



Physical Education

L2GFG Assessment Statement 2018

Course is endorsable

Year : 12

Course : Level 2 Go For Gold

Miss A Snelgrove

Total Credits : 20

In this course learners will be engaged in deepening their understanding of Physical Education, exploring a range of concepts, challenging assumptions and applying critical thinking strategies through purposeful learning. This course will develop an understanding of practical and theory components that build knowledge of sport science and examine societal factors that influence themselves, others and society. Contexts for learning could include project based learning that focuses on athletic development and/or personal development. Possible pathways that this course leads to are health science, health promotion, sport and recreation, rehabilitation services and teaching. This course requires attitudes and values that reflect positive self improvement in all areas of Physical Education that can be applied within the real world.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91327	2	2	3	L1 Lit	Physical Education 2.1 - Examine the role and significance of physical activity in the lives of young people in New Zealand	Assignment	1	When appropriate		
2	91328	2	2	5	L1 Lit	Physical Education 2.2 - Demonstrate understanding of how and why biophysical principles relate to the learning of physical skills	Assignment	1	When appropriate		
3	91329	2	2	4	L1 Lit	Physical Education 2.3 - Demonstrate understanding of the application of biophysical principles to training for physical activity	Assignment	1	When appropriate		
4	91330	3	2	4		Physical Education 2.4 - Perform a physical activity in an applied setting	Practical	1	When appropriate		
5	91331	2	2	4	L1 Lit	Physical Education 2.5 - Examine the significance for self, others and society of a sporting event, a physical activity, or a festival	Assignment	1	When appropriate		

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Physical Education

L2GGP Assessment Statement 2018

Course is endorsable

Year : 12

Course : Level 2 Growing Great People

Miss A Snelgrove

Total Credits : 17

In this course learners will engage in, and develop knowledge and understanding of, the theory and principles of leadership in a variety of contexts. This course will enable learners to develop key life skills such as interpersonal, leadership and perseverance that can be applied both within school and an outside setting. Contexts for learning will include practical application to take action to inform their own leadership practice and use this knowledge to positively influence others to achieve desired outcomes. Possible pathways that this course leads to are sport coaching and management, teaching and leadership roles within employment. This course requires learners to be passionate about continuing development of personal and social responsibility will occur through the gaining of knowledge in understanding leadership strategies that have an impact on oneself, others and groups. NB: learners who select this course cannot also select Level 2 Pathway to Service (PSER) as the

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1	91330	3	2	4		Physical Education 2.4 - Perform a physical activity in an applied setting	Practical	1	When appropriate		
2	91332	2	2	4	L1 Lit	Physical Education 2.6 - Evaluate leadership strategies that contribute to the effective functioning of a group	Assignment	1	When appropriate		
3	91334	2	2	3		Physical Education 2.8 - Consistently demonstrate social responsibility through applying a social responsibility model in	Assignment	1	When appropriate		
4	91335	2	2	3	L1 Lit	Physical Education 2.9 - Examine the implementation and outcome(s) of a physical activity event or opportunity	Assignment	1	When appropriate		
5	91336	2	2	3	L1 Lit	Physical Education 2.10 - Analyse group processes in physical activity	Assignment	1	When appropriate		

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Physical Education

L2MAD Assessment Statement 2018

Course is endorsable

Year : 12

Course : Level 2 Make a Difference

Miss A Snelgrove

Total Credits : 24

In this course learners will be engaged in critical thinking, challenging assumptions and taking action to make a difference in the world they live in. This course will develop understanding of adolescent health issues, managing change, enhancing well-being and issues related to sexuality and gender. Contexts for learning will include project based learning driven by the passions and interests of the learner. Possible pathways that this course leads to are health science, health promotion, community based health services, counselling and teaching. This course requires an interest in real issues that have an impact on the daily lives of people in society and a desire to want to work towards minimising these issues.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91235	2	2	5	L1 Lit	Health 2.1 - Analyse an adolescent health issue	Exam	External	External		
2	91236	2	2	5	L1 Lit	Health 2.2 - Evaluate factors that influence people's ability to manage change	Assignment	1	When applicable		
3	91237	2	2	5	L1 Lit	Health 2.3 - Take action to enhance an aspect of people's well-being within the school or wider community	Assignment	1	When applicable		
4	91238	2	2	4	L1 Lit	Health 2.4 - Analyse an interpersonal issue(s) that places personal safety at risk	Exam	External	External		
5	91239	2	2	5	L1 Lit	Health 2.5 - Analyse issues related to sexuality and gender to develop strategies for addressing the issues	Assignment	1	When applicable		

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Physical Education

L2OED Assessment Statement 2018

Course is endorsable

Year : 12

Course : Level 2 Outdoor Education

Miss A Snelgrove

Total Credits : 45

In this course learners will be engaged in a wide range of outdoor experiences as they begin to develop their outdoor skills and knowledge. This course aims to help learners develop confidence in themselves, self-management skills, leadership and communication skills, practical and interpersonal skills, and work with others co-operatively and collaboratively. Contexts for learning could include adventure based learning activities, first-aid, rafting, kayaking, mountain biking, snorkelling, surfing, alpine mountaineering, tramping and camping and rock climbing. Possible pathways that this course leads to are Level 3 Outdoor Education and from there a degree in Sport and Recreation majoring in Outdoor Education. Employment options could include outdoor instructing/guiding, outdoor tourism and working for the Department of Conservation. This course requires application of five expectations to ensure success: attendance, attitude, effort, equipment and a \$490 course fee.

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1	91330	3	2	4		Physical Education 2.4 - Perform a physical activity in an applied setting	Practical	1	When appropriate		
2	91332	2	2	4	L1 Lit	Physical Education 2.6 - Evaluate leadership strategies that contribute to the effective functioning of a group	Assignment	1	When appropriate		
3	91333	2	2	3	L1 Lit	Physical Education 2.7 - Analyse the application of risk management strategies to a challenging outdoor activity	Assignment	1	When appropriate		
4	91334	2	2	3		Physical Education 2.8 - Consistently demonstrate social responsibility through applying a social responsibility model in	Assignment	1	When appropriate		
5	91335	2	2	3	L1 Lit	Physical Education 2.9 - Examine the implementation and outcome(s) of a physical activity event or opportunity	Assignment	1	When appropriate		
6	425	6	2	3		Experience day tramps	Assignment	1	When appropriate		
7	426	6	2	3		Experience camping	Practical	1	When appropriate		

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8	438	6	2	2		Participate in building, and camping overnight in, a snow shelter	Practical	1	When appropriate		
9	444	7	2	1		Demonstrate basic rock climbing movement	Practical	1	When appropriate		
10	457	6	2	2		Mountain bike on intermediate to expert terrain	Assignment	1	When appropriate		
11	467	5	2	3		Demonstrate personal and social development through participation in adventure based learning	Practical	1	When appropriate		
12	485	7	2	3		Demonstrate rafting skills on sheltered or slow-moving water	Practical	1	When appropriate		
13	6400	6	3	2		Manage first aid in an emergency situation	Practical	1	When appropriate		
14	6401	6	2	1		Provide first aid	Practical	1	When appropriate		

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No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
15	6402	8	1	1		Provide basic life support	Practical	1	When appropriate		
16	18132	2	2	3		Demonstrate basic movement skills and the use of ice axe and crampons	Practical	1	When appropriate		
17	20121	1	2	4		Demonstrate kayaking skills on Grade II whitewater	Practical	1	When appropriate		

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Physical Education

L2PSER Assessment Statement 2018

Not Eligible for Course Endorsement

Year : 12

Course : Level 2 Pathway to Services

Miss A Snelgrove

Total Credits : 10

In this course learners will be engaged in a wide range of experiences that will help them to prepare for a career in the services. This course will develop understanding of self management, leadership and the practical (fitness) components needed to gain entry into the various service pathways. Contexts for learning could include fitness and/or gym based programs, adventure based learning including outdoor opportunities and face-to-face time with experts from each of the service pathways. Possible pathways that this course leads to are careers in the Police, Fire Service, Army, Navy or Airforce. This course requires a desire to work hard with a strong focus on self-management with a view towards gaining entry into a service pathway. NB: learners who select this course cannot also select Level 2 Growing Great People (GGP) as the standards offered are the same but in a different context.

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1	91332	2	2	4	L1 Lit	Physical Education 2.6 - Evaluate leadership strategies that contribute to the effective functioning of a group	Assignment	1	When appropriate		
2	91334	2	2	3		Physical Education 2.8 - Consistently demonstrate social responsibility through applying a social responsibility model in	Assignment	1	When appropriate		
3	91336	2	2	3	L1 Lit	Physical Education 2.10 - Analyse group processes in physical activity	Assignment	1	When appropriate		

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