Lit	English 3.3 - Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence	Exam	External	Term 4		
12	93001	14	3			Scholarship - English	Exam	External	Term 4		

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English

L3ENGP Assessment Statement 2018

Course is endorsable

Year : 13

Course : Level 3 English Personalised

Ms J Hartstone

Total Credits : 52

This course is designed for learners who wish to continue their English studies at a personalised pace. Learners are selected for this course with the input of the HOLA and their English teacher from the previous year.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91475	1	3	6	L1 Lit, W Lit	English 3.4 - Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	Portfolio	1	as appropriate		
2	91476	1	3	3	L1 Lit	English 3.5 - Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	Practical	1	as appropriate		
3	91477	1	3	3	L1 Lit	English 3.6 - Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language	Assignment	1	as appropriate		
4	91478	1	3	4	L1 Lit	English 3.7 - Respond critically to significant connections across texts, supported by evidence	Assignment	1	as appropriate		
5	91101	2	2	6	L1 Lit, W Lit	English 2.4 - Produce a selection of crafted and controlled writing	Portfolio	1	as appropriate		
6	91102	2	2	3	L1 Lit	English 2.5 - Construct and deliver a crafted and controlled oral text	Practical	1	as appropriate		
7	91103	2	2	3	L1 Lit	English 2.6 - Create a crafted and controlled visual and verbal text	Assignment	1	as appropriate		

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8	91104	2	2	4	L1 Lit	English 2.7 - Analyse significant connections across texts, supported by evidence	Assignment	1	as appropriate		
9	91106	2	2	4	L1 Lit, R Lit	English 2.9 - Form developed personal responses to independently read texts, supported by evidence	Portfolio	1	as appropriate		
10						School Assessment of English 2.1 - AS 91098 - Analyse specified aspect (s) of studied written text(s), supported by evidence	Exam	1	term 3		
11	91472	1	3	4	L1 Lit, B Lit	English 3.1 - Respond critically to specified aspect(s) of studied written text(s), supported by evidence	Exam	External	term 4		
12	91473	1	3	4	L1 Lit, W Lit	English 3.2 - Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	Exam	External	term 4		
13	91474	1	3	4	L1 Lit, B Lit	English 3.3 - Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence	Exam	External	term 4		
14	91098	3	2	4	L1 Lit, B Lit	English 2.1 - Analyse specified aspect(s) of studied written text(s), supported by evidence	Exam	External	term 4		

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English

L3SPK Assessment Statement 2018

Course is endorsable

Year : 13

Course : Level 3 Speak Out

Ms J Hartstone

Total Credits : 32

This course has a focus on oral language with the assessments being based on oral language. Learners will have authentic opportunities to enter speech and spoken word competitions as well as using 'their voice' within the College context.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91476	1	3	3	L1 Lit	English 3.5 - Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	Practical	1	as appropriate		
2	91478	1	3	4	L1 Lit	English 3.7 - Respond critically to significant connections across texts, supported by evidence	Assignment	1	as appropriate		
3	91480	1	3	3	L1 Lit	English 3.9 - Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence	Assignment	1	as appropriate		
4	91102	2	2	3	L1 Lit	English 2.5 - Construct and deliver a crafted and controlled oral text	Practical	1	as appropriate		
5	91104	2	2	4	L1 Lit	English 2.7 - Analyse significant connections across texts, supported by evidence	Assignment	1	as appropriate		
6	91107	2	2	3	L1 Lit	English 2.10 - Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence	Assignment	1	as appropriate		
7	91473	1	3	4	L1 Lit, W Lit	English 3.2 - Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	Exam	Extđrnal	term 4		

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8	91474	1	3	4	L1 Lit, B Lit	English 3.3 - Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence	Exam	External	term 4		
9	91099	3	2	4	L1 Lit, W Lit	English 2.2 - Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence	Exam	External	term 4		

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Technology

L3TPD Assessment Statement 2018

Course is endorsable

Year : 13

Course : Level 3 Technology Product Design

Mrs M Matthews

Total Credits : 16

In this course, learners will be engaged in designing and developing innovative products from a range of materials. Learners will test and trial different techniques to create original outcomes. The course will develop understanding of the design process and how decision-making impacts on final results and enables an outcome to be judged fit for purpose. Contexts for learning will be personalised, however could include local pre-schools, homes or similar environments. Possible pathways that this course leads to are University courses where L3 Technology will supplement your study for Engineering and Technology courses and opportunities to participate in Gateway programmes / work experience days through careers. This course requires a fee of \$50 to cover the costs of materials used in practical lessons.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91610	3	3	6	L1 Lit	Generic Technology 3.3 - Develop a conceptual design considering fitness for purpose in the broadest sense	Portfolio	1	end of term 1		
2	91620	3	3	6		Construction and Mechanical Technologies 3.20 - Implement complex procedures to integrate parts using resistant materials to make a	Portfolio	1	end of term 2		
3	91612	3	3	4	L1 Lit, W Lit	Generic Technology 3.5 - Demonstrate understanding of how technological modelling supports technological development and	Report	External	end of term 3		

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English

L3WRI Assessment Statement 2018

Course is endorsable

Year : 13

Course : Level 3 Write On

Ms J Hartstone

Total Credits : 36

This course is designed to inspire and support learners who love the beauty and power of the written word. The texts that will be studied are written texts - extended and short- and the assessments are writing based.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91101	2	2	6	L1 Lit, W Lit	English 2.4 - Produce a selection of crafted and controlled writing	Portfolio	1	as appropriate		
2	91104	2	2	4	L1 Lit	English 2.7 - Analyse significant connections across texts, supported by evidence	Assignment	1	as appropriate		
3	91475	1	3	6	L1 Lit, W Lit	English 3.4 - Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	Portfolio	1	as appropriate		
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7	91098	3	2	4	L1 Lit, B Lit	English 2.1 - Analyse specified aspect(s) of studied written text(s), supported by evidence	Exam	External	term 4		

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