

# Alfriston College Year 11 Class Selection



## Information for 2019 Trimester 1

This document contains all the important information that learners, parents and caregivers should be aware of before selecting their classes.

### Instructions for the class selection process

- Each class belongs to a block according to its position in the timetable. There are 5 blocks.
- Learners will take **one class from each block**.
- Learners will be able to select a first choice of class from each block and may select an optional second choice of class from each block.
- In the event of the first choice class being full, learners will be placed in their second choice class.
- Most classes are trimester classes (12 weeks)
- Learners would not normally repeat any trimester class that they have already done, however in some classes such as Visual Arts and Performing Arts, it may be possible to remain in the class all year.
- Some classes e.g. the language classes, are full year classes. These are shown in the table below with an asterisk beside the class code.
- Learners cannot normally change out of a full year class during the year, nor opt in to a full year class during the year.
- Learners will be emailed a link to a google form to use for their selections. Learners must be logged in using their Alfriston College logins to access the form.

### Summary table of class blocks

Project Classes		Passion Classes		
Block 1	Block 2	Block 3	Block 4	Block 5
11AOF	11DWS	11EDM	11DES	11BOB
11BTM	11EVT	11EEE	11LRNU	11DAN
11CPP	11PIC	11EDS	11MSC	11DVC*
11HLL	11TGN	11GGP	11NIU*	11ELS*
11ZAP	11TOH*	11PHD*	11PFS*	11GTQ
	11YTG	11POW*	11POU	11MAD
		11RWN*	11PTG	11PAM*
		11TRM*	11SJA	11PFS
			11TEF	11SPA*
				11SWM*
				11TECU

\* These are full year classes.

*NB – There are two PFS classes. One is a full year option (block 3) and the other is a trimester class (block 5).*

The rest of this document contains the detailed information on each class. They are arranged in order of the timetable blocks i.e. all the block 1 classes are first, followed by the block 2 classes etc. Within each block the classes are in alphabetical order of class code.

## Year 11 Class Selection Planner

Use this sheet to plan your selections for the trimester.

- Each Project class (Block 1 and 2) should provide at least 9-12 credits.
- Each Passion class (Block 3, 4 and 5) should provide at least 3-4 credits.
- This means that each trimester you should aim to achieve around 30 credits.

Block	Class code	Credits	L1 Lit credits	Num credits
1	1st choice			
	<i>2nd choice</i>			
2	1st choice			
	<i>2nd choice</i>			
3	1st choice			
	<i>2nd choice</i>			
4	1st choice			
	<i>2nd choice</i>			
5	1st choice			
	<i>2nd choice</i>			
<b>Totals for 1st choice classes</b>				

Your Year 10WBL Learning Leaders will recommend that you take the 11ELS and/or the 11RWN classes. You will not be able to choose these in the selection form.

Talk to your LLs and Whanau Leaders for help selecting classes.

Title	Architecture of the Future			Code	11AOF	Block	1
Class type	<input checked="" type="checkbox"/> Trimester class	<input checked="" type="checkbox"/> Project class	Learning WM Leaders JE				
	<input type="checkbox"/> Full year class	<input type="checkbox"/> Passion class					
Description of Learning							
<p>The learning in this class is driven by the question: what is the future of Architecture? Learners will be engaged in the profession of Architecture by thinking creatively about social and environmental issues in order to design new forms of architecture. Contexts for learning include creative ideas, analysing local and global historical and contemporary architecture, measurement &amp; scale, axis &amp; geometry, hand sketching, 3d computer modelling and building technologies. This class integrates learning and assessment in the NZ curriculum areas of Digital Technology, English and Maths. Learners will work individually to complete a project that will be assessed for three of the standards in the table.</p> <p>The choice of English standard for individual learners will depend on which English standards they have selected in other classes.</p>							
Standards							
1	90855	Credits 3	NZQA subject	L1 English		Curriculum alignment English	
	Create a visual text		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
2	90053	Credits 3	NZQA subject	L1 English		Curriculum alignment English	
	Produce formal writing		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
3	91033	Credits 3	NZQA subject	L1 Geometry		Curriculum alignment Maths and Stats	
	Apply knowledge of geometric representations in solving problems		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy		
4	91880	Credits 4	NZQA subject	L1 Digital Technology		Curriculum alignment Technology	
	Develop a digital media outcome		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
5		Credits	NZQA subject			Curriculum alignment	
	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
6		Credits	NZQA subject			Curriculum alignment	
	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
7		Credits	NZQA subject			Curriculum alignment	
	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		

Title	My Brain, My Thoughts, My Message		Code 11BTM	Block 1
Class type	<input checked="" type="checkbox"/> Trimester class <input type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Project class <input type="checkbox"/> Passion class	Learning FP Leaders SK	

Description of Learning

The learning in this class is driven by the question: how can I better understand my teenage brain? Learners will be engaged in activities to investigate the roles of different parts of the brain and how visual media can be used to influence the way we think. Contexts for learning include how brain development links to mood, thoughts and behaviour, and how visual media can be used convey particular messages in society. Learners will create a visual presentation to convey a message on a topic that they are passionate about and the effectiveness of the message will be evaluated. The learning in this class is taken from Media Studies. Assessment will be of a selection of the standards in the table according to learner selection. Learners will need either a camera or a phone for filming purposes.

Standards

	90993	Credits 3	NZQA subject	L1 Media Studies	Curriculum alignment	English
1	Produce a design and plan for a media product using a specified range of conventions	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	90994	Credits 6	NZQA subject	L1 Media Studies	Curriculum alignment	English
2	Complete a media product from a design and plan using a specified range of conventions	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	90996	Credits 3	NZQA subject	L1 Media Studies	Curriculum alignment	English
3	Write media texts for a specific target audience	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits	NZQA subject		Curriculum alignment	
4	NA			<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
5	NA			<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
6	NA			<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
7	NA			<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	

Title	Creating Patterns and Panels			Code 11CPP	Block 1
Class type	<input checked="" type="checkbox"/> Trimester class	<input checked="" type="checkbox"/> Project class	Learning GL		
	<input type="checkbox"/> Full year class	<input type="checkbox"/> Passion class	Leaders WT		
Description of Learning					
<p>The learning in this class is driven by the question: how can we use history to develop patterns and create tukutuku panels? Learners will be engaged in guided historical research and designing and creating patterns. Contexts for learning include historical events of significance to Aotearoa, building knowledge about geometric patterns, and the history and cultural conventions of tukutuku panels. Learners will develop a pattern and use the pattern to create their own tukutuku panel. This class integrates learning and assessment in the NZ curriculum areas of History, Mathematics and Visual Arts. Learners will work individually to complete a series of mini-projects that will be assessed for the standards in the table.</p>					
Standards					
	90917	Credits 4	NZQA subject L1 Practical Art	Curriculum alignment Arts	
1	Produce a finished work that demonstrates skills appropriate to cultural conventions	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
	91001	Credits 4	NZQA subject L1 History	Curriculum alignment Social Sciences	
2	Carry out an investigation of an historical event, or place, of significance to New Zealanders	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
	91034	Credits 2	NZQA subject L1 Geometry	Curriculum alignment Maths & Stats	
3	Apply transformation geometry in solving problems	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
		Credits	NZQA subject	Curriculum alignment	
4	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject	Curriculum alignment	
5	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject	Curriculum alignment	
6	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject	Curriculum alignment	
7	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	

Title	Health: Lifestyle or Life sentence?		Code 11HLL	Block 1
Class type	<input checked="" type="checkbox"/> Trimester class	<input checked="" type="checkbox"/> Project class	Learning PG	
	<input type="checkbox"/> Full year class	<input type="checkbox"/> Passion class	Leaders To be confirmed	

### Description of Learning

The learning in this class is driven by the question: What are the preventable health issues is our community currently facing? Learners will be engaged in locating and processing relevant information through research and practical investigations. Contexts for learning could include exploring a health issue and its relevant biological ideas and processes on which people hold different viewpoints. Learners will work collaboratively and individually to research, investigate and report on the causes, implications and current actions related to their chosen issue. Learners will form a conclusion and recommend a course of action to tackle their chosen issue. The sources of information will be evaluated for their usefulness and reliability. Assessment will be the three standards from the table below.

### Standards

	90925	Credits 4	NZQA subject L1 Biology	Curriculum alignment Science	
1	Carry out a practical investigation in a biological context, with direction.	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
	90926	Credits 3	NZQA subject L1 Biology	Curriculum alignment Science	
2	Report on a biological issue	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
	90853	Credits 4	NZQA subject L1 English Written Language	Curriculum alignment English	
3	Use information literacy skills to form conclusion(s)	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject	Curriculum alignment	
4	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
		Credits	NZQA subject	Curriculum alignment	
5	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
		Credits	NZQA subject	Curriculum alignment	
6	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
		Credits	NZQA subject	Curriculum alignment	
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy

Title	Zombie Apocalypse		Code	11ZAP	Block	1
Class type	<input checked="" type="checkbox"/> Trimester class	<input checked="" type="checkbox"/> Project class	Learning Leaders	BW		
	<input type="checkbox"/> Full year class	<input type="checkbox"/> Passion class		MF		

**Description of Learning**

The learning in this class is driven by the question: what skills do you have to survive the Zombie Apocalypse? Learners will be engaged in analysing the genre of Zombie films and in performances based in the Zombie genre. Contexts for learning will include a comparison of films and scripts based on the Zombie Apocalypse. This class integrates learning and assessment from the curriculum areas of English and Drama. Learners will work both collaboratively and individually to complete a series of self directed development projects and will be assessed for the standards from the table below.

**Standards**

1	90053	Credits 3	NZQA subject	L1 English Written Language	Curriculum alignment	English
	Produce formal writing	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
2	90856	Credits 3	NZQA subject	L1 English Visual Language	Curriculum alignment	English
	Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
3	90009	Credits 5	NZQA subject	L1 Drama Performance	Curriculum alignment	Arts
	Perform an acting role in a scripted production	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
4		Credits	NZQA subject		Curriculum alignment	
	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
5		Credits	NZQA subject		Curriculum alignment	
	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
6		Credits	NZQA subject		Curriculum alignment	
	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
7		Credits	NZQA subject		Curriculum alignment	
	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		

Title	Design the Write Stuff			Code	11DWS	Block	2
Class type	<input checked="" type="checkbox"/> Trimester class	<input checked="" type="checkbox"/> Project class	Learning SG Leaders MC				
	<input type="checkbox"/> Full year class	<input type="checkbox"/> Passion class					
Description of Learning							
<p>The learning in this class is driven by the question: how can we use hard materials and apply our skills and knowledge to Design the Write Stuff? Learners will be engaged in research, creative design of a wooden project and a written reflection of their work. Contexts for learning include the design and manufacturing of a wooden project, developing a range of Literacy skills through a range of written and visual language tasks. This class integrates learning and assessment in the NZ curriculum areas of English and Technology. Learners will work individually to complete a wooden project and an English language visual text. If this standard has been selected in other classes then formal writing will be offered as an alternative.</p>							
Standards							
	90855	Credits 3	NZQA subject	L1 English		Curriculum alignment	English
1	Create a visual text		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	90053	Credits 3	NZQA subject	L1 English		Curriculum alignment	English
2	Produce formal writing		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	91057	Credits 6	NZQA subject	L1 Technology		Curriculum alignment	Technology
3	Implement basic procedures using resistant materials to make a specified product		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits	NZQA subject			Curriculum alignment	
4	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits	NZQA subject			Curriculum alignment	
5	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits	NZQA subject			Curriculum alignment	
6	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits	NZQA subject			Curriculum alignment	
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		



Title	Electric Vehicle Technology			Code	11EVT	Block	2
Class type	<input checked="" type="checkbox"/> Trimester class	<input checked="" type="checkbox"/> Project class	Learning CA Leaders CN				
	<input type="checkbox"/> Full year class	<input type="checkbox"/> Passion class					
Description of Learning							
<p>The learning in this class is driven by the question: how can I change my perception of electric vehicles? Learners will be engaged in practical science and technology activities to investigate some of the issues around the use of electric vehicles and the science and technology of those vehicles. Contexts for learning include the physics of electric motors and generators and technological development to make a functional model electric vehicle to test a conceptual design. This class integrates learning and assessment in the NZ curriculum areas of Science and Technology, with a Maths component included. Learners will work collaboratively to complete a series of mini-projects that will be assessed for a selection of the standards shown.</p>							
Standards							
	90936	Credits 2	NZQA subject	L1 Physics		Curriculum alignment	Science
1	Demonstrate understanding of the physics of an application		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	90941	Credits 4	NZQA subject	L1 Science		Curriculum alignment	Science
2	Investigate implications of electricity and magnetism for everyday life		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy		
	91046	Credits 6	NZQA subject	L1 Technology		Curriculum alignment	Technology
3	Use design ideas to produce a conceptual design for an outcome to address a brief		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	91036	Credits 3	NZQA subject	L1 Statistics		Curriculum alignment	Maths & Stats
4	Investigate bivariate numerical data using the statistical enquiry cycle		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy		
		Credits	NZQA subject			Curriculum alignment	
5	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits	NZQA subject			Curriculum alignment	
6	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits	NZQA subject			Curriculum alignment	
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		

Title	Pacific Island Cultures			Code	11PIC	Block	2
Class type	<input checked="" type="checkbox"/> Trimester class	<input checked="" type="checkbox"/> Project class	Learning ML Leaders UI				
	<input type="checkbox"/> Full year class	<input type="checkbox"/> Passion class					
Description of Learning							
<p>The learning in this class is driven by the question: what conclusions can be drawn after investigating aspects of a Pacific culture? Learners will be engaged in researching, collecting, evaluating and processing information to reach conclusions. Contexts for learning could include traditional or contemporary aspects of a Pacific Island culture such as colonization, education, chiefly systems, family relationships and the role of women. This class integrates learning and assessment in the NZ curriculum areas of Social Sciences and Mathematics. Learners will work individually to complete a mini-project that will assess the standards in the table.</p>							
Standards							
	17168	Credits 5	NZQA subject	L1 Pacific Societies	Curriculum alignment	Social Sciences	
1	Draw a conclusion after an investigation into an aspect of Pacific society with direction		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	26538	Credits 5	NZQA subject	L1 Pacific Indigenous Knowledge	Curriculum alignment	Social Sciences	
2	Communicate understanding of an aspect of Pacific culture through a planned presentation with direction		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	91035	Credits 4	NZQA subject	L1 Statistics	Curriculum alignment	Maths & Stats	
3	Investigate a given multivariate data set using the statistical enquiry cycle		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy		
		Credits	NZQA subject		Curriculum alignment		
4	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits	NZQA subject		Curriculum alignment		
5	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits	NZQA subject		Curriculum alignment		
6	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits	NZQA subject		Curriculum alignment		
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		

Title	To Go or Not to Go		Code 11TGN	Block 2
Class type	<input checked="" type="checkbox"/> Trimester class <input type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Project class <input type="checkbox"/> Passion class	Learning SN Leaders SR	

Description of Learning

The learning in this class is driven by the question: where am I going on holiday and who is coming with me? Learners will be engaged in guided research, probability experiments, presentation preparation and computer programming. Contexts for learning include researching holiday destinations and writing a report, investigating probability, preparing a presentation and writing a computer program. This class integrates learning and assessment in the NZ Curriculum areas of Accounting, Digital Technology and Mathematics and Statistics. Learners will work collaboratively and individually to complete a project that will be assessed for at least three of the standards in the list below.

Standards

	90981	Credits 3	NZQA subject	L1 Accounting	Curriculum alignment	Maths & Stats
1	Make a financial decision for an individual or group		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
	91038	Credits 3	NZQA subject	L1 Probability	Curriculum alignment	Maths & Stats
2	Investigate a situation involving elements of chance		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
	91883	Credits 4	NZQA subject	L1 Digital Technologies	Curriculum alignment	Technology
3	Develop a computer program		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
	18739	Credits 2	NZQA subject	L1 Software Development - Programming	Curriculum alignment	Technology
4	Create and use simple command sequences in a computer language		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
5	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
6	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	

Title	Te Ohanga Hauora			Code	11TOH	Block	2	
Class type	<input type="checkbox"/> Trimester class	<input checked="" type="checkbox"/> Project class		Learning MU Leaders				
	<input checked="" type="checkbox"/> Full year class	<input type="checkbox"/> Passion class						
Description of Learning								
<p>11TOH - He Oranga Ngâkau, He Pikinga Waiora. The learning in this class is driven by the question, “Me Pehea au ka taea te piki ake te waiora o te Ao Maori?” In this full-year course, Maori learners will be engaged in critical thinking and analysis of scientific kaupapa in authentic biology, chemistry, hauora and environmental contexts through a Te Ao Maori lens using Te Marautanga o Aotearoa. This course will develop understanding of validity of information to support theoretical ideas, human anatomy and evolution, socio-scientific issues, and biological and chemical processes. Contexts for learning could include independent research, fieldwork and practical investigations. Possible pathways that this course leads to are Health Science, Science, Medicine, Nursing, clinical or non-clinical careers and Hauora Maori.</p> <p>Other achievement standards from Science will be available depending on other classes chosen.</p>								
Standards								
	91719	Credits	3	NZQA subject	L1 Pūtaiao		Curriculum alignment	Te Marautanga o Aotearoa
1	Te whakatairite i ngā āhuatanga o tētahi kaupapa pūtaiao mai i te tirohanga o mātauranga Māori me mātauranga Pākehā		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
	91720	Credits	4	NZQA subject	L1 Pūtaiao		Curriculum alignment	Te Marautanga o Aotearoa
2	Te whakaatu māramatanga ki ētahi āhuatanga o te rauropi		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
	91721	Credits	3	NZQA subject	L1 Pūtaiao		Curriculum alignment	Te Marautanga o Aotearoa
3	Te tūhura i ētahi āhuatanga o tētahi pūnaha-hauropi i Aotearoa		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
	91722	Credits		NZQA subject	L1 Pūtaiao		Curriculum alignment	Te Marautanga o Aotearoa
4	Te whakaatu māramatanga ki ētahi āhuatanga e pā ana ki a Papatūānuku		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
	91723	Credits		NZQA subject	L1 Pūtaiao		Curriculum alignment	Te Marautanga o Aotearoa
5	Te whakaatu māramatanga ki ētahi āhuatanga e pā ana ki a Ranginui		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
		Credits		NZQA subject			Curriculum alignment	
6	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
		Credits		NZQA subject			Curriculum alignment	
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			

Title	Yoga to Grow		Code	11YTG	Block	2
Class type	<input checked="" type="checkbox"/> Trimester class	<input checked="" type="checkbox"/> Project class	Learning Leaders	BA		
	<input type="checkbox"/> Full year class	<input type="checkbox"/> Passion class		WH		

**Description of Learning**

The learning in this class is driven by the question: how do we grow our personal well being through the practise of yoga? Learners will be engaged in taking action to enhance personal wellbeing, relating this learning to psychological approaches and writing a yoga diary. Contexts for learning include practising yoga, pranayama (breathing techniques) and meditation. This class integrates learning and assessment in the NZ curriculum areas of Psychology, English and Health. Learners will be assessed for three standards from these learning areas. There is no religious component to this course. Learners will record and reflect on their own personal development through practising the three branches of yoga and begin to develop their own self awareness.

**Standards**

1	91839	Credits 6	NZQA subject	L1 Psychology	Curriculum alignment	Social Sciences
	Demonstrate understanding of psychological approaches		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
2	90971	Credits 3	NZQA subject	L1 Health Education	Curriculum alignment	Health and PE
	Take Action to enhance an aspect of personal wellbeing		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
3	90052	Credits	NZQA subject	L1 English Written Language	Curriculum alignment	English
	Produce creative writing		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
4		Credits	NZQA subject		Curriculum alignment	
	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
5		Credits	NZQA subject		Curriculum alignment	
	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
6		Credits	NZQA subject		Curriculum alignment	
	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
7		Credits	NZQA subject		Curriculum alignment	
	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	

Title	Everyday Maths		Code 11EDM	Block 3
Class type	<input checked="" type="checkbox"/> Trimester class <input type="checkbox"/> Full year class	<input type="checkbox"/> Project class <input checked="" type="checkbox"/> Passion class	Learning MT Leaders	

**Description of Learning**

The learning in this class is driven by the question: how can I enhance my everyday maths skills? Learners will be engaged in active and meaningful calculations that relate to everyday life situations. Contexts for learning include calculating time, percentages, GST, budgeting and exchange rates. Learners will work individually to complete a series of mini-tasks and an assessment task for the standard in the table. Additional stationery items required for this class are normal Casio FX82 calculator and a maths (grid/squared paper) exercise book.

Do NOT choose this class if you are also choosing Passion for Advanced Maths.

**Standards**

	91026	Credits 4	NZQA subject L1 Number	Curriculum alignment Maths & Stats
1	Apply numeric reasoning in solving problems		Assessment <input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy
2	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
3	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
4	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
5	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
6	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
7	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy

Title	Everyday Science		Code 11EDS	Block 3
Class type	<input checked="" type="checkbox"/> Trimester class <input type="checkbox"/> Full year class	<input type="checkbox"/> Project class <input checked="" type="checkbox"/> Passion class	Learning Leaders To be confirmed	

**Description of Learning**

The learning in this class is driven by the question: what are the implications of Science for my everyday life? Learners will be engaged in guided research and experimentation in an everyday application of Science. Learners will work collaboratively or individually to complete a mini-project that will be assessed for the standard in the table.

**Standards**

	90942	Credits 4	NZQA subject L1 Science	Curriculum alignment Science
1	Investigate implications of wave behaviour for everyday life		Assessment <input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy
2	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
3	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
4	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
5	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
6	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
7	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy

Title	Extreme Earth Events			Code	11EEE	Block	3	
Class type	<input checked="" type="checkbox"/> Trimester class	<input type="checkbox"/> Project class		Learning Leaders SI				
	<input type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class						
Description of Learning								
<p>The learning in this class is driven by the question: what events led to the 2011 Christchurch earthquake? In this class learners will be engaged in collecting, processing and communicating information about an Earth Science event in authentic geographical and science contexts. The course will develop an understanding of global and local issues and events. Contexts for learning could include direct observations, collection of experimental data, resource sheets, photos, videos, websites, and reference texts. This class integrates learning and assessment in the New Zealand Curriculum areas of Geography and Science and offers a possibility of 7 credits.</p>								
Standards								
	90955	Credits	4	NZQA subject	L1 Science		Curriculum alignment	Science
1	Investigate an astronomical or Earth science event		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
	91013	Credits	3	NZQA subject	L1 Geography		Curriculum alignment	Social Sciences
2	Describe aspects of a geographic topic at a global scale		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
		Credits		NZQA subject			Curriculum alignment	
3	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
		Credits		NZQA subject			Curriculum alignment	
4	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
		Credits		NZQA subject			Curriculum alignment	
5	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
		Credits		NZQA subject			Curriculum alignment	
6	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
		Credits		NZQA subject			Curriculum alignment	
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			



Title	Growing Great People		Code 11GGP	Block 3
Class type	<input checked="" type="checkbox"/> Trimester class	<input type="checkbox"/> Project class	Learning FN Leaders	
	<input type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class		

**Description of Learning**

The learning in this class is driven by the question: really great people make you feel that you, too, can become great. So how do I become great? Learners will be engaged in learning activities to advance their own journey of pursuing greatness. Contexts for learning include using physical activity as a tool to identify personal strengths and to act on identified areas for development of self and others, and build upon these to develop individual attributes. Learners will work collaboratively in a range of physical activity opportunities to improve and apply a range of skills and behaviours that will be assessed for one of the standards that they choose from the table.

Additional items required for this class are a Whanau T-shirt and navy blue shorts (AC PE gear requirements).

**Standards**

	90962	Credits 5	NZQA subject	L1 Physical Education	Curriculum alignment	Health and PE
1	Participate actively in a variety of physical activities and explain factors that influence own participation		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
	90966	Credits 4	NZQA subject	L1 Physical Education	Curriculum alignment	Health and PE
2	Demonstrate interpersonal skills in a group and explain how these skills impact on others		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
3	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
4	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
5	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
6	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	

Title	Photo Design				Code	11PHD	Block	3	
Class type	<input type="checkbox"/> Trimester class	<input type="checkbox"/> Project class		Learning OS Leaders					
	<input checked="" type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class							
Description of Learning									
<p>The learning in this class is driven by the question: how can I use photography and design as a creative tool to interpret who I am and the connections I have with the world around me? Learners will be engaged in their own personalized thematic investigation using a range of research and practical skills specific to photography and design. Themes and contexts for learning could be as diverse as exploring their own cultural backgrounds to exploring social, environmental or political actions/issues. These ideas will be developed over the course of the year and be presented through a large body of related works suitable for public exhibition. Additional items required for this class include an SLR camera OR a good working phone camera – 12 mega pixel at least.</p> <p>The core learning and assessment is the 12 credit Art Board which is submitted in mid-October. After this learners may opt to continue learning with the Art History standard.</p>									
Standards									
	90916	Credits	12	NZQA subject	L1 Practical Art			Curriculum alignment	Arts
1	Produce a body of work informed by established practice, which develops ideas, using a range of media			Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input checked="" type="checkbox"/> External	<input type="checkbox"/> Numeracy	
	91017	Credits	4	NZQA subject	L1 Art History			Curriculum alignment	Arts
2	Demonstrate understanding of links between context(s) and art works			Assessment	<input checked="" type="checkbox"/> Internal	<input checked="" type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy	
		Credits		NZQA subject	Curriculum alignment				
3	NA			Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy	
		Credits		NZQA subject	Curriculum alignment				
4	NA			Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy	
		Credits		NZQA subject	Curriculum alignment				
5	NA			Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy	
		Credits		NZQA subject	Curriculum alignment				
6	NA			Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy	
		Credits		NZQA subject	Curriculum alignment				
7	NA			Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy	

Title	Power of Words		Code 11POW	Block 3
Class type	<input type="checkbox"/> Trimester class <input checked="" type="checkbox"/> Full year class	<input type="checkbox"/> Project class <input checked="" type="checkbox"/> Passion class	Learning MC Leaders	

**Description of Learning**

The learning in this class is driven by the question: what is the “Power of Words?” Learners will be engaged in a range of written texts, visual texts and oral texts to allow them to develop their understanding of how their words can impact an individual either positively or negatively . Contexts for learning include developing a range of literacy skills through a range of written, visual and oral tasks. This class includes learning and assessment in the NZ curriculum area of English. Learners will work individually to complete the internally assessed English standards selected in the table below.

Learners may also choose to complete one or other, or both of the external assessments in English. This is the only class to offer external assessment in English.

**Standards**

1	90852	Credits 4	NZQA subject	L1 English Written Language	Curriculum alignment	English
	Explain significant connection(s) across texts, using supporting evidence		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
2	90052	Credits 3	NZQA subject	L1 English Written Language	Curriculum alignment	English
	Produce creative writing		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
3	90857	Credits 3	NZQA subject	L1 English Oral Language	Curriculum alignment	English
	Construct and deliver an oral text		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
4	90849	Credits 4	NZQA subject	L1 English Written Language	Curriculum alignment	English
	Show understanding of specified aspect (s) of studied written text(s), using supporting evidence		Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
5	90850	Credits 4	NZQA subject	L1 English Visual Language	Curriculum alignment	English
	Show understanding of specified aspect (s) of studied visual or oral text(s), using supporting evidence		Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
6		Credits	NZQA subject		Curriculum alignment	
	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
7		Credits	NZQA subject		Curriculum alignment	
	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	

Title	Real World Numeracy			Code	11RWN	Block	3	
Class type	<input type="checkbox"/> Trimester class	<input type="checkbox"/> Project class		Learning MO Leaders				
	<input checked="" type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class						
Description of Learning								
<p>Learning in this class is driven by the question: how can improve my basic Maths skills and grow my confidence in using Maths? Learners will be engaged in a range of learning activities which develop skills and confidence in the application of basic Maths in everyday contexts. These contexts include problem solving using number, statistics and measurement. Learners will work collaboratively and individually to produce a portfolio of learning which demonstrates these skills and how they develop over time. The standards assessed form a 10 credit package of Unit Standard credits which meets the requirement for numeracy at NCEA Level 1.</p> <p>This class should only be chosen if your 10WBL Learning Leaders have recommended it for you. To achieve numeracy from this class all three standards must be completed which means learners must commit to the full year.</p>								
Standards								
	26623	Credits	4	NZQA subject	L1 Work and Study Skills		Curriculum alignment	Maths & Stats
1	Use number to solve problems			Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy		
	26626	Credits	3	NZQA subject	L1 Work and Study Skills		Curriculum alignment	Maths & Stats
2	Interpret statistical information for a purpose			Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy		
	26627	Credits	3	NZQA subject	L1 Work and Study Skills		Curriculum alignment	Maths & Stats
3	Use measurement to solve problems			Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy		
		Credits		NZQA subject			Curriculum alignment	
4	NA			Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits		NZQA subject			Curriculum alignment	
5	NA			Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits		NZQA subject			Curriculum alignment	
6	NA			Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits		NZQA subject			Curriculum alignment	
7	NA			Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		

Title	Te Reo Maori			Code	11TRM	Block	3
Class type	<input type="checkbox"/> Trimester class	<input type="checkbox"/> Project class	Learning RL Leaders				
	<input checked="" type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class					
Description of Learning							
<p>The learning in this class is driven by the question: Tōku reo, tōku ohooho. Tōku reo, tōku whakakai mārihi. Tōku reo, tōku māpihi maurea? which means my language is my cherished possession, my treasure, my precious ornament. Learners will be engaged in a variety of purposeful, relevant and empowering experiences such as Pōwhiri, Marae, Kawa and Tikanga, Te Tiriti o Waitangi, mita, Whakapapa, Pepeha, karanga, haka, waiata, whaikorero, ōkawa and ōpaki, whakatauki and whakatauaki, whakamāori and whakapākeha, and pūrākau. Contexts for learning include but are not limited to whakarongo, tuhituhi, pānui and kōrero. Learners will work collaboratively and individually to complete a projects that will be assessed for a selection of the standards in the table.</p> <p>The language skills which are required for assessment in languages develop over time which means that learners will likely not be ready for assessment until the end of the year. For this reason learners must commit to the full year.</p>							
Standards							
	91085	Credits 6	NZQA subject	L1 Whakarongo		Curriculum alignment	Languages
1	Whakarongo kia mōhio ki te reo o tōna ao		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	91086	Credits 6	NZQA subject	L1 Kōrero		Curriculum alignment	Languages
2	Kōrero kia whakamahi i te reo o tōna ao		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	91087	Credits 6	NZQA subject	L1 Pānui		Curriculum alignment	Languages
3	Pānui kia mōhio ki te reo o tōna ao		Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	91088	Credits 6	NZQA subject	L1 Tuhituhi		Curriculum alignment	Languages
4	Tuhi i te reo o tōna ao		Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	91089	Credits 6	NZQA subject	L1 Tuhituhi		Curriculum alignment	Languages
5	Waihanga tuhinga i te reo o tōna ao		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
6	NA	Credits	NZQA subject	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	Curriculum alignment
7	NA	Credits	NZQA subject	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	Curriculum alignment

Title	Design		Code 11DES	Block 4
Class type	<input checked="" type="checkbox"/> Trimester class <input type="checkbox"/> Full year class	<input type="checkbox"/> Project class <input checked="" type="checkbox"/> Passion class	Learning HS Leaders	

Description of Learning

The learning in this class is driven by the question: how imaginative and innovative can I be in creating a range of designs for a company of your creation by exploring art making techniques and processes in Design. Learners will be engaged in learning a range of art design making skills and techniques by developing design work made for a specific chosen audience. Contexts for learning could include thoughts, feelings, experiences and ideas that explore the realm of Design in the world and using all the found knowledge to create a one of a kind work of their own. Learners will learn new skills and techniques, make a series of design works and complete a body of work for a portfolio.

Standards

	90915	Credits 6	NZQA subject L1 Practical Art	Curriculum alignment Arts
1	Use drawing conventions to develop work in more than one field of practice	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
		Credits	NZQA subject	Curriculum alignment
2	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
		Credits	NZQA subject	Curriculum alignment
3	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
		Credits	NZQA subject	Curriculum alignment
4	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
		Credits	NZQA subject	Curriculum alignment
5	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
		Credits	NZQA subject	Curriculum alignment
6	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
		Credits	NZQA subject	Curriculum alignment
7	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy

Title	Learning Unlimited				Code	11LRNU	Block	4
Class type	<input checked="" type="checkbox"/> Trimester class	<input type="checkbox"/> Project class		Learning WS Leaders				
	<input type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class						
Description of Learning								
<p>The learning in this class is driven by the question: how can I contribute in an original way to identify and solve authentic problems? In this class learners will be engaged in creating and managing their own project under expert supervision. Learners will create projects that are based on real world problems and will be encouraged to find solutions to these problems. This course will incorporate many different learning areas and learners will gain that ability to connect learning from different disciplines and use it in a real life context. There are a number of Unit Standards that align with project-based learning work and learners will be able to choose the skills they want to work on and be assessed for.</p> <p>The standards below are some of the possible standards that could be assessed in this class and other standards may be available by negotiation with the Learning Leader, based on the authenticity of the standards chosen.</p>								
Standards								
1	26622	Credits	4	NZQA subject	L1 Work and Study Skills		Curriculum alignment	English
	Write to communicate ideas for a purpose and audience			Assessment	<input checked="" type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy
2	26625	Credits	3	NZQA subject	L1 Work and Study Skills		Curriculum alignment	English
	Actively participate in spoken interactions			Assessment	<input checked="" type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy
3	7121	Credits	2	NZQA subject	L1 Work and Study Skills		Curriculum alignment	English
	Demonstrate skills to search and select information			Assessment	<input checked="" type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy
4	3503	Credits		NZQA subject	L1 Interpersonal Communications		Curriculum alignment	English
	Communicate in a team or group to complete a routine task			Assessment	<input checked="" type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy
5	3501	Credits		NZQA subject	L1 Interpersonal Communications		Curriculum alignment	English
	Demonstrate knowledge of and apply listening techniques			Assessment	<input checked="" type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy
6		Credits		NZQA subject			Curriculum alignment	
	NA			Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy
7		Credits		NZQA subject			Curriculum alignment	
	NA			Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy

Title	Making Sense of Communication		Code 11MSC	Block 4
Class type	<input checked="" type="checkbox"/> Trimester class <input type="checkbox"/> Full year class	<input type="checkbox"/> Project class <input checked="" type="checkbox"/> Passion class	Learning OH Leaders	

**Description of Learning**

The learning in this class is driven by the question what are the importance of making connections between literature and my everyday life? Learners will be engaged in guided reading, research and making connections. Contexts for learning will include graphics communication and verbal and non-verbal communication in an informal meeting. Learners will work collaboratively and individually to complete a series of tasks that will be assessed for the standards in the list below.

**Standards**

	1280	Credits 2	NZQA subject	L1 Writing	Curriculum alignment	English
1	Use graphics in communication		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
	10791	Credits 3	NZQA subject	L1 Interpersonal Communications	Curriculum alignment	English
2	Participate in an informal meeting		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
3	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
4	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
5	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
6	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	



Title	Vagahau Niue Language and Culture				Code	11NIU	Block	4
Class type	<input type="checkbox"/> Trimester class <input checked="" type="checkbox"/> Full year class		<input type="checkbox"/> Project class <input checked="" type="checkbox"/> Passion class		Learning IA Leaders			
Description of Learning								
<p>Fakaalofa Lahi Atu. The learning in this class is driven by the question: "KO AU" - Who am I and how can I embrace Vagahau Niue in everyday life? Learners will be engaged in a number of opportunities to achieve L1 Graded Unit Standard credits in Speaking, Listening, Reading, Presenting and Writing. Contexts could include understanding the Niuean culture of living, and applying the information in given assessment opportunities. Learners will work collaboratively or individually in order to make sense of their learning and build self-confidence to write and speak more, in the Vagahau Niue Language.</p>								
Standards								
	19810	Credits 3	NZQA subject	L1 Vagahau Niue	Curriculum alignment	Languages		
1	Prepare and deliver a speech in Vagahau Niue on a predictable topic		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
	21286	Credits 3	NZQA subject	L2 Niue Arts	Curriculum alignment	Languages		
2	Perform traditional takalo		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
	21287	Credits 3	NZQA subject	L2 Niue Arts	Curriculum alignment	Languages		
3	Perform traditional tāme		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
	21289	Credits 3	NZQA subject	L2 Niue Arts	Curriculum alignment	Languages		
4	Perform lologo mo e koli tuai		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
	29694	Credits 5	NZQA subject	L1 Vagahau Niue	Curriculum alignment	Languages		
5	Demonstrate understanding of a variety of written and/or visual Vagahau Niue texts on areas of most immediate relevance		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
	29696	Credits 5	NZQA subject	L1 Vagahau Niue	Curriculum alignment	Languages		
6	Demonstrate understanding of a variety of spoken Vagahau Niue texts on areas of most immediate relevance		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
		Credits	NZQA subject		Curriculum alignment			
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			

Title	Passion for Science		Code	11PFS	Block	4
Class type	<input type="checkbox"/> Trimester class	<input type="checkbox"/> Project class	Learning ME Leaders			
	<input checked="" type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class				

**Description of Learning**

The learning in this class is driven by the question: how can we prepare for a pathway in engineering or medical sciences? Learners will be engaged in learning activities that broaden their understanding of the core sciences, this includes practical activities, scientific theory and independent study. Contexts for learning could include the physical concepts involved in motion and energy, acid and base chemistry and biological knowledge around enzymes and genetic variation. Learners will work individually to complete a series of mini-projects that will be assessed for a selection of the standards from the table.

This class offers assessment in three externals. Learners must commit to the full year to get the most out of their learning in this class.

Do NOT choose this class if you are choosing the Trimester Passion for Science class.

**Standards**

	90930	Credits 4	NZQA subject	L1 Chemistry	Curriculum alignment	Science
1	Carry out a practical chemistry investigation, with direction		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
	90935	Credits 4	NZQA subject	L1 Physics	Curriculum alignment	Science
2	Carry out a practical physics investigation that leads to a linear mathematical relationship, with direction		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
	90940	Credits 4	NZQA subject	L1 Science	Curriculum alignment	Science
3	Demonstrate understanding of aspects of mechanics		Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
	90944	Credits 4	NZQA subject	L1 Science	Curriculum alignment	Science
4	Demonstrate understanding of aspects of acids and bases		Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
	90948	Credits 4	NZQA subject	L1 Science	Curriculum alignment	Science
5	Demonstrate understanding of biological ideas relating to genetic variation		Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
6	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	

Title	Poutama			Code	11POU	Block	4
Class type	<input checked="" type="checkbox"/> Trimester class	<input type="checkbox"/> Project class	Learning MY Leaders				
	<input type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class					
Description of Learning							
<p>11POU - E tipu e rea mo ngā rā o tō ao, ko tō ringa ki ngā rākau ā te Pakeha hei ara mō tō tinana ko tō ngākau ki ngā tāonga a ō tīpuna Māori hei tikitiki mō tō māhuna. The learning in this class is driven by the question, "Me pehea taku hikoi i nga Ao e rua, pehea ano au ka tu rangatira i tenei Ao hurihuri - How can I walk in both worlds and stand strong in both?" In this TOH extension course, Maori learners will be engaged in authentic, relevant, connected and empowering contexts of kaupapa Maori, Tikanga Maori &amp; hauora Maori through Te Marautanga o Aotearoa. Learners will work independently to complete a series of mini-projects that will offered and assessed for the standards in the table below. This is a full-year bilingual course in which the learning will be delivered in both Te Reo Maori and Te Reo Pakeha. This course will support and encourage learners by providing tools which will enable them to meet the driving question of this kaupapa.</p>							
Standards							
	91689	Credits 4	NZQA subject	L1 Hauora - Wāhanga Ako	Curriculum alignment	Te Marautanga o Aotearoa	
1	Te whakamārama i te pānga mai o tētahi kaupapa tiaki taiao o te wā ki te hauora o te tangata		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	91684	Credits 4	NZQA subject	L1 Hauora - Wāhanga Ako	Curriculum alignment	Te Marautanga o Aotearoa	
2	Te whakamārama i te whakatau kōwhiringa hei oranga mō te tangata		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	91728	Credits 3	NZQA subject	Tikanga ā-lwi	Curriculum alignment	Te Marautanga o Aotearoa	
3	Te whakaatu māramatanga mō ngā tirohanga kē ki tētahi take o te wā		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	91727	Credits 4	NZQA subject	Tikanga ā-lwi	Curriculum alignment	Te Marautanga o Aotearoa	
4	Te whakapuaki whakaaro mō tētahi wāhi tapu ki te Māori		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	91726	Credits 4	NZQA subject	Tikanga ā-lwi	Curriculum alignment	Te Marautanga o Aotearoa	
5	Te whakaatu māramatanga ki tā te Māori pāhekoheko ki te ao tūroa		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	91731	Credits 4	NZQA subject	Tikanga ā-lwi	Curriculum alignment	Te Marautanga o Aotearoa	
6	Te whakapuaki whakaaro mō ngā tikanga, te kawa rānei, i tētahi ritenga Māori o mua		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	91732	Credits 5	NZQA subject	Tikanga ā-lwi	Curriculum alignment	Te Marautanga o Aotearoa	
7	Te whakaatu māramatanga ki tā te Māori tikanga mō te pupuri me te tuku mātauranga		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		

Title	Painting			Code	11PTG	Block	4	
Class type	<input checked="" type="checkbox"/> Trimester class	<input type="checkbox"/> Project class		Learning Leaders WT				
	<input type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class						
Description of Learning								
<p>The learning in this class is driven by the question: how imaginative and innovative can I be with no limitations exploring new art making skills and techniques and using a wide range of materials. Learners will be engaged in learning a range of art making skills and techniques while investigating ideas relating to 'Myself!'. Contexts for learning could include thoughts, feelings, experiences and ideas that question who they are, what is exciting to them and where are they are going. Learners will learn new skills and techniques, make a series of art works and complete a body of work for exhibition. Learners will work collaboratively on planning an exhibition space and layout. Learners will complete work for ONE achievement standard each trimester.</p>								
Standards								
	90914	Credits	4	NZQA subject	L1 Practical Art		Curriculum alignment	Arts
1	Use drawing methods and skills for recording information using wet and dry media		Assessment	<input checked="" type="checkbox"/> Internal	<input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> Numeracy	
		Credits		NZQA subject	Curriculum alignment			
2			Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> Numeracy	
		Credits		NZQA subject	Curriculum alignment			
3			Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> Numeracy	
		Credits		NZQA subject	Curriculum alignment			
4			Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> Numeracy	
		Credits		NZQA subject	Curriculum alignment			
5			Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> Numeracy	
		Credits		NZQA subject	Curriculum alignment			
6			Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> Numeracy	
		Credits		NZQA subject	Curriculum alignment			
7			Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> Numeracy	

Title	Social Justice Movements of the Americas		Code 11SJA	Block 4
Class type	<input checked="" type="checkbox"/> Trimester class <input type="checkbox"/> Full year class	<input type="checkbox"/> Project class <input checked="" type="checkbox"/> Passion class	Learning HT Leaders	

**Description of Learning**

The learning in this class is driven by the question: what is social justice and what actions are people taking to protect their rights? Learners will be engaged in guided research and learning about Human Rights, Values, and Actions for Social Justice. Contexts for learning could include debates, discussions, news videos, and self-assessment. Learners will work individually produce a report on the Action they have chosen, following a carefully structured workbook.

**Standards**

	91043	Credits 4	NZQA subject L1 Social Studies	Curriculum alignment Social Sciences
1	Describe a social justice and human rights action	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
2	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
3	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
4	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
5	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
6	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
7	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy

Title	Technology Food		Code 11TEF	Block 4
Class type	<input checked="" type="checkbox"/> Trimester class <input type="checkbox"/> Full year class	<input type="checkbox"/> Project class <input checked="" type="checkbox"/> Passion class	Learning SA Leaders	

**Description of Learning**

The learning in this course is driven by the question: how can knowledge of kitchen science be used to create different food products? Learners will be engaged in creating different food products to gain understanding of the relationship between processes, techniques and how they affect the outcome. Contexts for learning could include developing a holistic understanding of the functions of different ingredients and relating this to the roles they play in products they are part of. An example of this is the making of butter and understanding the dynamic role it plays in pastry making. Learners will work collaboratively and individually to use the relevant knowledge to create their own products.

**Standards**

	91082	Credits 4	NZQA subject L1 Processing Technologies	Curriculum alignment Technology
1	Implement basic procedures to process a specified product		Assessment <input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
2	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
3	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
4	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
5	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
6	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
7	NA		Assessment <input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy

Title	Boom or Bust			Code	11BOB	Block	5	
Class type	<input checked="" type="checkbox"/> Trimester class	<input type="checkbox"/> Project class		Learning SN Leaders				
	<input type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class						
Description of Learning								
<p>The learning in this class is driven by the question: can I manage and protect my own finances? Learners will be engaged in guided research, budget creation and revision and credit evaluation. Contexts for learning include preparing and adjusting a budget, considering the necessity of credit and applying a practical decision-making process to decide whether or not to borrow money. The class learning is taken from the Financial Capability domain. Learners will complete both the standards listed. Learners will need to have a 1B5 Exercise book and a calculator.</p>								
Standards								
	28088	Credits	3	NZQA subject	L1 Financial Capability		Curriculum alignment	Maths & Stats
1	Demonstrate understanding of credit and debt on personal finances		Assessment	<input checked="" type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy	
	28089	Credits	3	NZQA subject	L1 Financial Capability		Curriculum alignment	Maths & Stats
2	Demonstrate understanding of personal financial goal setting		Assessment	<input checked="" type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy	
		Credits		NZQA subject			Curriculum alignment	
3	NA		Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy	
		Credits		NZQA subject			Curriculum alignment	
4	NA		Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy	
		Credits		NZQA subject			Curriculum alignment	
5	NA		Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy	
		Credits		NZQA subject			Curriculum alignment	
6	NA		Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy	
		Credits		NZQA subject			Curriculum alignment	
7	NA		Assessment	<input type="checkbox"/> Internal	<input type="checkbox"/> L1 Literacy	<input type="checkbox"/> External	<input type="checkbox"/> Numeracy	

Title	Dance			Code	11DAN	Block	5	
Class type	<input checked="" type="checkbox"/> Trimester class	<input type="checkbox"/> Project class		Learning NN Leaders				
	<input type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class						
Description of Learning								
<p>The learning in this class is driven by the question: what boundaries can I push through and explore not only physically with my body and learning various dance techniques, but also in choreography? Learners will be engaged in learning a range of dance styles and techniques and making choreography, learning and developing choreographic techniques. Contexts for learning could include thoughts, feelings, experiences and ideas that explore dance and choreography in the world. Learners will learn new skills and techniques, make a series of choreography, each trimester. Learners will complete work for one achievement standard each trimester.</p>								
Standards								
1	90002	Credits 6	NZQA subject	L1 Dance Performance	Curriculum alignment			Arts
	Perform dance sequences			Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
2	90859	Credits 4	NZQA subject	L1 Dance Performance	Curriculum alignment			Arts
	Demonstrate ensemble skills in a dance			Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
3	90858	Credits 6	NZQA subject	L1 Dance Choreography	Curriculum alignment			Arts
	Compose dance sequences for given briefs			Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
4		Credits	NZQA subject		Curriculum alignment			
				Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
5		Credits	NZQA subject		Curriculum alignment			
				Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
6		Credits	NZQA subject		Curriculum alignment			
				Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
7		Credits	NZQA subject		Curriculum alignment			
				Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		



Title	Design and Visual Communication				Code 11DVC	Block 5
Class type	<input type="checkbox"/> Trimester class <input checked="" type="checkbox"/> Full year class		<input type="checkbox"/> Project class <input checked="" type="checkbox"/> Passion class		Learning GR Leaders	
Description of Learning						
<p>Learning in this class is driven by the question: how can drawing and thinking transform product design in the 21st century? Learners will be engaged in designing a 3D product of their choice that is influenced by research, graphic design practice and drawing skills to develop an idea that is creative. Contexts for learning include authentic applications that learners choose, for example what they design, who their target audience is. Learners will work individually to complete a series of mini-projects that will be assessed against all of the standards on offer in the table. Additional stationery items required for this class are included in the SPD stationary pack that can be ordered through the school. Learners will need to commit to the full year in order to achieve the most from this class because the external assessment does not happen until the end of the year.</p>						
Standards						
	91063	Credits 3	NZQA subject	L1 Design and Visual Communication	Curriculum alignment Arts	
1	Produce freehand sketches that communicate design ideas		Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
	91064	Credits 3	NZQA subject	L1 Design and Visual Communication	Curriculum alignment Arts	
2	Produce instrumental, multi-view orthographic drawings that communicate technical features of design ideas		Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
	91065	Credits 3	NZQA subject	L1 Design and Visual Communication	Curriculum alignment Arts	
3	Produce instrumental paraline drawings to communicate design ideas		Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
	91066	Credits 3	NZQA subject	L1 Design and Visual Communication	Curriculum alignment Arts	
4	Use rendering techniques to communicate the form of design ideas		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment Arts	
5	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
6	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	

Title	English Language Support		Code 11ELS	Block 5
Class type	<input type="checkbox"/> Trimester class	<input type="checkbox"/> Project class	Learning OH Leaders	
	<input checked="" type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class		

**Description of Learning**

The learning in this class is driven by the question: how can acquire and improve skills in the English language? This class is intended for learners for whom English is their second language, or those who need significant support in using English as their primary language. Contexts for learning include reading and understanding basic texts on familiar topics such as family or holidays. Learners will work collaboratively and individually on tasks which will be assessed for one or more of the standards in the table.

This class should only be chosen if your 10WBL Learning Leaders have recommended it for you.

**Standards**

	27981	Credits 7	NZQA subject	L1 English Language	Curriculum alignment	English
1	Read and understand basic texts for practical purposes	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	27982	Credits 8	NZQA subject	L1 English Language	Curriculum alignment	English
2	Read and understand basic texts on very familiar topics	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	27998	Credits 4	NZQA subject	L1 English Language	Curriculum alignment	English
3	Complete basic forms on familiar topics	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits	NZQA subject		Curriculum alignment	
4	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits	NZQA subject		Curriculum alignment	
5	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits	NZQA subject		Curriculum alignment	
6	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits	NZQA subject		Curriculum alignment	
7	NA	Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		

Title	Geotechniques				Code 11GTQ	Block 5
Class type	<input checked="" type="checkbox"/> Trimester class	<input type="checkbox"/> Project class	Learning PX Leaders			
	<input type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class				
Description of Learning						
<p>The learning in this class is driven by the question: how can I use geographic skills and spatial analysis (Google Earth) to research an issue and draw conclusions? Learners will be engaged in developing and applying a range of geographical construction skills, which include the presentation of visual, spatial and statistical data; and geographical resource interpretation skills, which include using spatial analysis to explain geographical information. Contexts for learning include field work in a natural or cultural context. An example could be research to determine the best location for a shopping mall. The research conducted could be presented to interested parties such as the Auckland Council. Learners will work both collaboratively and individually to complete a research project. An externally assessed standard is available as an option. Learners who choose to do the external will also need to buy a workbook.</p>						
Standards						
	91011	Credits 4	NZQA subject	L1 Geography	Curriculum alignment	Social Sciences
1	Conduct geographic research, with direction		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
	91010	Credits 4	NZQA subject	L1 Geography	Curriculum alignment	Social Sciences
2	Apply concepts and basic geographic skills to demonstrate understanding of a given environment		Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
3	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
4	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
5	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
6	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	

Title	Make a Difference			Code	11MAD	Block	5	
Class type	<input checked="" type="checkbox"/> Trimester class	<input type="checkbox"/> Project class		Learning WR Leaders				
	<input type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class						
Description of Learning								
<p>The learning in this class is driven by the question: the future depends on what we do in the present. What can I do now to have an impact on my future? Learners will be engaged in learning activities which are both purposeful and relevant to making a difference to their own and others health and wellbeing both now and into the future. Contexts for learning include understanding how to manage change. Learners will work both independently and collaboratively in their learning that will be assessed for the standard in the table.</p>								
Standards								
	91097	Credits	4	NZQA subject	L1 Health Education		Curriculum alignment	Health and PE
1	Demonstrate understanding of ways in which well-being can change and strategies to support well-being		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
		Credits		NZQA subject			Curriculum alignment	
2	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
		Credits		NZQA subject			Curriculum alignment	
3	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
		Credits		NZQA subject			Curriculum alignment	
4	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
		Credits		NZQA subject			Curriculum alignment	
5	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
		Credits		NZQA subject			Curriculum alignment	
6	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
		Credits		NZQA subject			Curriculum alignment	
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			

Title	Passion for Advanced Maths		Code 11PAM	Block 5
Class type	<input type="checkbox"/> Trimester class <input checked="" type="checkbox"/> Full year class	<input type="checkbox"/> Project class <input checked="" type="checkbox"/> Passion class	Learning Leaders GG	

**Description of Learning**

The learning in this class is driven by the question: how one can apply Mathematical skills to solve problem-based questions? Learners will be engaged in answering questions, addressing problems and accomplishing tasks in different academic and real world contexts. Contexts for learning could include graphs, finding heights using shadows and applying algebra. Learners will work individually to complete a set of tasks and assessments that will be assessed for the standards in the table. Additional stationery items required for this class is a graphic calculator and an optional fee of \$20 to buy an external standards homework book. This is a full-year class. Learners will need to commit to the full year in order to achieve to most from this class.

This class is recommended for learners with Level 5 and above in e-asttle Maths.

**Standards**

	91027	Credits 4	NZQA subject	L1 Algebra	Curriculum alignment	Maths & Stats
1	Apply algebraic procedures in solving problems		Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
	91028	Credits 4	NZQA subject	L1 Algebra	Curriculum alignment	Maths & Stats
2	Investigate relationships between tables, equations and graphs		Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
	91029	Credits 3	NZQA subject	L1 Algebra	Curriculum alignment	Maths & Stats
3	Apply linear algebra in solving problems		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
	91031	Credits 4	NZQA subject	L1 Geometry	Curriculum alignment	Maths & Stats
4	Apply geometric reasoning in solving problems		Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
	91032	Credits 3	NZQA subject	L1 Trigonometry	Curriculum alignment	Maths & Stats
5	Apply right-angled triangles in solving measurement problems		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
6	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	
		Credits	NZQA subject		Curriculum alignment	
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy	

Title	Passion for Science		Code 11PFS	Block 5
Class type	<input checked="" type="checkbox"/> Trimester class	<input type="checkbox"/> Project class	Learning ME Leaders	
	<input type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class		

**Description of Learning**

The learning in this class is driven by the question: how can we prepare for a pathway in engineering or medical sciences? Learners will be engaged in learning activities that broaden their understanding of the core sciences, this includes practical activities, scientific theory and independent study. Learners will work individually to complete a series of mini-projects that will be assessed for a selection of the standards from the table. Assessment in this class includes one optional external per trimester which will be assessed at the end of the year.

Contexts for learning in Trimester 1 are based around the physics of motion. In trimester 2 the contexts will be related to chemistry. Trimester 1 standards are shown in the table below.

Do NOT choose this class if you are choosing the full-year Passion for Science class.

**Standards**

	90935	Credits 4	NZQA subject L1 Physics	Curriculum alignment Science	
1	Carry out a practical physics investigation that leads to a linear mathematical relationship, with direction	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
	90940	Credits 4	NZQA subject L1 Science	Curriculum alignment Science	
2	Demonstrate understanding of aspects of mechanics	Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input checked="" type="checkbox"/> Numeracy	
		Credits	NZQA subject	Curriculum alignment	
3	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
		Credits	NZQA subject	Curriculum alignment	
4	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
		Credits	NZQA subject	Curriculum alignment	
5	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
		Credits	NZQA subject	Curriculum alignment	
6	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
		Credits	NZQA subject	Curriculum alignment	
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy

Title	Spanish Language and Culture		Code 11SPA	Block 5
Class type	<input type="checkbox"/> Trimester class	<input type="checkbox"/> Project class	Learning HT Leaders	
	<input checked="" type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class		

### Description of Learning

The learning in this class is driven by the question: how can I express myself in Spanish in past, present and future time frames? Learners will be engaged in learning to express themselves in these time-frames. Contexts for learning could include listening comprehension, conversations, diverse writing contexts, reading comprehension, and language structure and vocabulary, as well as relevant cultural concepts. Learners will work individually to produce a speech, a writing portfolio, recorded conversations, and to prepare for external exams in reading and listening. Learners will select the standards to be assessed from those listed below.

The language skills which are required for assessment in languages develop over time which means that learners will likely not be ready for assessment until the end of the year. For this reason learners must commit to the full year to achieve the most from Spanish.

### Standards

	90908	Credits 5	NZQA subject	L1 Spanish	Curriculum alignment	Languages
1	Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance	Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	90909	Credits 4	NZQA subject	L1 Spanish	Curriculum alignment	Languages
2	Give a spoken presentation in Spanish that communicates a personal response	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	90910	Credits 5	NZQA subject	L1 Spanish	Curriculum alignment	Languages
3	Interact using spoken Spanish to communicate personal information, ideas and opinions in different situations	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	90911	Credits 5	NZQA subject	L1 Spanish	Curriculum alignment	Languages
4	Demonstrate understanding of a variety of Spanish texts on areas of most immediate relevance	Assessment	<input type="checkbox"/> Internal <input checked="" type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	90912	Credits 5	NZQA subject	L1 Spanish	Curriculum alignment	Languages
5	Write a variety of text types in Spanish on areas of most immediate relevance	Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits	NZQA subject		Curriculum alignment	
6	NA			Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy
		Credits	NZQA subject		Curriculum alignment	
7	NA			Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy

Title	Schwagalicious Music			Code	11SWM	Block	5
Class type	<input type="checkbox"/> Trimester class	<input type="checkbox"/> Project class	Learning TT Leaders				
	<input checked="" type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class					
Description of Learning							
<p>The learning in this class is driven by the question how can I make MORE music? Learners will be engaged in actively learning to play an instrument, realistic ways to make up their own scwhag tunes, decisively learning how to put on music for events, and using relevant understanding of how music and the industry operate. Contexts for learning include performance, composition, music technologies, managing events, and can include literacy and numeracy for your projects as well. Learners will work collaboratively as well as individually to complete a series of mini-projects that will be assessed for the standards in the table. Additional items required for this class are your own headphones and memory stick.</p> <p>The skills which are required for assessment in music develop with practise over time. In most cases learners will not be ready for assessment until towards the end of the year. For this reason learners must commit to the full year to achieve the most from Music.</p>							
Standards							
	26687	Credits 4	NZQA subject	L1 Entertainment and Event Technology	Curriculum alignment	Arts	
1	Demonstrate and apply knowledge of sound technology for a performance context		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	26691	Credits 2	NZQA subject	L1 Entertainment and Event Technology	Curriculum alignment	Arts	
2	Assist in a performing arts production by undertaking a specified production role		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	27656	Credits 4	NZQA subject	L1 Music Technology	Curriculum alignment	Arts	
3	Demonstrate and apply introductory knowledge of music technology equipment and techniques		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	91090	Credits 6	NZQA subject	L1 Making Music	Curriculum alignment	Arts	
4	Perform two pieces of music as a featured soloist		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	91091	Credits 4	NZQA subject	L1 Making Music	Curriculum alignment	Arts	
5	Demonstrate ensemble skills through performing a piece of music as a member of a group		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
	91092	Credits 6	NZQA subject	L1 Making Music	Curriculum alignment	Arts	
6	Compose two original pieces of music		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		
		Credits	NZQA subject	Curriculum alignment			
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy		



Title	Technology Unlimited				Code	11TECU	Block	5
Class type	<input checked="" type="checkbox"/> Trimester class	<input type="checkbox"/> Project class	Learning MS			Leaders		
	<input type="checkbox"/> Full year class	<input checked="" type="checkbox"/> Passion class						
Description of Learning								
<p>The learning in this class is driven by the question “How can I earn money from things I make?” Learners will be engaged in researching and creating an outcome from a range of materials to solve an identified problem. These items could then be sold through our class business. Contexts for learning could include recycling/reusing plastic, stopping head phone cords tangling, re-useable bags, however it is learner choice. Learners will work either collaboratively or individually to complete a project that will assessed for one of the two Technology standards in the table below.</p> <p>The key learning focus for this class is based around Technology Processes however there is additional learning and assessment available in the areas of Business Studies and Financial Capabilities. Learners who have an interest in business and enterprise may opt for the additional learning and assessment in the other standards.</p>								
Standards								
	91044	Credits 4	NZQA subject	L1 Technology	Curriculum alignment	Technology		
1	Undertake brief development to address a need or opportunity		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
	91047	Credits 6	NZQA subject	L1 Technology	Curriculum alignment	Technology		
2	Undertake development to make a prototype to address a brief		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
	90840	Credits 3	NZQA subject	L1 Business Studies	Curriculum alignment	Technology		
3	Apply the marketing mix to a new or existing product		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input checked="" type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
	28087	Credits 3	NZQA subject	L1 Financial Capability	Curriculum alignment	Maths and Stats		
4	Demonstrate understanding of the effect of life stages on personal income		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
	28090	Credits 4	NZQA subject	L1 Financial Capability	Curriculum alignment	Maths and Stats		
5	Demonstrate knowledge of personal financial saving and investment options for given scenario(s)		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
	28091	Credits 3	NZQA subject	L1 Financial Capability	Curriculum alignment	Maths and Stats		
6	Explain risks and risk management strategies for personal finances		Assessment	<input checked="" type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			
		Credits	NZQA subject	Curriculum alignment				
7	NA		Assessment	<input type="checkbox"/> Internal <input type="checkbox"/> External	<input type="checkbox"/> L1 Literacy <input type="checkbox"/> Numeracy			