



Social Science

L2AGR Assessment Statement 2018

Course is endorsable

Year : 12

Course : Level 2 Ancient Greeks and Romans

Mrs M Patrix

Total Credits : 14

In this course learners will be engaged in research, analysis and critical thinking on art, events and people in the ancient world. This course will develop the understanding of ancient Greece and ancient Rome and how these societies have had an impact on other civilisations and cultures. Contexts for learning could include The Odyssey, the Olympic Games, Pompeii, Roman politics and many more significant events and people from the ancient world. Possible pathways that this course leads to are further study in Classical Studies and careers in journalism, teaching, public relations and research fields. This course requires a love of literature and reading as we will be delving into the ancient world through the works of ancient historians, poets and philosophers.

| No | Standard Number | Version | Level | Credits | Lit / Num | Full Title | Method of Assessment | Assessment Opportunities Offered | Approximate Date | Grade | Teacher Signature |
|----|-----------------|---------|-------|---------|------------------|--|----------------------|----------------------------------|------------------|-------|-------------------|
| 1 | 91204 | 2 | 2 | 6 | L1 Lit, R Lit | Classical Studies 2.5 - Demonstrate understanding of the relationship between aspects of the classical world and aspects of other cultures | Assignment | 1 | Term 1 and 2 | | |
| 2 | 91202 | 3 | 2 | 4 | L1 Lit, R Lit | Classical Studies 2.3 - Demonstrate understanding of a significant event in the classical world | Assignment | 1 | Term 2 and 3 | | |
| 3 | 91200 | 2 | 2 | 4 | L1 Lit, B Lit | Classical Studies 2.1 - Examine ideas and values of the classical world | Exam | External | External | | |

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Social Science

L2CCON Assessment Statement 2018

Course is endorsable

Year : 12

Course : Level 2 Countries in Conflict

Mrs M Patrix

Total Credits : 23

In this course, learners will be engaged in researching, problem solving, and critical thinking. Learners will develop an understanding of Global Politics. A key focus of this course is the emergence of Communism in Russia; the Cold War Conflict in the context of the Vietnam War. The pathways that this course leads to are further study at university level and careers in law, sociology, journalism, teaching, public relations and human resources. This course may include a cost for a field trip which is negotiated with learners.

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|----|-----------------|---------|-------|---------|------------------|---|----------------------|----------------------------------|------------------|-------|-------------------|
| 1 | 91229 | 2 | 2 | 4 | L1 Lit, R Lit | History 2.1 - Carry out an inquiry of an historical event or place that is of significance to New Zealanders | Assignment | 1 | Term 2 | | |
| 2 | 91230 | 2 | 2 | 5 | L1 Lit, R Lit | History 2.2 - Examine an historical event or place that is of significance to New Zealanders | Assignment | 1 | Term 2 | | |
| 3 | 91232 | 2 | 2 | 5 | L1 Lit, R Lit | History 2.4 - Interpret different perspectives of people in an historical event that is of significance to New Zealanders | Assignment | 1 | Term 3 | | |
| 4 | 91231 | 2 | 2 | 4 | L1 Lit, B Lit | History 2.3 - Examine sources of an historical event that is of significance to New Zealanders | Exam | External | External | | |
| 5 | 91233 | 2 | 2 | 5 | L1 Lit, B Lit | History 2.5 - Examine causes and consequences of a significant historical event | Exam | External | External | | |

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Social Science

L2ECO Assessment Statement 2018

Course is endorsable

Year : 12

Course : Level 2 Economics

Mrs M Patrix

Total Credits : 16

In this course learners will be engaged in problem solving, critical thinking and investigating economic situations. This course will develop understanding of how economics affects everyday people in everyday situations. Contexts for learning could include investigating the impacts of economic policies have on members of the economy, using economic theory and models. Possible pathways that this course leads to are careers in commerce, banking or government departments at either diploma or degree level. This course requires a workbook and access to online elearning (approx. \$35) and a calculator.

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|----|-----------------|---------|-------|---------|---------------|--|----------------------|----------------------------------|------------------|-------|-------------------|
| 1 | 91225 | 2 | 2 | 4 | L1 Lit | Economics 2.4 - Analyse unemployment using economic concepts and models | Assignment | 1 | Term 1 and 2 | | |
| 2 | 91228 | 2 | 2 | 4 | L1 Lit, R Lit | Economics 2.7 - Analyse a contemporary economic issue of special interest using economic concepts and models | Assignment | 1 | Term 2 and 3 | | |
| 3 | 91224 | 2 | 2 | 4 | L1 Lit, W Lit | Economics 2.3 - Analyse economic growth using economic concepts and models | Exam | External | External | | |
| 4 | 91222 | 2 | 2 | 4 | L1 Lit, W Lit | Economics 2.1 - Analyse inflation using economic concepts and models | Exam | External | External | | |

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Social Science

L2ENT Assessment Statement 2018

Course is endorsable

Year : 12

Course : Level 2 Enterprise (Business Studies)

Mrs M Patrix

Total Credits : 19

In this course learners will be engaged in research, analysis and critical thinking on aspects of the business world. This course will develop an understanding of the theoretical and practical features of business. Learners open their own businesses, invest, design, produce and sell a product, which will contribute to an enhanced understanding of design, food technology and accounting. The bonus is getting to keep any profits made. Possible pathways that this course could lead to are a career in marketing, management, human resources and sales. This course requires learners to have some capital to start the business and learners should be willing to operate the business in their own time.

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|----|-----------------|---------|-------|---------|-------------|--|----------------------|----------------------------------|------------------|-------|-------------------|
| 1 | 90846 | 2 | 2 | 3 | Num, L1 Lit | Business Studies 2.4 - Conduct market research for a new or existing product | Assignment | 1 | Term 1 | | |
| 2 | 90848 | 2 | 2 | 9 | L1 Lit | Business Studies 2.6 - Carry out, review and refine a business activity within a community context with guidance | Assignment | 1 | Term 2 | | |
| 3 | 90847 | 2 | 2 | 3 | L1 Lit | Business Studies 2.5 - Investigate the application of motivation theory in a business | Assignment | 1 | Term 3 | | |
| 4 | 90843 | 2 | 2 | 4 | L1 Lit | Business Studies 2.1 - Demonstrate understanding of the internal operations of a large business | Exam | External | External | | |

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Social Science

L2GEO Assessment Statement 2018

Course is endorsable

Year : 12

Course : Level 2 Geography

Mrs M Patrix

Total Credits : 15

In this course learners will be engaged in problem solving, critical thinking and analysis of complex situations in authentic geographical contexts. The course will develop an understanding of contemporary global and local issues and events. Contexts for learning could include the rising house prices in Auckland, researching high density living in Takanini, differences in development in a developed or developing country and human trafficking. Possible pathways that this course leads to are the education sector, government, law, construction and infrastructure, geology, surveying, and travel and tourism.

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|----|-----------------|---------|-------|---------|------------------|--|----------------------|----------------------------------|------------------|-------|-------------------|
| 1 | 91244 | 2 | 2 | 5 | Num, L1 Lit | Geography 2.5 - Conduct geographic research with guidance | Assignment | 1 | Term 1 | | |
| 2 | 91245 | 2 | 2 | 3 | L1 Lit | Geography 2.6 - Explain aspects of a contemporary New Zealand geographic issue | Assignment | 1 | Term 2 and 3 | | |
| 3 | 91246 | 2 | 2 | 3 | L1 Lit | Geography 2.7 - Explain aspects of a geographic topic at a global scale | Assignment | 1 | Term 2 and 3 | | |
| 4 | 91242 | 2 | 2 | 4 | L1 Lit, B Lit | Geography 2.3 - Demonstrate geographic understanding of differences in development | Exam | External | External | | |

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Social Science

L2PPE Assessment Statement 2018

Not Eligible for Course Endorsement

Year : 12

Course : Level 2 People Places Events

Mrs M Patrix

Total Credits : 16

In this integrated course learners will be engaged in researching, problem solving and critical thinking in authentic contexts. The course will develop understanding of New Zealand society and the global community and may include learning from the Legal Studies, Sociology, Geography and Social Studies domains. Contexts for learning could include exploring gender and ethnic issues and social change. Possible pathways that this course leads to are further study in the Social Sciences such as Development Studies, Gender Studies and Sociology and careers in journalism, teaching, public relations and human resources. This course requires learners to have a passion for raising questions and investigating how things really are in the social world

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|----|-----------------|---------|-------|---------|-----------|---|----------------------|----------------------------------|------------------|-------|-------------------|
| 1 | 27839 | 1 | 2 | 4 | | Explain concepts of justice | Assignment | 1 | Term 1 | | |
| 2 | 8998 | 3 | 2 | 4 | | Examine a social structure | Assignment | 1 | Term 1 and 2 | | |
| 3 | 91246 | 2 | 2 | 3 | L1 Lit | Geography 2.7 - Explain aspects of a geographic topic at a global scale | Portfolio | 1 | Term 2 and 3 | | |
| 4 | 91280 | 2 | 2 | 5 | L1 Lit | Social Studies 2.2 - Conduct a reflective social inquiry | Portfolio | 1 | Term 2 and 3 | | |

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Social Science

L2SOC Assessment Statement 2018

Course is endorsable

Year : 12

Course : Level 2 Social Studies

Mrs M Patrix

Total Credits : 18

In this course learners will be engaged in researching, problem solving, critical thinking and participating in society by taking action. This course will develop understanding of how society works, how people participate in society to make change and actions that enable people to meet their rights and responsibilities. Contexts for learning could include the Syrian Refugee Crisis, Black Lives Matter and may also include social action movements that will highlight societal, environmental or religious causes. Possible pathways that this course leads to are further study in the Social Sciences such as Development Studies, Gender Studies and Sociology and careers in journalism, teaching, public relations and human resources. This course requires a fee for learners to go on a trip that will get them involved in giving back to the community (approx. \$20) and a passion for getting involved in social justice.

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|----|-----------------|---------|-------|---------|-----------|--|----------------------|----------------------------------|------------------|-------|-------------------|
| 1 | 91283 | 2 | 2 | 4 | L1 Lit | Social Studies 2.5 - Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights | Assignment | 1 | Term 1 | | |
| 2 | 91282 | 2 | 2 | 5 | L1 Lit | Social Studies 2.4 - Describe personal involvement in a social action related to rights and responsibilities | Assignment | 1 | Term 2 | | |
| 3 | 91280 | 2 | 2 | 5 | L1 Lit | Social Studies 2.2 - Conduct a reflective social inquiry | Assignment | 1 | Term 3 | | |
| 4 | 91279 | 2 | 2 | 4 | L1 Lit | Social Studies 2.1 - Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas | Exam | External | External | | |

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