

## Senior Leader- 6 MUs and 1 SMA

Timeframe:

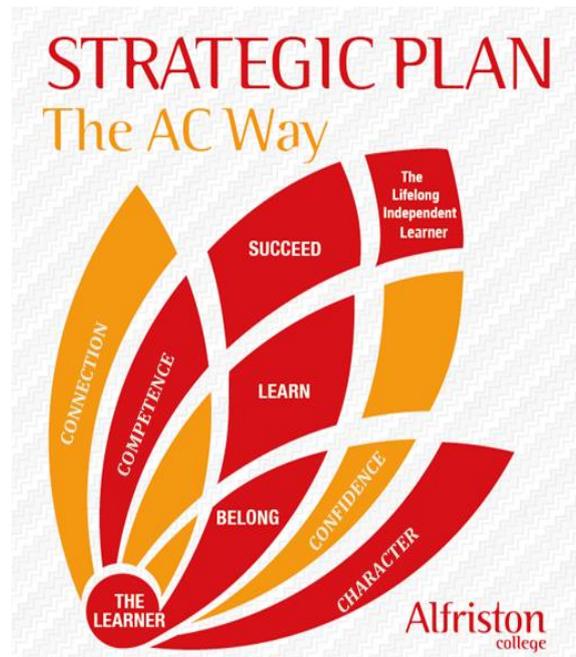
Advertisement in the Education Gazette	Tuesday 28 August 2018
Published in the Education Gazette	Monday 10 September 2018
Applications close	Friday 14 September 2018
Short listing	15-16 September 2018
Interview(s)	19-21 September 2018

Alfriston College [established in 2004] enjoys an international reputation as a leading and innovative secondary school.

We are looking for a dynamic, inspirational Senior Leader to join our Senior Leadership Team.

Our Senior Leaders contribute to the development of our connected, authentic and relevant programmes of learning, creating the schooling structures for these and leading our whānau-based programmes of pastoral care and personalised learning advisory. A clear understanding of culturally responsive and relational pedagogies is an expectation of each member of the Senior Leadership Team.

We look forward to receiving applications from passionate, courageous and experienced Learning Leaders who value our core beliefs of 'Belong, Learn and Succeed'. We expect our leaders to be visionary educators who understand our diverse community and who are keen to guide our school into the future.



### The Strategic Plan Described

The school logo, a Manuka pod, captures the essence of what defines our learning community.

The learner is the seed, at the centre of all we do. All learning is structured in such a way as to nurture this seed through the stages of “belong, learn and succeed”. A seed leaving the pod, as it has matured and gained an independence acquired through a mastery of the Independent Learning Actions, visually captures the eventual success of a lifelong, independent learner.

Fundamental to belonging, learning and succeeding are our four lifelong values: connection, character, confidence and competence. On these lifelong values rests the strategic structure that drives our people, processes and systems. In addition, the school structure, leadership and administration collaborate to create the environment that fosters a sense of belonging, values learning and expects success.

This environment protects and supports the learner and builds the capacity and capability to thrive in the rapidly changing world in which we live.

In this way, the AC Way, the needs of the learner are paramount within a safe and supportive ecosystem.

## Position Profile

The Alfriston College Board of Trustees is seeking a Senior Leader with the dispositions and qualities that align with the following profile:

Strategic Structure	Strategic Goal	Strategic Objectives 2019 - 2021
Learning Connection	Our learning environment will ensure belonging and maximise learning experiences and outcomes	1.1 Develop educationally powerful and relationally trusting connections with parents, families and communities  1.2 Develop a school environment that establishes and ensures an orderly and supportive environment conducive to learning and wellbeing

In this role, experience in leading and strong knowledge of the following is expected:

- Learner-centred pastoral care based on the principles of restorative practice
- Developing partnerships with home and family that support learner wellbeing and growth
- Reflective practice
- Developing leadership through growth coaching
- The design, processes and delivery of project-based, authentic learning
- A future-focused model of assessment for learning and relevant informing processes
- ICT, e-learning and digital citizenship
- Health and safety systems and processes

## Information for Applicants

Thank you for applying for the position of Senior Leader. Please ensure you have a copy of the job description and Alfriston College application form.

1. Please complete this form personally. Read it through first and then answer all questions. Make sure you sign and date where indicated on the last page.
2. Attach your curriculum vitae containing any additional information relevant to the position. If you include written references, please note that we may contact the writers of the references.
3. Copies of qualification certificates should be attached. If successful in your application, you will be required to provide originals as proof of qualifications.
4. Failure to complete this application and answer all questions truthfully may result in any offer of employment being withdrawn or appointment being terminated if any information is later found to be false.
5. In terms of a criminal conviction, the Criminal Records (Clean Slate) Act 2004 provides certain convictions do not have to be disclosed providing:
  - You have not committed any offence within 7 (consecutive) years of being sentenced for the offence and
  - You did not serve a custodial sentence at any time (this would exclude serious offences such as murder, manslaughter, rape and causing serious bodily harm) and
  - The offence was not a specified offence (specified offences are in the main sexual in nature) and
  - You have paid any fine or costs

Custodial sentences include a sentence of preventive detention and corrective training. Non-custodial sentences include fines, reparation orders; community based sentences and suspended sentences. Please note that you are not obliged to disclose convictions if you are an eligible individual but can do so if you wish. If you are uncertain as to whether you are eligible contact the Ministry of Justice.
6. This application form and supporting documents received from the successful applicant will be held by the school. That person may access it in accordance with the provisions of the Privacy Act 1993.
7. CVs provided from non-successful applicants will not be returned, unless a stamped, self-addressed envelope is provided. Application forms and CVs from non-successful applicants will be held until the appointments process is completed and then be destroyed.
8. All information collected from referees will be destroyed at the end of the selection process.
9. All information received will be confidential to the Board of Trustees.
10. Terms and conditions will be as set out in the Secondary Teachers' Collective Agreement.