Alfriston College Year 11 Class Selection

Information for 2019 Trimester 3



This document contains all the important information that learners, parents and caregivers should be aware of before selecting their classes.

Instructions for the class selection process

- Each class belongs to a block according to its position in the timetable. There are 5 blocks.
- Learners take one class from each block.
- Learners will be able select a first choice of class from each block and may select an optional second choice of class from each block.
- In the event of the first choice class being full, learners will be placed in their second choice class if a second choice has been indicated.
- Most classes are trimester classes (12 weeks)
- Learners would not normally repeat any trimester class that they have already done.
- Some classes e.g. the language classes, are full year classes. These are shown in the table below with an asterisk beside the class code.
- Learners cannot normally change out of a full year class during the year, nor opt in to a full year class during the year.
- Learners will be emailed a link to a google form to use for their selections. Learners must be logged in using their Alfriston College logins to access the form.

Summary table of class blocks

Proj	ject Classes		Passion Classes	
Block 1	Block 2	Block 3	Block 4	Block 5
11AOF	11DWS	11BLSTA*	11AWH*	11AWN*
11BTM	11EVT	11BLSWA*	11DES	11BOB
11HLL	11PIC	11DRA	11LCU – NEW	11DAN
11RCA	11TGN	11EDM	11LRNU	11DVC*
11ZAP	11TOH*	11EDS	11NIU*	11ELS*
	11YTG	11EEE	11PFS*	11GGP
		11GTQ	11POU*	11JAP*
		11PHD*	11PTG	11PAM*
		11POW*	11SAM*	11PFS
		11TRM*	11SJA	11SPA*
			11TEF	11SWM*
				11TECU
				11TEP*

^{*} These are full year classes.

NB – There are two PFS classes. One is a full year option (block 4) and the other is a trimester class (block 5).

The rest of this document contains the detailed information on each class. They are arranged in alphabetical order of class code.

Tit	le Architecture of the Future		Code 11AOF Block 1
Cla	Trimester class pe Full year class	✓ Project class Passion class	Learning WM Leaders JE
De	scription of Learning		
pro are are Th Le	ofession of Architecture by thinking crechitecture. Contexts for learning include chitecture, measurement & scale, axis is class integrates learning and assessarners will work individually to complete	eatively about social and environmede creative ideas, analysing local as & geometry, hand sketching, 3d osment in the NZ curriculum areas are a project that will be assessed to	chitecture? Learners will be engaged in the nental issues in order to design new forms of and global historical and contemporary computer modelling and building technologies. of Digital Technology, English and Maths. For three of the standards in the table. In English standards they have selected in
Sta	ndards		
	90855 Credits 3 NZQA subject	L1 English	Curriculum alignment English
1	Create a visual text	Assessment	L1 Literacy Numeracy
	90053 Credits 3 NZQA subject	L1 English	Curriculum alignment English
2	Produce formal writing	Assessment	L1 Literacy Numeracy
	91033 Credits 3 NZQA subject	L1 Geometry	Curriculum alignment Maths and Stats
3	Apply knowledge of geometric representations in solving problems	Assessment	L1 Literacy Numeracy
	91880 Credits 4 NZQA subject	L1 Digital Technology	Curriculum alignment Technology
4	Develop a digital media outcome	Assessment	L1 Literacy Numeracy
	Credits NZQA subject		Curriculum alignment
5	NA	Assessment	L1 Literacy Numeracy
	Credits NZQA subject		Curriculum alignment
6	NA	Assessment	L1 Literacy Numeracy
	Credits NZQA subject		Curriculum alignment
7	NA	Assessment	L1 Literacy Numeracy

Tit	Belong, Learn, Succeed	Code 11BLS	Block 3
Cla	Trimester class Project class	Learning TA - 11/4/ (
ty	Full year class Passion class	Leader(s) TA or WA (one cl	ass each)
Des	cription of Learning		
Thi	s class is driven by the question: how can I improve my basic standard	ds of applied numeracy and li	teracy? Learners
will	undertake learning and continual assessment through the context of p	olanning, making and selling	oizzas. This class
	ntended to provide a unit standard pathway to achieving a package of numeracy and level 1 literacy for NCEA. To be successful in this class		
	ar and achieve the full package of credits in numeracy and literacy.		
Lea	arners have been pre-selected for this class and it should NOT be cho	sen by anyone who is not alre	eady doing it.
			,
Stai	ndards		
	Std 26623 Credits 4 NCEA level 1 NZQA subject Core Generic	Curriculum Area Mathema	tics and Statistics
1	Use number to solve problems Internal L1 Liter	acy	
	External Vumera	асу	
	Std 26626 Credits 3 NCEA level 1 NZQA subject Core Generic	Curriculum Area Mathema	tics and Statistics
2	Interpret statistical information for a purpose Internal L1 Liter	acy	
	External V Numera	асу	
	Std 26627 Credits 3 NCEA level 1 NZQA subject Core Generic	Curriculum Area Mathema	tics and Statistics
3	Use measurement to solve problems	acy	
	External V Numera	асу	
	Std 26622 Credits 4 NCEA level 1 NZQA subject Core Generic	Curriculum Area English	
4	Write to communicate ideas for a purpose and Internal I L1 Liter	acy	
	audience External Numera	асу	
	Std 26624 Credits 3 NCEA level 1 NZQA subject Core Generic	Curriculum Area English	
5	Read texts with understanding	acy	
	External Numera	асу	
	Std 26625 Credits 3 NCEA level 1 NZQA subject Core Generic	Curriculum Area English	
6	Actively participate in spoken interactions Internal L1 Liter	acy	
	External Numera	асу	
	Std Credits NCEA level NZQA subject	Curriculum Area	
7	NA Internal L1 Liter	acy	
	External Numera	асу	
	Std Credits NCEA level NZQA subject	Curriculum Area	
8	NA Internal L1 Liter	acy	
	External Numera		

Tit	le Boo	om or Bust								Code	11BOB	Block 5
Cla		✓ Trimester	class	Pr	ojec	t class		Lea	arning	SN		
ty	oe [Full year c	lass	√ Pa	ssio	n class		Le	aders			
De	scription	of Learning										
en an wh	gaged in d adjustir rether or	g in this class is guided research ng a budget, cor not to borrow mo oth the standard	n, budget cre nsidering the oney. The cla	ation and rev necessity of o ass learning is	ision credit s take	and credit and apply on from the	evalo ing a Fina	uatior prac ancial	n. Conte tical de Capab	exts for cision-r ility dor	learning inc naking proce nain. Learne	lude preparing ess to decide
Sta	ndards											
	28088	Credits 3	NZQA subject	L1 Financial	Сар	ability			Curriculur	n alignme	nt Maths &	Stats
1		rate understandin on personal finan		Assessment	√	Internal		L1 Lite				
	28089	Credits 3	NZQA subject	L1 Financial	Can	External	Ш	Nume	Curriculur	n alignme	nt Maths &	State
2		rate understanding		LTTIIIaliciai	./	Internal		L1 Lite			Watris &	Otats
		goal setting	0 1	Assessment		External		Nume				
		Credits	NZQA subject	I					Curriculur	n alignme	nt	
3	NA			Assessment		Internal		L1 Lite	racy			
				Assessment		External		Nume	racy			
		Credits	NZQA subject	r					Curriculur	n alignme	nt	
4	NA			Assessment	Щ	Internal	닏	L1 Lite	racy			
						External		Nume				
		Credits	NZQA subject	Γ			$\overline{}$		Curriculur	n alignme	nt	
5	NA			Assessment	Ш	Internal	H	L1 Lite				
		Credits	NZQA subject			External		Nume	racy Curriculur	n alignmo	nt	
6	NA	Credits	NZQA Subject			Internal		L1 Lite		ii aligiiiile		
U	147 (Assessment	Н	External	H	Numei				
		Credits	NZQA subject	<u> </u>			<u> </u>		Curriculur	n alignme	nt	
7	NA	I	_1			Internal		L1 Lite	racy			
				Assessment	Ħ	External	一	Numei	racy			

Tit	:le	My Bra	ain, My Tho	ughts, My	Message	е				Code	11BTM	Block	1	
Cla	ass	\checkmark	Trimester o	lass	\checkmark	Projec	t class		Learning	, FP				
ty	oe		Full year cla	ass		Passio	n class		Leader					
De	scrip	tion of I	_earning											
en the vis me in	gage e way sual n essag this c	ed in acti we thin nedia ca ge on a t class is t	this class is divities to investion. Contexts from be used context they are from Men. Learners	stigate the roor learning in the properties of the particular of the passion of t	oles of diffenclude how ular messag nate about . Assessmo	rent pa / brain ges in s and the ent will	arts of the bedevelopments ociety. Les effectives be of a se	orain ent lin arner ness lectio	and how vi ks to mood s will create of the mess n of the sta	sual med , though e a visua sage will ndards i	dia can be us ts and behav Il presentatio be evaluate	sed to int viour, an on to con d. The le	fluence d how vey a earning	
Star	ndards													
	9099	93	Credits 3	NZQA subject	L1 Media	Studies	S		Curricul	um alignme	ent English			
1	produ		sign and plan t a specified ra		Assessment	√	Internal External		L1 Literacy Numeracy	,				
	9099	94	Credits 6	NZQA subject	L1 Media	Studies	S		Curricul	um alignme	ent English			
2	desig		nedia product f an using a spe s		Assessment Internal L1 Literac									
	9099	96	Credits 3	NZQA subject	L1 Media	Studie	s		Curricul	um alignme	ent English			
3	Write		exts for a spec	ific target	Assessment	√	Internal 	√	L1 Literacy					
			Credits	NZQA subject			External		Numeracy	um alignme	ent			
4	NA		o canto				Internal		L1 Literacy					
					Assessment		External	П	Numeracy					
			Credits	NZQA subject			<u> </u>		Curricul	um alignme	ent			
5	NA				Accoccment		Internal		L1 Literacy					
			ı		Assessment External Numeracy				Numeracy					
			Credits	NZQA subject	Curric				Curriculum alignment					
6	NA				Assessment Internal L1 Literacy				•					
					External Numeracy				Numeracy Curriculum alignment					
7	NA		Credits	NZQA subject			Intornal			um alignme	ent			
/	INA				Assessment				Numeracy	Literacy meracy				

Tit	le D)ance								Code	11DAN	Block 5
Cla ty _l	ass pe	✓	Trimester of		✓	-	t class n class		Learning Leaders	NN		
De	scripti	ion of L	earning	·				,				
withe	th my bage of ontexts world	body ar dance for lea d. Lear	nd learning versities and tearning could it	arious dance chniques ar nclude thou n new skills	e technique nd making ghts, feelin and techni	es, but choreo gs, exp iques, r	also in cho graphy, lea eriences a nake a seri	reogr rning nd id	aphy? Lear and develo eas that exp	ners wi ping cholore da	II be engage oreographic nce and cho	only physically ed in learning a techniques. reography in Learners will
Sta	ndards											
	90002	2	Credits 6	NZQA subject	L1 Dance	Perfor	mance		Curriculu	m alignme	ent Arts	
1	Perfor	m danc	e sequences		Assessment	√	Internal External		L1 Literacy Numeracy			
	90859	9	Credits 4	NZQA subject	L1 Dance	Perfor	mance		Curriculu	m alignme	ent Arts	
2	Demo dance		ensemble skil	lls in a	Assessment	√	Internal External	\vdash	L1 Literacy Numeracy			
	90858	3	Credits 6	NZQA subject	L1 Dance	Chore	ography		Curriculu	m alignme	ent Arts	
3	Compo briefs	ose dan	ice sequences	for given	Assessment	√	Internal External		L1 Literacy Numeracy			
			Credits	NZQA subject			·		Curriculu	m alignme	ent	
4					A		Internal		L1 Literacy			
					Assessment		External		Numeracy			
			Credits	NZQA subject					Curriculu	m alignme	ent	
5					Assessment		Internal		L1 Literacy			
				T			External		Numeracy			
			Credits	NZQA subject			1	_		m alignme	ent	
6					Assessment		Internal External	Ш	L1 Literacy Numeracy			
			Credits	NZQA subject					Curriculum alignment			
7				1			Internal		L1 Literacy			
					Assessment		External		Numeracy			

Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Credits NZQA subject Curriculum alignment External Numeracy Credits NZQA subject Curriculum alignment NA Assessment External Numeracy Curriculum alignment Curriculum alignment Curriculum alignment Curriculum alignment Numeracy Curriculum alignment Numeracy Assessment External Numeracy Curriculum alignment L1 Literacy Assessment L1 Literacy													
Passion class Passion clas	Tit	le Desigr	1							(Code	11DES	Block 4
The learning in this class is driven by the question: how imaginative and innovative can I be in creating a range of designs for a company of your creation by exploring art making techniques and processes in Design. Learners will be engaged in learning a range of art design making skills and techniques by developing design work made for a specific chosen audience. Contexts for learning could include thoughts, feelings, experiences and ideas that explore the realm of Design in the world and using all the found knowledge to create a one of a kind work of their own. Learners will learn new skills and techniques, make a series of design works and complete a body of work for a portfolio. Standards 90915			! [IIg	HS		
designs for a company of your creation by exploring art making techniques and processes in Design. Learners will engaged in learning a range of art design making skills and techniques by developing design work made for a specific chosen audience. Contexts for learning could include thoughts, feelings, experiences and ideas that explore the realm of Design in the world and using all the found knowledge to create a one of a kind work of their own. Learners will learn new skills and techniques, make a series of design works and complete a body of work for a portfolio. Standards	De	scription of	Learning					<u></u>		•			
90915 Credits 6	de en ch of	signs for a cogaged in lea gaged in lea osen audien Design in the	ompany of yo rning a range ce. Contexts e world and u	ur creation to of art design for learning sing all the f	by exploring n making ski could includ ound knowle	art ma ills an le thou edge t	aking techr d technique ughts, feelii o create a	nique es by ngs, one d	s and pro develop experien of a kind	ocessoing of commercial commercia	ses in l lesign and ide of the	Design. Lea work made eas that exp ir own. Lea	arners will be for a specific lore the realm
Use drawing conventions to develop work in more than one field of practice Credits NZQA subject Curriculum alignment	Sta	ndards											
work in more than one field of practice Credits NZQA subject Curriculum alignment		90915	Credits 6	NZQA subject	L1 Practica	l Art			Curri	iculum	alignme	nt Arts	
Assessment Internal Li Literacy External Numeracy Credits NZQA subject Curriculum alignment NA Assessment Internal Li Literacy Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Assessment Internal Li Literacy Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Assessment Internal Li Literacy Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Assessment Internal Li Literacy Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Assessment Internal Li Literacy Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Assessment Internal Li Literacy Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Assessment Internal Li Literacy	1				Assessment	√			·				
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External Numeracy	2	NA		<u> </u>			Internal		L1 Literacy				
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External Numeracy	3	NA			Assassment		Internal		L1 Literacy				
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Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Credits NZQA subject Curriculum alignment External Numeracy Credits NZQA subject Curriculum alignment NA Assessment External L1 Literacy Assessment External Numeracy Curriculum alignment Curriculum alignment Curriculum alignment L1 Literacy Numeracy Curriculum alignment Assessment Internal L1 Literacy L1 Literacy Curriculum alignment L2 L1 Literacy Curriculum alignment L3 L			Credits	NZQA subject					Curri	iculum	alignme	nt	
Credits NZQA subject Curriculum alignment NA Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Assessment L1 Literacy NA Assessment External Numeracy Credits NZQA subject Curriculum alignment Curriculum alignment L1 Literacy Numeracy Credits NZQA subject Curriculum alignment L1 Literacy Numeracy L7 NA Assessment Internal L1 Literacy L8 L	4	NA			Assessment		Internal		L1 Literacy				
NA Assessment External Numeracy Credits NZQA subject Curriculum alignment L1 Literacy Assessment External Numeracy Credits NZQA subject Curriculum alignment Curriculum alignment L1 Literacy Numeracy Credits NZQA subject Curriculum alignment The part of the part			T	Ι			External		Numeracy				
Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Assessment External Numeracy Credits NZQA subject Curriculum alignment Numeracy Credits NZQA subject Curriculum alignment NA Assessment Internal L1 Literacy Assessment L1 Literacy			Credits	NZQA subject	T		1		Curri	iculum	alignme	nt	
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6 NA Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Assessment Internal L1 Literacy L1 Literacy L1 Literacy			<u> </u>	<u> </u>			External						
Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Assessment Internal L1 Literacy			Credits	NZQA subject		_	<u> </u>			iculum	alignme	nt	
7 NA Assessment Internal L1 Literacy	6	NA			Assessment	Ļ		닏					
7 NA Assessment Internal L1 Literacy							External	Ш					
Assessment	_	NIA	Credits	NZQA subject				$\overline{\Box}$		ıculum	alignmei	nt	
I LALCHIOL I LIVETTE OLIV	/	NA			Assessment				.1 Literacy Numeracy				

Tit	le Drama	ı								Code	11DRA	Block 3
Cla ty _l		Trimester of			-	t class n class			arning eaders	NR		
De	scription of	Learning					!					
inv im an ex	olving mean provisations. d space to c plore devisin	Contexts for ommunicate i	rations, neg r learning ind deas, intent c and learnin	otiating with clude studyin ions and cha g about a the	other g the racte eatre	s and offer four drama r both durir style and it	ing id a tecl ng pe	deas hniqu erform	through ies – ho nance a	perform w we und in ever	mance work se voice, bo veryday life.	and practical dy, movement
Stai	ndards											
	90006	Credits 4	NZQA subject	L1 Drama F	Perfor	mance			Curriculur	n alignme	nt Arts	
1	Apply drama context	techniques in a	a dramatic	Assessment	√	Internal External	√	L1 Lite	•			
		Credits	NZQA subject			1			Curriculur	n alignme	nt	
2	NA	l	l			Internal		L1 Lite	eracy			
				Assessment		External		Nume	eracy			
		Credits	NZQA subject						Curriculur	n alignme	nt	
3	NA			Assessment		Internal		L1 Lite	eracy			
		1	T	7.556351116111		External		Nume	eracy			
		Credits	NZQA subject	Γ					Curriculur	m alignme	nt	
4	NA			Assessment		Internal	Ц	L1 Lite	eracy			
		I				External		Nume	eracy			
		Credits	NZQA subject		_	1			Curriculur	n alignme	ent	
5	NA			Assessment		Internal		L1 Lite				
		Cup dita	NIZOA subisat			External		Nume				
_	NIA	Credits	NZQA subject			1,		14.12	Curriculur	n alignme	ent	
6	NA			Assessment		Internal External	Ш	L1 Lite				
		Credits	NZQA subject				<u> </u>		Curriculur	n alignme	ent	
7	NA		1			Internal	$\overline{\Box}$	L1 Lite				
				Assessment	\vdash	External	H	Nume				

Tit	le Desi	gn and Visua	al Commu	nication					Code	11DVC	Block 5	
Cla ty _l	ass [Trimester of			roject (Learning Leaders				
De	scription o	f Learning							•			
de ap ind Ac the	ntury? Lea sign practi plications dividually to ditional state school. L	nis class is driverners will be ence and drawing that learners chocomplete a seationery items rearners will needssment does not be a seationery items.	ngaged in de y skills to dev noose, for ex eries of mini- equired for t ed to commi	esigning a 3D velop an idea cample what the projects that his class are t to the full ye	produce that is they des will be include ear in or	ot of their creative. sign, who assessed ed in the s rder to ac	choid Cont their d aga SPD	ce that is intexts for lear target aud inst all of the stationary p	fluenced rning indience is e standa ack that	l by research clude auther . Learners w ards on offe : can be orde	n, graphic ntic rill work r in the table. ered through	
Sta	ndards											
	91063	Credits 3	NZQA subject	L1 Design ar	nd Visua	l Commur	nicatio	n Curriculu	ım alignme	nt Arts		
1		eehand sketches ate design ideas	that	Assessment		nternal xternal	H	L1 Literacy Numeracy				
	91064	Credits 3	NZQA subject	L1 Design ar	nd Visua	l Commur	nicatio	n Curriculu	ım alignme	nt Arts		
2	orthographic	rumental, multi-vie drawings that com tures of design ide	nmunicate	Assessment		nternal xternal	片	L1 Literacy Numeracy				
	91065	Credits 3	NZQA subject	L1 Design a	nd Visua	l Commur	nicatio	n Curriculum alignment Arts				
3		strumental parali icate design idea		Assessment		nternal xternal	片	L1 Literacy Numeracy				
	91066	Credits 3	NZQA subject	L1 Design ar	nd Visua	l Commur	nicatio	n Curriculu	ım alignme	nt Arts		
4		ing techniques to		Assessment		nternal xternal	H	L1 Literacy Numeracy				
		Credits	NZQA subject	l .				Curriculu	ım alignme	nt Arts		
5	NA	,		Assessment	H	nternal	H	L1 Literacy Numeracy				
		Credits	NZQA subject					Curriculum alignment				
6	NA		1	Assessment Internal L1 Literacy								
								Numeracy Curriculum alignment				
		Credits	NZQA subject	<u> </u>					ım alignme	nt		
7	NA			Assessment	믬	nternal xternal	H	L1 Literacy Numeracy				

Tit	le D	esigr	the Write	Stuff							Code	11DWS	Block 2
Cla		\checkmark	Trimester o	lass	√	Projec	t class		Lear	ning	SG		
ty	oe		Full year cla	ass		Passio	n class		Lea	ders	MC		
De	scriptio	on of l	earning	·						·			
to ref ran as wo	Design flection nge of l sessme ooden p	the V of the iteracent in oroject	this class is ovite Stuff? Lead of the Stuff? Lead of the Stuff? Lead of the Stuff	earners will bearners will be exts for learning of the extended in the extended by the extended in the extended by the extended in the extended by the extende	oe engaged ning includ of written a of English a	d in res e the de nd visuand Tec	earch, crea esign and al languag chnology. I	ative manu e tas ₋earn	design ufacturii ks. This ners will	of a w ng of a s class I work	vooden a wood s integr individ	project and en project, o ates learning ually to com	leveloping a g and plete a
Stai	ndards												
	90855		Credits 3	NZQA subject	L1 English	n			Cu	urriculun	n alignme	nt English	
1	Create	a visu	al text		Assessment	√	Internal External	✓	L1 Litera	·			
	90053		Credits 3	NZQA subject	L1 English	n			Cu	urriculun	n alignme	ent English	
2	Produc	e form	al writing	I	A	√	Internal	√	L1 Litera	ісу			
					Assessment		External		Numerad	су			
	91057		Credits 6	NZQA subject	L1 Techno	ology			Cu	urriculun	n alignme	nt Technol	ogy
3		nt mate	isic procedures erials to make		Assessment	√	Internal External		L1 Litera	•			
			Credits	NZQA subject			<u> </u>	<u> </u>	Cu	urriculun	n alignme	nt	
4	NA		<u> </u>	<u> </u>			Internal		L1 Litera	ісу			
					Assessment		External		Numerac	су			
			Credits	NZQA subject					Cu	urriculun	n alignme	ent	
5	NA				Assessment		Internal		L1 Litera	ісу			
					Assessment		External		Numerad	су			
			Credits	NZQA subject	Г				Cu	urriculun	n alignme	nt	
6	NA				Assessment Internal L1 Literacy				L1 Literacy				
					External Numeracy				· ·				
			Credits	NZQA subject				_			n alignme	ent	
7	NA				Assessment				L1 Litera				

Tit	tle Ever	yday Maths							Code	11EDM	Block 3
Cla	ass (Trimester of			oject assion			Learning Leaders			
De	escription	of Learning		·					•		
en ca of no	gaged in a lculating ti mini-tasks rmal Casid	in this class is active and mear me, percentage and an assess o FX82 calculate ose this class if	ningful calcul es, GST, bud ment task fo or and a mat	ations that re geting and ex r the standard ths (grid/squa	late to kchang d in the ired pa	everyday ge rates. L e table. Ao aper) exer	life s earn dditio	situations. (lers will wor anal statione book.	Contexts k individ	s for learning dually to com	include plete a series
Sta	ndards										
	91026	Credits 4	NZQA subject	L1 Number				Curriculu	m alignme	ent Maths &	Stats
1	Apply num problems	neric reasoning in	solving	Assessment		nternal	片	L1 Literacy Numeracy			
		Credits	NZQA subject					Curriculu	m alignme	ent	
2	NA			Assessment	H	nternal	닏	L1 Literacy Numeracy			
		Credits	NZQA subject					Curriculu	m alignme	ent	
3	NA			Assessment	\vdash	nternal	님	L1 Literacy Numeracy			
		Credits	NZQA subject					Curriculu	m alignme	ent	
4	NA			Assessment	H	nternal	닉	L1 Literacy Numeracy			
		Credits	NZQA subject		<u> </u>				m alignme	ent	
5	NA		1			nternal		L1 Literacy			
				Assessment		External	H	Numeracy			
		Credits	NZQA subject	<u> </u>			<u> </u>	Curriculu	m alignme	ent	
6	NA	l	1	Accorded		nternal		L1 Literacy			
			_	Assessment External Numeracy			Numeracy				
		Credits	NZQA subject					Curriculu	m alignme	ent	
7	NA			Assessment		nternal		L1 Literacy			
						External		Numeracy			

Tit	:le	Ever	ryda	y Science	;							Code	11EDS	Block 3
Cla	ass	V	<u>/</u> 1	rimester c	lass	Pr	ojec	t class		Le	arning	To be	confirme	d
ty	oe		F	ull year cla	iss	√ Pa	ssio	n class			eaders			
De	scrip	otion o	of Le	arning		·								
Th wil	e lea	arning engag	in th	nis class is c n guided res	search and	e question: whexperimentati	on ir	n an everyd	lay a	pplic	ation of	Science	e. Learners	ife? Learners will work
Stai	ndards	5												
	909	42	C	credits 4	NZQA subject	L1 Science					Curriculur	m alignme	nt Science	
1				lications of w veryday life	ave	Assessment	✓	Internal External		L1 Lite				
			C	redits	NZQA subject						Curriculur	m alignme	nt	
2	NA					Assessment		Internal		L1 Lite	eracy			
				Ţ		7.535531116116		External		Nume	eracy			
			C	credits	NZQA subject		_	1			Curriculur	m alignme	nt	
3	NA					Assessment		Internal	Щ	L1 Lite	•			
			Τ.		N704 1: :			External		Nume	-			
4	NA			credits	NZQA subject			Internal	$\overline{\Box}$	L1 Lite	Curriculur	m alignme	nt 	
4	INA					Assessment	\vdash	External	H	Nume				
			C	redits	NZQA subject				<u> </u>		Curriculur	m alignme	nt	
5	NA							Internal		L1 Lite	eracy			
						Assessment		External		Nume	eracy			
			C	redits	NZQA subject		"	•	·		Curriculur	m alignme	nt	
6	NA					Assessment		Internal		L1 Lite	eracy			
								External		Nume	eracy			
			C	credits	NZQA subject			1			Curriculur	m alignme	nt	
7	NA					Assessment		Internal	Щ	L1 Lite				
							ıl	External		Nume	eracy			

									1			
Tit	le Extrer	ne Earth Ev	vents							Code	11EEE	Block 3
Cla		Trimester o	class	Pr	ojec	t class		Le	arning	SI		
ty	Бе	Full year cla	ass	√ Pa	ssio	n class		Le	eaders			
De	scription of	Learning	·									
lea au ev vic	erners will be thentic geog ents. Contex leos, websit	e engaged in o graphical and s	collecting, pr science con g could inclu ence texts. T	ocessing and texts. The cou de direct obs his class integ	l com urse v ervat grate	nmunicating will develop ions, colled s learning	g info o an otion and a	ormat unde of ex	ion abo rstandir perime	ut an Ea ng of glo ntal data	arth Science bbal and loca a, resource	al issues and sheets, photos,
Stai	ndards											
	90955	Credits 4	NZQA subject	L1 Science					Curriculur	n alignme	nt Science	
1	Investigate a science ever	n astronomical nt	or Earth	Assessment	√	Internal External	√	L1 Lite	•			
	91013	Credits 3	NZQA subject	L1 Geograp	L hy				Curriculur	n alignme	nt Social S	ciences
2		pects of a geog	raphic topic		/	Internal	/	L1 Lite	eracy			
	at a global s	cale		Assessment		External		Nume	eracy			
		Credits	NZQA subject						Curriculur	n alignme	nt	
3	NA			Assessment		Internal		L1 Lite	eracy			
			T			External		Nume	eracy			
		Credits	NZQA subject	T	_		_		Curriculur	n alignme	nt	
4	NA			Assessment		Internal	닖	L1 Lite				
		Credits	N704 - 1-1-1			External		Nume		!!		
5	NA	Credits	NZQA subject			Internal		L1 Lite	Curriculur	n angnine	nt .	
J	NA			Assessment		External	\Box	Nume				
		Credits	NZQA subject						Curriculur	n alignme	nt	
6	NA					Internal		L1 Lite	eracy			
				Assessment		External		Nume	eracy			
		Credits	NZQA subject						Curriculur	n alignme	nt	
7	NA			Assessment		Internal		L1 Lite	eracy			
				אווטונטנטנוון		External		Nume	eracy			

Tit	le English Language Support				С	ode	11ELS	Block 5
Cla			roject class assion class		rning Caders	DΗ		
De	scription of Learning			1	·			
cla En su mo	e learning in this class is driven by the ss is intended for learners for whom glish as their primary language. Cont ch as family or holidays. Learners will ore of the standards in the table.	English is the exts for learn work collabo	ir second languag ing include readin oratively and indivi	e, or thos g and und dually on	se who n derstand tasks w	need s ling ba hich w	ignificant su asic texts on vill be asses	ipport in using i familiar topics
Star	ndards							
	27981 Credits 7 NZQA subject	L1 English l	_anguage	С	urriculum a	alignmer	nt English	
1	Read and understand basic texts for practical purposes	Assessment	Internal External	L1 Litera	•			
	27982 Credits 8 NZQA subject	L1 English l	_anguage	С	urriculum a	alignmer	nt English	
2	Read and understand basic texts on very familiar topics	Assessment	Internal External	L1 Litera	•			
	27998 Credits 4 NZQA subject	L1 English I	 Language	С	urriculum a	alignmer	nt English	
3	Complete basic forms on familiar topics	Assessment	Internal External	L1 Litera				
	Credits NZQA subject	1		C	urriculum a	alignmer	nt	
4	NA	Account	Internal	L1 Litera	асу			
		Assessment	External	Numera	псу			
	Credits NZQA subject	1		С	Curriculum a	alignmer	nt	
5	NA	Assessment	Internal	L1 Litera	асу			
			External	Numera	псу			
	Credits NZQA subject			C	Curriculum a	alignmer	nt	
6	NA	Assessment	Internal External	L1 Litera Numera				
	Credits NZQA subject		External		Curriculum a	alignmer	nt	
7	NA NA		Internal	L1 Litera				
		Assessment	External	Numera	асу			

Tit	tle Elec	tric Vehicle T	echnology	/						Code 1	1EVT	Block 2
	ass	/ Trimester of	class	√ F	rojec	t class		Lea	rning	CA and	KM	
ty	pe	Full year cl	ass	F	Passio	n class		Le	aders	CN		
De	scription o	of Learning	·	·								
be ve an Th co	engaged hicles and d generate his class in mponent in	in this class is in practical scie the science an ors and technolo tegrates learnin ncluded. Learn he standards sl	nce and tech d technology ogical develog g and asses ers will work	hnology acti of those very popment to make in the	vities t hicles ake a NZ c	o investiga . Contexts functional urriculum a	ate so for le mode areas	ome o earnin el elec s of Sc	of the iss g include ctric velocience a	sues arou de the phy hicle to tes and Techr	nd the us ysics of el st a conce nology, wi	e of electric ectric motors eptual design. th a Maths
Sta	ndards											
	90936	Credits 2	NZQA subject	L1 Physics	1			(Curriculur	n alignment	Science	
1		ite understanding an application	g of the	Assessment	√	Internal External	√	L1 Liter	•			
	90941	Credits 4	NZQA subject	L1 Science	<u> </u>				Curriculur	n alignment	Science	
2		implications of e for everyday life		Assessment	✓	Internal External		L1 Liter	-			
	91046	Credits 6	NZQA subject	L1 Techno	 logy				Curriculur	n alignment	Technol	ogy
3		n ideas to produc I design for an ou brief		Assessment	√	Internal External		L1 Liter	•			
	91036	Credits 3	NZQA subject	L1 Statistic	ss				Curriculur	n alignment	Maths 8	k Stats
4		bivariate numeri tatistical enquiry		Assessment	√	Internal External	✓ ✓	L1 Liter				
		Credits	NZQA subject				<u> </u>	(Curriculur	n alignment		
5	NA		I	A		Internal		L1 Liter	racy			
				Assessment		External		Numer	асу			
		Credits	NZQA subject	T				(Curriculur	n alignment		
6	NA			Assessment		Internal		L1 Liter	racy			
						External		Numer	•			
_		Credits	NZQA subject	<u> </u>						n alignment		
7	NA			Assessment		Internal External		L1 Liter	•			
	I			Ī.	1 1	EACCITION	1 1	1 Valified	ucy			

Tit	le Gro	wing Great Po	eople						Cod	e 1	1GGP	Block 5	
Cla	ass [Trimester of				t class n class		Learni Lead	_				
De	scription	of Learning	·	•					•				
gre ide wo tha	how do I eatness. Centified are ork collabo at will be a	g in this class is become great? Contexts for lear eas for developr pratively in a ran assessed for one ems required for	Learners wining include ment of self age of physice of the standard	Il be engage using physi and others, a al activity op dards that th	ed in le cal act and bu oportur ney cho	arning acti ivity as a to ild upon th nities to impose from t	vities ool to ese prove the ta	s to adva o identify to develo e and app able.	nce their personal p individ oly a ranç	own stre ual a ge of	i journey o engths and ittributes. Fskills and	of pursuing I to act on Learners will I behaviours	
Stai	ndards												
	90962	Credits 5	NZQA subject	L1 Physica	l Educ	ation		Curr	culum align	ment	Health a	and PE	
1	physical a	e actively in a vari activities and expla nce own participa	ain factors	Assessment	√	Internal External		L1 Literacy Numeracy					
	90966	Credits 4	NZQA subject	L1 Physica	ıl Educ	ation		Curr	culum align	ment	Health a	and PE	
2		ate interpersonal dexplain how thes others		Assessment	✓	Internal External	√	L1 Literacy Numeracy					
		Credits	NZQA subject					Curr	culum align	ment			
3	NA	·		Assessment				L1 Literacy					
		Credits	NZQA subject				ш	Curr	culum align	ment			
4	NA		1			Internal		L1 Literacy					
				Assessment		External		Numeracy					
		Credits					Curr	culum align	ment				
5	NA			Assassment		Internal		L1 Literacy					
			T	Assessment External Numerac			Numeracy						
		Credits	NZQA subject	T				Curr	culum align	ment			
6	NA			Assessment Internal L1 Literac			L1 Literacy						
\vdash		Cwo ditta	NZOA	External Numeracy				umeracy Curriculum alignment					
7	NIA	Credits	NZQA subject			Intornal			culum align	inent			
	NA			Assessment		Internal External		L1 Literacy Numeracy					

Class type Description of L The learning in to research an i geographical corresource interprilearning include for a shopping r Learners will wo	Trimester clas Full year class earning this class is driving series and draw of construction skills, where field work in a remail. The research both collaboran option. Learn	ven by the conclusion s, which in hich incluration attural or retively ar	question: hons? Learners clude the prede using spacultural contocted could be defined individually	s will be esentational est. An e preser y to com	use geogengaged on of visuallysis to example nted to integrate a result of the control of the co	graphio in dev al, spa kplain o could tereste	reloping a atial and s geographi be resear ed parties ch project.	PX d spatia nd apply tatistica ical infor ch to de such as An ext	ving a range I data; and mation. Co termine the the Auckla ernally asse	e of geographical ntexts for best location nd Council.	
Description of L The learning in to research an i geographical coresource interprilearning include for a shopping r Learners will wo	earning this class is driving ssue and draw construction skills, retation skills, when the field work in a remall. The research both collabor	ven by the conclusion s, which in hich incluration attural or retively ar	question: hons? Learners clude the prede using spacultural contocted could be defined individually	ow can I s will be esentation analtext. An e presery to com	use geogengaged on of visuallysis to example nted to integrate a result of the control of the co	graphio in dev al, spa kplain o could tereste	c skills an veloping a stial and segeographic be researed parties ch project.	d spatia nd apply tatistica ical infor ch to de such as An ext	ving a range I data; and mation. Co termine the the Auckla ernally asse	e of geographical ntexts for best location nd Council.	
Description of L The learning in to research an i geographical corresource interprilearning include for a shopping r Learners will wo	this class is driven in the class in the cl	ven by the conclusion s, which in hich inclu- natural or rch condu- ratively ar	question: hones? Learners clude the production of cultural conticted could be and individually	ow can I s will be esentation tial anal text. An e preser y to com	use geogen engaged on of visu lysis to ex example nted to in	graphio in develal, space could cereste esearce	c skills an veloping a atial and s geographi be resear ed parties ch project.	nd apply tatistica ical infor ch to de such as An ext	ving a range I data; and mation. Co termine the the Auckla ernally asse	e of geographical ntexts for best location nd Council.	
The learning in to research an i geographical coresource interpriearning include for a shopping rearners will wo	this class is driving sue and draw of the construction skills, retation skills, where field work in a remall. The research both collabor	conclusion s, which in hich incluen natural or ch conduen ratively ar	ns? Learners clude the prede using spa cultural contoted could be individually	s will be esentational est. An e preser y to com	engaged on of visu lysis to ex example nted to inf nplete a r	in devalal, spa kplain could cereste esearc	reloping a atial and s geographi be resear ed parties ch project.	nd apply tatistica ical infor ch to de such as An ext	ving a range I data; and mation. Co termine the the Auckla ernally asse	e of geographical ntexts for best location nd Council.	
to research an i geographical co resource interpr learning include for a shopping r Learners will wo	ssue and draw on skills retation skills, whe field work in a reall. The research both both collabor	conclusion s, which in hich incluen natural or ch conduen ratively ar	ns? Learners clude the prede using spa cultural contoted could be individually	s will be esentational est. An e preser y to com	engaged on of visu lysis to ex example nted to inf nplete a r	in devalal, spa kplain could cereste esearc	reloping a atial and s geographi be resear ed parties ch project.	nd apply tatistica ical infor ch to de such as An ext	ving a range I data; and mation. Co termine the the Auckla ernally asse	e of geographical ntexts for best location nd Council.	
Standards											
91011	Credits 4 NZC	QA subject	L1 Geograp	hy			Curriculur	n alignmer	t Social S	Sciences	
1 Conduct geog direction	graphic research, v	with	Assessment		ernal ternal	<u> </u>	Literacy				
91010	Credits 4 NZC	QA subject	L1 Geograp	hy			Curriculur	n alignmen	t Social S	ciences	
	ts and basic geog nstrate understand ment		Assessment	片	ernal ternal	_	Literacy				
		QA subject		•	L	<u> </u>	Curriculur	n alignmen	t		
3 NA			Assessment	H	ernal	=	Literacy				
	Credits NZC	QA subject		Ext	ternal	Nui	Curriculur	n alignmer	+		
4 NA	NZC	San Janject		Inte	ernal		Literacy	ungilliel			
			Assessment	Ext	ternal	Nui	meracy				
	Credits NZC	QA subject					Curriculur	n alignmer	t		
5 NA	,		Assessment	Inte	ernal	L1	Literacy				
			Assessment	Ext	ternal	Nui	meracy				
	Credits NZC	QA subject					Curriculur	n alignmer	t		
6 NA			Assessment	Inte	ernal	L1	Literacy				
				Ext	ternal	Nui	meracy				
	Credits NZC	QA subject			г			n alignmen	t		
7 NA			Assessment				L1 Literacy Numeracy				
			Assessment	Ext	ternal	Nui	meracy				

Tit	le H	lealth	: Lifestyle c	or Life sen	tence?						Code	11HLL	Block 1
Cla		\checkmark	Trimester c	lass	✓	Projec	t class		Learr	ning	PG		
tyı	oe		Full year cla	ass		Passio	n class		Lead	مدما	To be	confirme	d
De	scripti	on of L	earning	,	·								
factions projections co	cing? L vestiga ocesse vestiga nclusio	earner tions. (es on w te and on and		aged in loca earning cou hold differen causes, im a course of	iting and produced include exist viewpoints plications a action to ta	ocessin explorings. Leare and cur ckle th	ng relevant ng a health mers will w rent action eir chosen	t info issue ork c s rela issue	rmation e and its collabora ated to t e. The	through s relevent atively their class source	gh rese ant bid and in hosen i es of in	earch and pi blogical idea dividually to issue. Lear formation w	ractical s and
Stai	ndards												
	90925	5	Credits 4	NZQA subject	L1 Biology	1			Cui	rriculum	ı alignmei	nt Science	1
1			ractical investion text, with direct		Assessment	√	Internal External	✓	L1 Literac	•			
	90926	6	Credits 3	NZQA subject	L1 Biology	<u> </u>			Cui	rriculum	ı alignmer	nt Science	
2	Repor	t on a b	iological issue		Assessment	√	Internal	√	L1 Literac	•			
	90853))	Credits 4	NZQA subject	I 1 English	\	External	70	Numerac		ı alignmer	ot English	
3			on literacy skill		LT Eligilsi	./	en Languaç	<u>./</u>			i diigiiiiiei	nt English	
		ısion(s)			Assessment		External		Numerac	•			
			Credits	NZQA subject					Cui	rriculum	ı alignmei	nt	
4	NA				Assessment		Internal		L1 Literac	СУ			
				Γ	7.00000		External		Numerac	у			
			Credits	NZQA subject			1		Cui	rriculum	alignmer	nt	
5	NA				Assessment		Internal	Щ	L1 Literac	•			
			Condition	NIZOA o libror			External		Numerac			-1	
6	NA		Credits	NZQA subject			Internal		L1 Literac		ı alignmei	nt 	
U	INA				Assessment		External	H	Numerac	•			
			Credits	NZQA subject							ı alignmer	nt	
7	NA		<u> </u>				Internal		L1 Literac	Су			
					Assessment		External	П	Numerac	у			

												44145	
Tit	le Ja	apane	ese Langua	age							Code	11JAP	Block 5
	ass		Trimester o	lass	P	rojec	t class		Le	arning	MI		
ty	oe	\checkmark	Full year cla	ass	√ P	assio	n class		Le	eaders			
De	scription	on of l	earning										
qu ex cu fes wit	estion: pressir Iture of stivals, th confi panese	who and my f mang school idenced	e in the Japan ents and grou	r respective in Japanese or robotics e, sports and lese langua lps or planni	Pacific nation Pacifi	ns ar for lead ring a ers w their al trip	nd how car arning coul long with u ill be enga knowledge to visit Jap	n 'l' ei d incl inder ged i e to n oan. l	mbra lude stand n coll neetin _earn	ce new understading the laboration ng, gree ners will	ways of anding tradition we learn and ting and work in	f understand the modern nal culture d ing to expre d interacting dividually to	ding and Japanese of foods and ess themselves with visiting
Stai	ndards												
	90893	3	Credits 5	NZQA subject	L1 Japanes	е				Curriculur	m alignme	nt Langua	ges
1	of społ	ken Jap	understanding panese texts of ate relevance		Assessment	✓	Internal External		L1 Lite	•			
	90894	ļ.	Credits 4	NZQA subject	L1 Japanes	<u>—</u>				Curriculur	m alignme	^{nt} Langua	ges
2	Japane	ese tha	n presentation t communicate		Assessment	√	Internal		L1 Lite	•			
	person						External		Nume				
	90895		Credits 4	NZQA subject	L1 Japanes	e	 1	$\overline{}$		Curriculur	m alignme	^{nt} Langua	ges
3	commi	unicate	spoken Japar personal infor nions in differe	mation,	Assessment	✓	Internal External		L1 Lite	•			
	90896	6	Credits 5	NZQA subject	L1 Japanes	<u>——</u> е				Curriculur	m alignme	^{nt} Langua	ges
4	of Japa	anese t	understanding exts on areas levance		Assessment		Internal External		L1 Lite	•			
	90897	,	Credits 5	NZQA subject	L1 Japanes	e e	<u> </u>			Curriculur	m alignme	nt Langua	ges
5			y of text types			√	Internal		L1 Lite	eracy			
on areas of most immediate relevance					Assessment		External		Nume	eracy			
			Credits	NZQA subject						Curriculur	m alignme	nt	
6	NA				Accessment		Internal		L1 Lite	eracy			
					Assessment External Numeracy				eracy				
			Credits	NZQA subject						Curriculur	m alignme	nt	
7	NA				Assessment		Internal		L1 Lite	eracy			
					, 1330331110111		External		Nume	eracy			

Ti	Literacy Catch-Up			Code 11LCU	Block 4
Cla	Trimester class	Project clas	ss	Learning No.	
ty	Full year class	Passion cla	ass	Leader(s) NE	
Des	cription of Learning	-			
Th	e learning in this class is driven by the questio	n: how can I	use insnirati	ion from my existing inter	rests life experiences
an tas	d dreams to improve my English language skilks with the learning leader and work towards a rning are almost unlimited and standards will l	ls and achiev achieving the	re success in ir own perso	n Literacy. Learners will onalized goal for Literacy	co-construct their own . Contexts for
Ch	oose this class if you need a further assessme oose this class if you enjoy English and want t oose this class if you just need another 3 or 4	to push yours	elf to learn	more.	•
Sta	ndards				
	Std 90052 Credits 3 NCEA level 1 NZQA subject	English 1.4		Curriculum Area Eng	lish
1	Produce creative writing	Internal	L1 Litera	Any of these standards in after consultation with the	n this table may be chosen e Learning Leader and
		External	Numera	review of prior achievements	ent.
	Std 90053 Credits 3 NCEA level 1 NZQA subject	English 1.5		Curriculum Area Engl	iish
2	Produce formal writing	Internal	L1 Litera	асу	
		External	Numera	су	
	Std 90857 Credits 3 NCEA level 1 NZQA subject	English 1.6		Curriculum Area Eng l	lish
3	Construct and deliver an oral text	Internal	L1 Litera	асу	
		External	Numera	су	
	Std 90855 Credits 3 NCEA level 1 NZQA subject	English 1.7		Curriculum Area Eng	lish
4	Create a visual text	Internal	L1 Litera	асу	
		External	Numera	су	
	Std 90852 Credits 4 NCEA level 1 NZQA subject	English 1.8		Curriculum Area Eng	lish
5	Explain significant connection(s) across texts, using supporting evidence	Internal	L1 Litera	асу	
		External	Numera	су	
	Std 90853 Credits 4 NCEA level 1 NZQA subject	English 1.9		Curriculum Area Eng	lish
6	Use information literacy skills to form conclusion(s)	Internal	L1 Litera	асу	
		External	Numera	су	
	Std 90854 Credits 4 NCEA level 1 NZQA subject	English 1.10		Curriculum Area Eng	lish
7	Form personal responses to independently read texts, supported by evidence	Internal	L1 Litera	асу	
		External	Numera	су	
	Std 90856 Credits 3 NCEA level 1 NZQA subject	English 1.11		Curriculum Area Engl	iish
8	Show understanding of visual and/or oral text(s) through close viewing and/or listening, using	Internal	L1 Litera	асу	
	supporting evidence	External	Numera	су	

Tit	le Learning Unlimited		Code 11LRNU Block 4
Clá		Project class Passion class	Learning WS Leaders
De	scription of Learning	· · · · · · · · · · · · · · · · · · ·	
pro Le pro lea pro	oblems? In this class learners will be arners will create projects that are be oblems. This course will incorporate arning from different disciplines and upject-based learning work and learne	e engaged in creating and managing ased on real world problems and will many different learning areas and luse it in a real life context. There are will be able to choose the skills the possible standards that could be ass	an original way to identify and solve authentic of their own project under expert supervision. If be encouraged to find solutions to these earners will gain that ability to connect e a number of Unit Standards that align with they want to work on and be assessed for. Seessed in this class and other standards may ticity of the standards chosen.
Stai	ndards		
	26622 Credits 4 NZQA subject	L1 Work and Study Skills	Curriculum alignment English
1	Write to communicate ideas for a purpose and audience	Assessment	L1 Literacy Numeracy
	26625 Credits 3 NZQA subject	L1 Work and Study Skills	Curriculum alignment English
2	Actively participate in spoken interactions	Assessment	L1 Literacy Numeracy
	7121 Credits 2 NZQA subject	L1 Work and Study Skills	Curriculum alignment English
3	Demonstrate skills to search and select information	Assessment	L1 Literacy Numeracy
	3503 Credits NZQA subject	L1 Interpersonal Communications	Curriculum alignment English
4	Communicate in a team or group to complete a routine task	Assessment	L1 Literacy Numeracy
	3501 Credits NZQA subject	L1 Interpersonal Communications	S Curriculum alignment English
5	Demonstrate knowledge of and apply listening techniques	Assessment	L1 Literacy Numeracy
	Credits NZQA subject		Curriculum alignment
6	NA	Assessment	L1 Literacy Numeracy
	Credits NZQA subject		Curriculum alignment
7	NA	Assessment	L1 Literacy Numeracy

Tit	le Va	gaha	au Niue La	nguage ar	nd Culture						Code	11NIU	Block 4
Cla			Trimester c				t class		l oa	erning	IA		
tyı	pe	✓	Full year cla	ass	<u>√</u> P	assio	n class			aders			
De	scription	n of L	earning	·									
Va Sta Nii co	gahau N andard c uean cult llaborativ	liue i redit ture (/ely (Atu. The lear n everyday li s in Speaking of living, and or individually Niue Langua	fe? Learners g, Listening, applying the r in order to	s will be eng Reading, Pr e information	aged esent in giv	in a numbe ing and Wr ven assess	er of one of the original ori	oppor . Con t oppo	tunities texts co ortunitie	to achi ould incl es. Lear	eve L1 Grad lude underst ners will wo	ded Unit tanding the
Stai	ndards												
	19810		Credits 3	NZQA subject	L1 Vagaha	u Niue)			Curriculur	n alignme	nt Languaç	ges
1			deliver a speed e on a predicta		Assessment	√	Internal External		L1 Lite	,			
	21286		Credits 3	NZQA subject	L2 Niue Art	:s	1			Curriculur	n alignme	nt Languaç	ges
2	Perform	tradit	ional takalo				Internal		L1 Lite	racy			
					Assessment		External		Nume	racy			
	21287		Credits 3	NZQA subject	L2 Niue Art	ts				Curriculur	n alignme	^{nt} Langua	ges
3	Perform	tradit	ional tāme		Assessment	√	Internal External		L1 Lite	,			
	21289		Credits 3	NZQA subject	L2 Niue Art	s	<u> </u>	Ш		Curriculur	n alignme	nt Langua	ges
4		lolog	o mo e koli tua	i		/	Internal		L1 Lite	racy			
					Assessment		External	Ħ	Nume	racy			
	29694		Credits 5	NZQA subject	L1 Vagaha	u Niue	e			Curriculur	n alignme	nt Languaç	ges
5			nderstanding of a isual Vagahau N		Accessment	√	Internal		L1 Lite	racy			
			nmediate releva		Assessment		External		Nume	racy			
	29696		Credits 5	NZQA subject	L1 Vagaha	u Niue)			Curriculur	n alignme	nt Langua	ges
6	of spoke	n Va	understanding gahau Niue tex diate relevance	ts on areas	Assessment	✓	Internal External		L1 Lite				
			Credits	NZQA subject	l		<u> </u>	<u></u>		Curriculur	n alignme	nt	
7	NA			I			Internal		L1 Lite	racy			
					Assessment	Ħ	External	П	Nume	racy			

Tit	le Passion for Advanced Matl	าร				Code	11PAM	Block 5
Cla ty _l			roject class assion class		arning eaders	GG		
De	scription of Learning				·			
qu ac ap sta \$2 in	e learning in this class is driven by the estions? Learners will be engaged in ademic and real world contexts. Contexts along algebra. Learners will work indeplying algebra. Learners will work indeplying algebra. Learners will work indeplying algebra. Additional station to buy an external standards home order to achieve to most from this class is recommended for learners	answering quexts for learnividually to conery items requested to the conery items requested. The conery items are seen to the conery items requested to the conery items are conery items.	uestions, addressing could include omplete a set of quired for this clanis is a full-year of	sing prob e graphs, tasks and ess is a gr class. Lea	lems an finding l d assess raphic ca arners w	d accon heights ments tl alculator	nplishing tas using shado hat will asse and an opt	sks in different ows and essed for the tional fee of
Sta	ndards							
	91027 Credits 4 NZQA subject	L1 Algebra			Curriculun	n alignmer	t Maths &	Stats
1	Apply algebraic procedures in solving problems	Assessment	Internal External	L1 Lit	•			
	91028 Credits 4 NZQA subject	L1 Algebra			Curriculun	n alignmen	t Maths &	Stats
2	Investigate relationships between tables, equations and graphs	Assessment	Internal External	L1 Lit	•			
	91029 Credits 3 NZQA subject	L1 Algebra			Curriculun	n alignmer	t Maths 8	Stats
3	Apply linear algebra in solving problems	Assessment	Internal External	L1 Lit	•			
	91031 Credits 4 NZQA subject	L1 Geometr	ту		Curriculun	n alignmer	t Maths 8	Stats
4	Apply geometric reasoning in solving problems	Assessment	Internal External	L1 Lit	-			
	91032 Credits 3 NZQA subject	L1 Trigonor	metry		Curriculun	n alignmen	t Maths 8	ι Stats
5	Apply right-angled triangles in solving measurement problems	Assessment	Internal External	L1 Lit	•			
	Credits NZQA subject				Curriculun	n alignmen	t	
6	NA	Assessment	Internal External	L1 Lit				
	Credits NZQA subject	1			Curriculun	n alignmer	it	
7	NA	Assessment	Internal External	L1 Lit	•			

Tit	tle F	Passio	n for Scien	ice						Code	11PFS	Block 5
Cla ty _l	ass pe	√	Trimester of			•	et class on class		Learning Leaders	ME		
De	escript	ion of L	earning									
sc ind of	iences cludes mini-p	s? Lear praction projects		engaged in le scientific the assessed for	earning active eory and inde a selection	ities to epend of the	hat broade ent study. I standards	n the ₋earr from	ir understan ners will wor the table. A	ding of k individ	the core scied dually to con	
In In	trimes trimes	ster 2 th ster 3 th	ne contexts we contexts we context will	rill be related I be related	I to chemistr to biology (g		cs).					
11	mesie	er z stai	ndards are sl	nown in the	lable.							
Sta	ndards											
	9093	0	Credits 4	NZQA subject	Level 1 Che	emistr	ту		Curriculu	m alignme	ent Science	
1			actical chemis with direction	stry	Assessment	√	Internal External		L1 Literacy Numeracy			
	9094	4	Credits 4	NZQA subject	Level 1 Sci	ence	<u> </u>		Curriculu	m alignme	ent Science	
2		onstrate ds and b	understanding pases	of aspects	Assessment	✓	Internal External	님	L1 Literacy Numeracy			
			Credits	NZQA subject			•		Curriculu	m alignme	ent	
3	NA				Assessment		Internal External		L1 Literacy Numeracy			
			Credits	NZQA subject			External		· ·	m alignme	ent	
4	NA						Internal		L1 Literacy			
					Assessment		External		Numeracy			
			Credits	NZQA subject					Curriculu	m alignme	ent	
5	NA				Assessment		Internal		L1 Literacy			
				I			External		Numeracy			
			Credits	NZQA subject		_	1			m alignme	ent	
6	NA				Assessment		Internal External	님	L1 Literacy Numeracy			
			Credits	NZQA subject	External Numeracy				Curriculum alignment			
7	NA			1			Internal		L1 Literacy			
					Assessment		External		Numeracy			

Tit	le Pas	sion for Scier	ice					Code	11PFS	Block 4			
Cla	ass [Trimester of			roject class assion class		Learning Leaders	KM					
De	scription	of Learning											
sc ind co ge se	iences? Le cludes pra ncepts inv netic varia lection of	earners will be e ctical activities, rolved in motion ation. Learners v the standards fr	engaged in le scientific the and energy will work indi om the table	earning activi eory and inde , acid and ba vidually to co	ow can we prep ities that broade pendent study. se chemistry an emplete a series	n their Contex ad biolo of min	understand tts for learr gical know i-projects t	ding of ning cou ledge a hat will	the core scie ald include the around enzyn	ences, this ne physical mes and			
Sta	ndards												
	90930	Credits 4	NZQA subject	L1 Chemist	ry		Curricului	m alignme	nt Science				
1		a practical chemis on, with direction	stry	Assessment	Internal External		L Literacy umeracy						
	90935	Credits 4	NZQA subject	L1 Science			Curricului	rriculum alignment Science					
2	investigati	a practical physica on that leads to a ical relationship, v	linear	Assessment	Internal External		L Literacy umeracy						
	90940	Credits 4	NZQA subject	L1 Science			Curricului	m alignme	nt Science				
3	Demonstra of mechar	ate understanding	of aspects	Assessment	Internal External	片	L Literacy umeracy						
	90944	Credits 4	NZQA subject	L1 Science			Curricului	m alignme	nt Science)			
4	Demonstra of acids ar	ate understanding nd bases	of aspects	Assessment	Internal External	H	L Literacy umeracy						
	90948	Credits 4	NZQA subject	L1 Science			Curricului	m alignme	nt Science)			
5		ate understanding ideas relating to g		Assessment Internal L1 Literacy External Numeracy			,						
		Credits	NZQA subject				Curricului	m alignme	ent				
6	NA	,		Assessment Internal L1 Literacy External Numeracy									
		Credits	NZQA subject			Curricului	m alignme	nt					
7	NA	1	1	Account	Internal	L1	L Literacy						
				Assessment	External	NI NI	umeracy						

	Title Dista Design														
Tit	Title Photo Design Code 11PHD Block 3 Class Trimester class Project class Learning OS														
Cla typ		✓	Trimester c				t class on class		Learning Leaders	OS					
De	scriptio	n of L	earning.	·											
whethe corbo	no I am ematic intexts foolitical dy of reod worless	and the nvestion lead action lead action lead action learning publication learning and the learning publication learning publication learning publication learning publication learning publication learning learn	ne connection gation using rning could b ns/issues. The works suitab hone camera	ns I have with a range of release diverse nese ideas where for publication 12 megatisms.	h the world ar esearch and p as exploring will be develop exhibition. Ad pixel at least.	oun orac thei ed o ditio	d me? Lear tical skills sprown cultur over the cou onal items re	ners beciral burse urse equi	s will be enga fic to photog ackgrounds of the year a red for this c	aged in raphy a to explo and be p lass inc	their own pe ind design. oring social, presented the lude an SLF				
Star	itandards														
	90916 Credits 12 NZQA subject L1 Practical Art Curriculum alignment Arts														
1	establis	hed p	dy of work info ractice, which or a range of med	develops	Assessment				L1 Literacy Numeracy	,					
	91017		Credits 4	NZQA subject	L1 Art History Cu					Curriculum alignment Arts					
2			understanding ext(s) and art	of links	Assessment				L1 Literacy Numeracy						
			Credits	NZQA subject						ulum alignment					
3	NA			l	Assessment Internal L1 Literac				L1 Literacy	eracy					
							External		Numeracy						
4	NIA		Credits	NZQA subject			1			m alignme	ent				
4	NA				Assessment		Internal External		L1 Literacy Numeracy						
			Credits	NZQA subject					Curriculu	m alignme	ent				
5	NA						Internal		L1 Literacy						
					Assessment		External		Numeracy						
			Credits	NZQA subject	ect Cu			Curriculu	m alignme	ent					
6	NA								L1 Literacy						
					Assessment External Numeracy					umeracy					
			Credits	NZQA subject	ect Curi					Curriculum alignment					
7	NA			Assessment Internal L1 Lit			L1 Literacy	Literacy							
					المعادي الخالا		External		Numeracy						

Tit	:le	Pacific	Island Cult	tures						Code	11PIC	Block 2			
Cla	ass	√	Trimester c	lass	\checkmark	Projec	t class		Learnin	ML					
ty	oe		Full year cla	iss		Passio	n class		Leader	s UI					
De	scrip	tion of L	earning	·						·					
Pa co co as	icific nclus loniza sessi	culture? sions. Co ation, ed ment in	lucation, chie	be engaged arning could fly systems, ulum areas d	d in resear include tra family rela of Social S	ching, o aditional ationshi ciences	collecting, or contemps and the	evalu npora role	ating and properts of women.	orocessir of a Pac This clas	ng informatio ific Island cu ss integrates				
Stai	ndards														
	1716	38	Credits 5	NZQA subject	ct L1 Pacific Societies Curric					lum alignme	ent Social S	ciences			
1		an aspec	usion after an i t of Pacific soc		Assessment	√	Internal External		L1 Literacy Numeracy	,					
	2653	38	Credits 5	NZQA subject	L1 Pacific	Indige	nous Know	vledg	e Curricu	ulum alignment Social Sciences					
2	aspe	ct of Pac	e understanding ific culture thro entation with di	ough a	Assessment	√	Internal External		L1 Literacy Numeracy						
	9103	35	Credits 4	NZQA subject	L1 Statist	ics	ı		Curricu	lum alignme	ent Maths 8	Stats			
3			given multivari istical enquiry		Assessment	√	Internal External	√	L1 Literacy Numeracy	·					
			Credits	NZQA subject				<u> </u>		lum alignme	ent				
4	NA				Assessment		Internal		L1 Literacy						
							External		Numeracy						
			Credits	NZQA subject					Curricu	lum alignme	ent				
5	NA				Assessment		Internal	\mathbb{H}	L1 Literacy						
			Credits	NZQA subject	External Numeracy Gert				lum alignme	ent					
6	NA						Internal		L1 Literacy						
					Assessment					Numeracy					
			Credits	NZQA subject					Curricu	lum alignme	ent				
7	NA				Assessment		Internal		L1 Literacy						
					. 1000031110111		External		Numeracy						

Tit	le Poutai	ma							Code	11POU	Block 4
	ass 🗸	Trimester o	class	P	rojec	t class		Learnin	g MY		
ty	be	Full year cla	ass	√ P	assio	n class		Leader	S		
De	scription of	Learning	·	·					·		
tād hik bo co ind Th co	onga a ō tīpu koi i nga Ao e th?" In this T ntexts of kau dependently is is a full-ye	na Māori hei e rua, pehea a OH extensior papa Maori, to complete a ear bilingual ce	tikitiki mō tō ano au ka tu n course, Ma Tikanga Mad series of mi ourse in whic	māhuna. Th rangatira i to aori learners ori & hauora ini-projects t ch the learni	ne lear enei A will be Maori hat wi ng will	ning in this o hurihuri e engaged through T II offered a I be delive	s clas in au e Ma nd a red ir	ss is driven by can I wa uthentic, re arautanga o ssessed fo n both Te F	by the of lk in both levant, co Aoteard r the sta Reo Mao	question, "M h worlds and onnected ar oa. Learners ndards in th ri and Te Re	d stand strong in nd empowering
Sta	ndards										
	91689	Credits 4	NZQA subject	L1 Hauora	- Wāl	nanga Ako		Curricu	lum alignm	ent Te Mara	utanga o Aotearoa
1		rama i te pānga ba tiaki taiao o angata		Assessment Internal L1 Literacy External Numeracy							
	91684	Credits 4	NZQA subject	L1 Hauora - Wāhanga Ako						ent Te Maraı	utanga o Aotearoa
2		rama i te whak ei oranga mō te		Assessment Internal L1 Literacy External Numeracy							
	91728	Credits 3	NZQA subject	Tikanga ā-	-lwi			Curricu	lum alignm	ent Te Mara	utanga o Aotearoa
3		māramatanga ki tētahi take o		Assessment	√	Internal External	√	L1 Literacy Numeracy			
	91727	Credits 4	NZQA subject	l Tikanga ā-	lwi			Curricu	lum alignm	ent Te Mara	utanga o Aotearoa
4	Te whakapua wāhi tapu ki t	aki whakaaro m e Māori	nō tētahi	Assessment	√	Internal External	√	L1 Literacy Numeracy			
	91726	Credits 4	NZQA subject	Tikanga ā-	- L -lwi		Ш		lum alignm	ent Te Mara	utanga o Aotearoa
5		māramatanga			√	Internal	/	L1 Literacy			
	Māori pāheko	oheko ki te ao t	ūroa	Assessment		External		Numeracy			
	91731	Credits 4	NZQA subject	Tikanga ā-	lwi			Curricu	lum alignm	ent Te Mara	utanga o Aotearoa
6		aki whakaaro m awa rānei, i tēta		Assessment	√	Internal External	✓	L1 Literacy Numeracy			
	91732	Credits 5	NZQA subject	Tikanga ā-	-lwi			Curricu	lum alignm	ent Te Mara	utanga o Aotearoa
7		māramatanga a mō te pupuri l		u Assessment Internal L1 Literacy External Numeracy							

Tit	le Power of Words		Code 11POW Block 3
Cla		Project class Passion class	Learning MC Leaders
De	scription of Learning	, , , , , , , , , , , , , , , , , , ,	
of ind rai Er be	written texts, visual texts and oral tex dividual either positively or negatively nge of written, visual and oral tasks. I glish. Learners will work individually low.	ts to allow them to develop their ur . Contexts for learning include dev This class includes learning and as to complete the internally assessed one or other, or both of the externa	Vords?" Learners will be engaged in a range inderstanding of how their words can impact an eloping a range of literacy skills through a sessment in the NZ curriculum area of d English standards selected in the table al assessments in English. This is the only
Sta	ndards		
	90852 Credits 4 NZQA subject	L1 English Written Language	Curriculum alignment English
1	Explain significant connection(s) across texts, using supporting evidence	Assessment	L1 Literacy Numeracy
	90052 Credits 3 NZQA subject	L1 English Written Language	Curriculum alignment English
2	Produce creative writing	Assessment	L1 Literacy Numeracy
	90857 Credits 3 NZQA subject	L1 English Oral Language	Curriculum alignment English
3	Construct and deliver an oral text	Assessment	L1 Literacy Numeracy
	90849 Credits 4 NZQA subject	L1 English Written Language	Curriculum alignment English
4	Show understanding of specified aspect (s) of studied written text(s), using supporting evidence	Assessment	L1 Literacy Numeracy
	90850 Credits 4 NZQA subject	L1 English Visual Language	Curriculum alignment English
5	Show understanding of specified aspect (s) of studied visual or oral text(s), using supporting evidence	Assessment	L1 Literacy Numeracy
	Credits NZQA subject		Curriculum alignment
6	NA	Assessment	L1 Literacy Numeracy
	Credits NZQA subject		Curriculum alignment
7	NA	Assessment	L1 Literacy Numeracy

Tit	le Painting					Code	11PTG	Block 4		
Cla			ect class sion class		earning eaders	WT				
De	escription of Learning	·								
ne of tho go ex	te learning in this class is driven by the wart making skills and techniques an art making skills and techniques while bughts, feelings, experiences and ideating. Learners will learn new skills and hibition. Learners will work collaborated ONE achievement standard each tring	d using a wide resting its investigating its that question I techniques, maively on plannin	range of mater deas relating to who they are, ake a series of	ials. Le 'Mysel what is art wor	earners ware f!'. Cont exciting rks and c	vill be e exts for to them complete	ngaged in le learning coun and where e a body of v	arning a range uld include are they are work for		
Stai	ndards									
	90914 Credits 4 NZQA subject	L1 Practical Ar	t		Curricului	m alignme	nt Arts			
1	Use drawing methods and skills for recording information using wet and dry media	Assessment	Internal External	=	teracy					
	Credits NZQA subject				Curriculum alignment					
2			Internal	L1 Li	teracy					
		Assessment	External	Num	neracy					
	Credits NZQA subject				Curricului	n alignme	nt			
3		Assessment	Internal	L1 Li	teracy					
			External	Num	neracy					
	Credits NZQA subject				Curricului	n alignme	nt			
4		Assessment	Internal	L1 Li	teracy					
		L	External	Num	neracy					
	Credits NZQA subject				Curricului	n alignme	nt			
5		Assessment	Internal	=	teracy					
	Credite NIZOA subject	L	External	Num	Curriculus		nt .			
6	Credits NZQA subject	Г	Internal	7,11;	Curricului teracy	n alignme	nt			
U		Assessment	External	=	neracy					
	Credits NZQA subject	<u> </u>			· ·	n alignme	nt			
7	<u> </u>	Γ	Internal	L1 Li	teracy					
		Assessment	Num	umeracy						

Tit	tle Re	esea	rching Cult	ural Artwo	rks						Code	11RCA	Block 1	
	ass	\checkmark	Trimester c	lass	\checkmark	Projec	t class			arning	GL			
ty	pe		Full year cla	ass		Passio	n class		Le	eaders	WT			
De	scriptio	n of l	earning	·						·				
co Co kn wo ore	mpariso ontexts f owledge orks vary der to be eas of V	on? Lead or lead e abo /ing r e ass isual		e engaged i comparisor patterns with thods, as w standards ir ory and Mat	n guided an of varying hin cultural ell as comented the table hematics.	rtist mo g cultura l artwor paring a . This o Learne	del resear al artworks ks. Learne art works fr class integr rs will work	ch and, con rs will rom Frates	nd usonparis Il reso Pasifil Iearr vidua	e of transon of mearch to ka or Indiano and Indiano and Indiano and Ily to pro	nsforma nedia a gain a dian cul l assess oduce r	itions within nd methods n understan Itures with M sment in the	art works. and building ding of art	
Sta	ndards													
	90913		Credits 4	NZQA subject	t L1 Practical Art					Curriculur	m alignme	nt Arts		
1	Demonstrate understanding of art w from a Maori and another cultural context using art terminology				Assessment	Internal External	√	L1 Lite Nume	•					
	91018		Credits 4	NZQA subject	L1 History	y of Art			Curriculur	ulum alignment Arts				
2			knowledge of i		Assessment Internal L1 Lit External Num									
	91034		Credits 2	NZQA subject							m alignme	ent Maths 8	Stats	
3	Apply tr		rmation geome ems	etry in	Assessment	√	Internal External		L1 Lite	iteracy				
			Credits	NZQA subject]	<u> </u>		Curriculur	n alignme	nt		
4	NA				Assessment		Internal External		L1 Lite	•				
			Credits	NZQA subject			Litternal	<u> </u>	Tunic	Curriculur	m alignme	ent		
5							Internal		L1 Lite	eracy				
					Assessment		External		Nume	racy				
			Credits	NZQA subject						Curriculur	m alignme	nt		
6	6 NA				Assessment Internal L1 Litera				L1 Literacy					
										Numeracy				
			Credits	NZQA subject			1			Curriculur	m alignme	nt		
7	7 NA				Assessment Internal L1 Lite					neracy				
	i				i	1	LACCITION	1 1	TAUTHE	iucy				

Tit	le Samo	an Languag	je							Code	118	AM	Block 4		
Cla	ass	Trimester o	class	Pr	ojec	t class		Lea	rning	TM					
tyı	oe 🗸	Full year cla	ass	√ Pa	ssio	n class			aders						
De	scription of	Learning		·											
be Le co co	able to use arners will a nfident in us	n the class is o language effe cquire the abi ing the langua to complete a	ectively to ex lity to write, age with othe	press their ov read, speak, er Samoan sp	wn id and o eake	eas, as we comprehen ers. Learn	ell as nd the ners v	suppo e Sam will be	ort and oan lar workin	challer nguage ng both	ige ot at a l indep	hers' o level th enden	pinions. at they will be tly and		
Stai	ndards														
	90903	Credits 5	NZQA subject	L1 Samoan				C	Curriculur	n alignme	nt L	angua	ges		
1	of spoken Sa	e understanding amoan texts on iate relevance		Assessment Internal L1 Literal Numera											
	90904	Credits 4	NZQA subject	t L1 Samoan						Curriculum alignment Languages					
2		en presentation nicates a persor		Internal L1 Li					асу						
	triat commu	ilicates a persor	iai response	Assessment External Numeracy											
	90905	Credits 5	NZQA subject	L1 Samoan				C	Curriculur	n alignme	nt L	angua	ges		
3	communicat	g spoken Samo e personal infor pinions in differe	mation,	Assessment	✓	Internal External		L1 Litera	Literacy						
	90906	Credits 5	NZQA subject	L1 Samoan				C	Curriculur	n alignme	nt L	.angua	ges		
4		e understanding exts on areas o		Assessment		Internal External		L1 Litera							
	90907	Credits 5	NZQA subject	L1 Samoan	<u> </u>		Ш			n alignme	nt L	.angua	ges		
5		ty of text types	in Samoan		/	Internal		L1 Litera	асу				<u> </u>		
	on areas of	most immediate	relevance	Assessment	Ħ	External	П	Numera	асу						
		Credits	NZQA subject	I				C	Curriculur	n alignme	nt				
6	NA		•	Assassment		Internal		L1 Litera	асу						
				Assessment External Numera					Numeracy						
		Credits	NZQA subject	<u> </u>				C	Curriculur	n alignme	nt				
7	NA			Assessment		Internal		L1 Litera	асу						
				Assessment External				Numeracy							

Tit	le Socia	al Justice Mo	ovements o	of the Amer	icas		Code	11SJA	Block 4				
Cla		Trimester of	class	Pr	oject clas	SS	L	earning	НТ				
ty	pe	Full year cl	ass	√ Pa	ssion cla	SS		Leaders					
De	scription o	f Learning	·										
the Sc	eir rights? L cial Justice	in this class is earners will be c. Contexts for ridually produc	e engaged in learning cou	guided resea ld include del	rch and le pates, disc	earning a	about s, new	Human F s videos,	Rights, \ and se	/alues, and lf-assessme	Actions for nt. Learners		
Stai	ndards												
	91043	Credits 4	NZQA subject	L1 Social St	udies			Curricului	m alignme	nt Social S	ciences		
1	Describe a rights action	social justice an า	d human	Assessment	=	iteracy neracy							
		Credits	NZQA subject					Curriculum alignment					
2	NA		1					1 Literacy					
				Assessment External Nume									
		Credits	NZQA subject					Curricului	m alignme	nt			
3	NA			Assessment	Intern	al	[11 [iteracy					
					Exterr	nal	Nun	neracy					
		Credits	NZQA subject					Curricului	m alignme	nt			
4	NA			Assessment	Intern	al		iteracy					
		1			Exterr	nal	Nun	neracy					
_		Credits	NZQA subject						m alignme	nt			
5	NA			Assessment	Intern	H	=	iteracy					
		Condition	NIZOA - Isia sa		Exterr	nal	Nun	neracy	!				
_	NA	Credits	NZQA subject				<u></u>		m alignme	nt 			
6	INA			Assessment				L1 Literacy Numeracy					
		Credits	NZQA subject						m alignme	nt			
7	NA				Intern	al	7 L1 L	iteracy		-			
				Assessment				meracy					

Tit	le Spanis	sh Languag	e and Cul	ture					Code	11SPA	Block 5			
Cla		Trimester o			-	et class on class		Learning Leaders						
De	scription of	Learning	,											
fra inc str wr the Th	mes? Learn clude listenin ucture and v iting portfolic e standards e language ely not be re	ers will be eng g comprehens yocabulary, as o, recorded co to be assesse	gaged in lea sion, conver well as rele enversations d from those re required for sment until t	rning to expr sations, dive vant cultural , and to prep e listed below or assessme	ess the rse was concernated are followed are	hemselves vriting conte cepts. Learr or external	in thexts, ners exan	ese time-fra reading cor will work inc ns in reading elop over tim	imes. Conprehen lividually gand lis	ontexts for usion, and I to producted tening. Le	e a speech, a arners will select at learners will			
Stai	ndards													
	90908	Credits 5	NZQA subject	t L1 Spanish					ım alignme	ent Langu	ages			
1	of spoken Sp	understanding panish texts on late relevance		Assessment	✓	Internal External		L1 Literacy Numeracy	·					
	90909	Credits 4	NZQA subject	L1 Spanish				Curriculu	Curriculum alignment Languages					
2		en presentation nicates a persor		Assessment	√	Internal External		L1 Literacy Numeracy						
	90910	Credits 5	NZQA subject	L1 Spanish	•		Curriculu	culum alignment Languages						
3	communicate	g spoken Spani e personal infor iinions in differe	mation,	Assessment Internal L1 Literact					·					
	90911	Credits 5	NZQA subject	L1 Spanish		<u> </u>		Curricult	ım alignme	ent Langu	ages			
4		understanding exts on areas of elevance		Assessment		Internal External		L1 Literacy Numeracy						
	90912	Credits 5	NZQA subject	L1 Spanish		l	<u> </u>		ım alignme	ent Langu	ages			
5	Write a varie	ty of text types		<u> </u>		Internal		L1 Literacy			<u> </u>			
	on areas of r	nost immediate	relevance	Assessment		External		Numeracy						
		Credits	NZQA subject					Curriculu	ım alignme	ent				
6	NA			Assessment Internal L1 Literacy				L1 Literacy						
			r	7.65655		External		Numeracy						
		Credits	NZQA subject	T	_			Curricul	ım alignme	ent				
7	NA			Assessment		Internal	\sqsubseteq	L1 Literacy						
						External		Numeracy						

Tit	le Schwa	galicious M	lusic							Code 1	1SWM	Block 5	
Cla typ	ass oe	Trimester of			-	t class n class			arning eaders	TT			
De	scription of I	_earning											
lea mu pe pro as: stic	arning to play usic for event rformance, c ojects as wel sessed for th ck. e skills which ready for as	r an instrumer is, and using omposition, n I. Learners wi ie standards i in are required	nt, realistic want, relevant und nusic technoll work collanthe table. If for assessitil towards the	e question hov vays to make of lerstanding of logies, manage boratively as we Additional iten ment in music se end of the y	up the how ging well ns re	neir own sc music and events, and as individual equired for the	wha the d ca ally t this	g tundindu n incl to cor class	es, deci stry ope ude litei nplete a are you er time.	sively lea erate. Cor racy and a series o ur own he In most	arning how ntexts for lo numeracy f mini-proje adphones cases lea	to put on earning include for your ects that will and memory	
Star	ndards												
	26687	Credits 4	NZQA subject	L1 Entertainme	ent a	and Event Te	chno	ology	Curriculun	n alignment	Arts		
1		and apply kno		Assessment Internal L1 Literac					,				
	26691	Credits 2	NZQA subject	L1 Entertainment and Event Technology Curriculum alignment Arts									
2		rforming arts p a specified proc		Assessment	√	Internal External		L1 Lite	,				
	27656	Credits 4	NZQA subject	L1 Music Technology Cu					Curriculun	n alignment	Arts		
3		and apply intro music technol nd techniques		Assessment External Numeraco					,				
	91090	Credits 6	NZQA subject	L1 Making M	usic				Curriculun	n alignment	Arts		
4	Perform two presented solo	pieces of music ist	c as a	Assessment	√	Internal External		L1 Lite	,				
	91091	Credits 4	NZQA subject	L1 Making M	usic	;			Curriculun	n alignment	Arts		
5		ensemble skill piece of music group						,					
	91092	Credits 6	NZQA subject					Curriculum alignment Arts					
6	Compose two	s of music	ic Assessment Internal L1 Literac				L1 Literacy Numeracy						
Credits NZQA subject									Curriculum alignment				
7	NA	I	<u>l</u>			Internal		L1 Lite	eracy				
				Assessment		External	一	Nume	racy				

Tit	le Techno	logy Unlim	nited						Co	de	11TI	ECU	Blo	ock 5	
Cla	pe	Trimester c			-	t class n class		Learni Leade	0	S			•		
De	scription of Le	earning		,			ļ		·						
en co he inc Th as	e learning in t gaged in rese uld then be so ad phone cord lividually to co e key learning sessment ava siness and en	earching and old through o ds tangling, romplete a program of focus for the allable in the	creating an ur class bus re-useable boject that wil is class is bareas of Bus	outcome fro siness. Conto pags, however Il assessed f ased around siness Studi	m a raexts for it is or one of the content of the c	ange of ma or learning learner ch e of the two nology Pro d Financial	ateria could loice. Tec ocess Cap	ls to solv d include Learners hnology ses howe abilities.	e an ide recyclir s will we standar ver the Learne	entifing/reork ends in the contract of the con	ied preusing either n the addit who h	roblem g plast collab table t tional l ave ar	i. The ic, so orange of the iconomic of the ic	nese iten stopping tively or ow. ning and	
Stai	ndards														
	91044	Credits 4	NZQA subject	L1 Technol	ogy			Curri	culum alig	gnmer	nt T	echnol	logy	′	
1	Undertake brie a need or oppo		t to address	Assessment Internal L1 Literacy External Numeracy											
	91047	Credits 6	NZQA subject	L1 Technology Cur						ulum alignment Technology					
2	Undertake dev prototype to ac		nake a	Assessment Internal L1 Literacy External Numeracy											
	90840	Credits 3	NZQA subject	L1 Business Studies Curricu						ulum alignment Technology					
3	Apply the mark existing produc		a new or	Assessment Internal L1 Literacy External Numeracy					•						
	28087	Credits 3	NZQA subject	L1 Financia	ıl Cap	ability		Curri	culum alig	gnmer	nt [V	laths a	and	Stats	
4	Demonstrate u effect of life sta			Assessment	√	Internal External		L1 Literacy Numeracy							
	28090	Credits 4	NZQA subject	L1 Financia	al Cap	ability		Curri	culum alig	gnmer	nt [V	laths a	nd	Stats	
5	Demonstrate k financial saving for given scena		ons Assessment Internal L1 Literacy			L1 Literacy Numeracy									
	28091	Credits 3	NZQA subject				Curri	Curriculum alignment Maths and Stats							
6	Explain risks a strategies for p			Assessment Internal L1 Literacy External Numeracy				·							
		Credits	NZQA subject	cct Cur					culum alig	gnmer	nt				
7	NA			Assassment		Internal		L1 Literacy							
				Assessment		External		Numeracy							

Tit	le Techn	ology Food				(Code	11TEF	Blo	ock 4					
Cla ty _l		Trimester of				t class n class		Learnii Leade	arning SA eaders						
De	scription of	•		<u>.</u>	455.6				·						
	Description of Learning														
foo be ho pa	The learning in this course is driven by the question: how can knowledge of kitchen science be used to create different food products? Learners will be engaged in creating different food products to gain understanding of the relationship between processes, techniques and how they affect the outcome. Contexts for learning could include developing a holistic understanding of the functions of different ingredients and relating this to the roles they play in products they are part of. An example of this is the making of butter and understanding the dynamic role it plays in pastry making. Learners will work collaboratively and individually to use the relevant knowledge to create their own products.														
Stai	ndards														
	91082	Credits 4	NZQA subject	L1 Processing Technologies Cu						Curriculum alignment Technology					
1		asic procedures	s to process		√	Internal		L1 Literacy							
	a specified p	roduci		Assessment		External		Numeracy							
		Credits	NZQA subject			Currio	Curriculum alignment								
2	NA			A	Internal		L1 Literacy	L1 Literacy							
				Assessment		External		Numeracy							
		Credits	NZQA subject						Curriculum alignment						
3	NA					Internal		L1 Literacy							
				Assessment		External		Numeracy	lumeracy						
		Credits	NZQA subject					Currio	culum	alignme	nt				
4	NA			Accessment		Internal		L1 Literacy							
				Assessment		External		Numeracy							
		Credits	NZQA subject					Currio	culum	alignme	nt				
5	NA			Assessment		Internal		L1 Literacy							
				Assessment		External		Numeracy							
		Credits	NZQA subject					Currio	culum	alignme	nt				
6	NA			Assassment		Internal		L1 Literacy							
				Assessment External				Numeracy							
		Credits	NZQA subject					Currio	culum	alignme	nt				
7	NA							L1 Literacy							
			Assessment		External		Numeracy	umeracy							

Tit	le Te Pa	rawhakawa	i o Te Pae	o Takaani	ni					Code 1	1TEP	Block 5	
Cla	ass	Trimester o	class	Pı	ojec	t class		Lea	arning	Externa	al Instruc	ctor	
ty	oe 🗸	Full year cla	ass	✓ Passion class Lea					eaders RL				
De	scription of	Learning	·										
of ins mo was se	The learning in this class is driven by the question "Ngā whakaakoranga o te whare-tū-taua" which means the teaching of skills in weaponry. Learners will be engaged in a variety of purposeful, relevant and empowering experiences such as instructions in te reo māori, karakia, purākau- mythology, whakapapa, pōwhiri processes and protocol, wero and movements. Contexts for learning include but are not limited to contributing appropriately as a group member, weekend wānanga, performance, routine and discipline. Learners will work both collaboratively and individually to complete a series of wānanga that will be assessed from a selection of assessments in the table. This is a full-year class. Learners will need to commit to the full year in order to achieve to most from this class.												
Sta	ndards												
	20948	Credits 8	NZQA subject	Te Mau Rak	au				Curriculur	m alignment	Langua	ges	
1	Demonstrate	knowledge of	tūwaewae	Assessment	✓	Internal		L1 Lite	eracy				
		T	ı			External		Nume	racy				
	27544	Credits 6	Te Mau Rakau						m alignment	Languaç	ges		
2	Demonstrate	knowledge of	Assessment					racy					
	27546	Credits 5	NZQA subject	l Te Mau Ral	cau	l				n alignment	Langua	ges	
3		knowledge of	Assassment	√	Internal	ternal L1 Literac			racy				
	iinana			Assessment External				Numeracy					
	27547	Credits 5	NZQA subject	Te Mau Rak	au				Curriculur	m alignment	Langua	ges	
4	Identify nga	momo rakau wł	naiwhai	Assessment	✓	Internal		L1 Lite	eracy				
		<u> </u>	1			External		Nume	-				
		Credits	NZQA subject	Γ	_	1				m alignment			
5	NA			Assessment		Internal		L1 Lite	•				
		Credits	NZQA subject			External		I	Meracy Curriculum elimenace				
6	NA	Credits	112cd (Subject	Internal 111i					Curriculum alignment 1 Literacy				
Ŭ			Assessment Internal External			H	Numeracy						
		Credits	NZQA subject	I		<u>.</u>	<u></u>		Curriculur	m alignment			
7	NA		ı	1 1 1 1				L1 Lite	Literacy				
				Assessment		External	一	Nume	racy				

Tit	le To Go	or Not to G	So						Code	11TGN	Block 2				
Cla	ب ا	Trimester c	lass	\checkmark	Projec	t class		Learnir	ng SN						
ty	oe 📗 🔲	Full year cla	ass		Passio	n class		Leade	rs SR						
De	scription of l	earning					*								
will Co pre are	The learning in this class is driven by the question: where am I going on holiday and who is coming with me? Learners will be engaged in guided research, probability experiments, presentation preparation and computer programming. Contexts for learning include researching holiday destinations and writing a report, investigating probability, preparing a presentation and writing a computer program. This class integrates learning and assessment in the NZ Curriculum areas of Accounting, Digital Technology and Mathematics and Statistics. Learners will work collaboratively and individually to complete a project that will be assessed for at least three of the standards in the list below.														
Stai	ndards														
	90981	Credits 3	NZQA subject	L1 Accou	nting			Curric	ulum alignm	ent Maths &	k Stats				
1	Make a financi individual or ç	cial decision fo	r an	Assessment	√	Internal External	√	L1 Literacy Numeracy	,						
	91038	Credits 3	NZQA subject	L1 Proba	bility			Curric	ulum alignm	ent Maths 8	ι Stats				
2		nvestigate a situation involving elements of chance			Assessment					Literacy					
	91883	Credits 4	L1 Digital	Techn	ologies	<u> </u>	Curric	Curriculum alignment Technology							
3	Develop a co	mputer prograr	n	Assessment Internal L1 Li					Literacy						
	18739	Credits 2	NZQA subject	L1 Software	Develop	nent - Progra	ammin	g Curric	Curriculum alignment Technology						
4		and use simple command nces in a computer language			Assessment Internal L1 L				Literacy						
		Credits	NZQA subject			<u> </u>	<u> </u>	Curric	ulum alignm	ent					
5	NA			A		Internal		L1 Literacy							
				Assessment		External		Numeracy	racy						
		Credits	NZQA subject					Curric	Curriculum alignment						
6	NA	NA A			Assessment Internal L			L1 Literacy	L1 Literacy						
				External		Numeracy									
		Credits	NZQA subject						Curriculum alignment						
7	NA		Internal	1	.1 Literacy										

Tit	le Te Ohanga Hauora				Code 11T	ГОН	Block 2				
Cla	Trimester class pe Full year class		Project class Passion class	Learning Leaders	MU						
Description of Learning											
11TOH - He Oranga Ngâkau, He Pikinga Waiora. The learning in this class is driven by the question, "Me Pehea au ka taea te piki ake te waiora o te Ao Maori?" In this full-year course, Maori learners will be engaged in critical thinking and analysis of scientific kaupapa in authentic biology, chemistry, hauora and environmental contexts through a Te Ao Mao lens using Te Marautanga o Aotearoa. This course will develop understanding of validity of information to support theoretical ideas, human anatomy and evolution, socio-scientific issues, and biological and chemical processes. Contexts for learning could include independent research, fieldwork and practical investigations. Possible pathways that this course leads to are Health Science, Science, Medicine, Nursing, clinical or non-clinical careers and Hauora Maori. Other achievement standards from Science will be available depending on other classes chosen.											
Sta	ndards										
	91719 Credits 3 NZQA subject	L1 Pūtaiao		Curriculu	m alignment 1	Ге Maraut	anga o Aotearoa				
1	Te whakatairite i ngā āhuatanga o tētahi kaupapa pūtaiao mai i te tirohanga o mātauranga Māori me mātauranga Pākehā	Assessment	Internal External	L1 Literacy Numeracy							
	91720 Credits 4 NZQA subject	L1 Pūtaiao		Curriculu	m alignment T	「e Maraut	anga o Aotearoa				
2	Te whakaatu māramatanga ki ētahi āhuatanga o te rauropi	Assessment	Internal External	L1 Literacy Numeracy							
	91721 Credits 3 NZQA subject	L1 Pūtaiao		Curriculu	m alignment 7	Ге Maraut	anga o Aotearoa				
3	Te tūhura i ētahi āhuatanga o tētahi pūnaha-hauropi i Aotearoa	Assessment	Internal External	L1 Literacy Numeracy							
	91722 Credits NZQA subject	L1 Pūtaiao		Curriculu	m alignment	Te Maraut	tanga o Aotearoa				
4	Te whakaatu māramatanga ki ētahi āhuatanga e pā ana ki a Papatūānuku	Assessment	Internal External	L1 Literacy Numeracy	·						
	91723 Credits NZQA subject	L1 Pūtaiao		Curriculu	m alignment	Te Maraut	anga o Aotearoa				
5	Te whakaatu māramatanga ki ētahi āhuatanga e pā ana ki a Ranginui	Assessment	Internal External	L1 Literacy Numeracy							
	Credits NZQA subject			Curriculu	m alignment						
6	NA	Assessment	Internal External	L1 Literacy Numeracy							
	Credits NZQA subject	1		Curriculu	Curriculum alignment						
7	NA	Assessment	Internal External	L1 Literacy Numeracy							

Tit	le Te Reo Maori					Code 11TRM Block 3						
Cla typ	Trimester class pe Full year class		oject class ssion class		earning Leaders							
De	escription of Learning											
tōk Le Ka ōp no pro	The learning in this class is driven by the question: Tōku reo, tōku ohooho. Tōku reo, tōku whakakai mārihi. Tōku reo, tōku māpihi maurea? which means my language is my cherished possession, my treasure, my precious ornament. Learners will be engaged in a variety of purposeful, relevant and empowering experiences such as Pōwhiri, Marae, Kawa and Tikanga, Te Tiriti o Waitangi, mita, Whakapapa, Pepeha, karanga, haka, waiata, whaikorero, ōkawa and ōpaki, whakatauki and whakatauaki, whakamāori and whakapākeha, and pūrākau. Contexts for learning include but are not limited to whakarongo, tuhituhi, pānui and kōrero. Learners will work collaboratively and individually to complete a projects that will be assessed for a selection of the standards in the table. The language skills which are required for assessment in languages develop over time which means that learners will ikely not be ready for assessment until the end of the year. For this reason learners must commit to the full year.											
Star	ndards											
	91085 Credits 6 NZQA subject	L1 Whakaror	ngo		Curriculur	Curriculum alignment Languages						
1	Whakarongo kia mōhio ki te reo o tōna ao	Assessment	Internal External		teracy							
	91086 Credits 6 NZQA subject	L1 Kōrero	<u> </u>		Curriculur	m alignment Langua	ges					
2	Kōrero kia whakamahi i te reo o tōna ao	Assessment	Internal External		iteracy							
	91087 Credits 6 NZQA subject	L1 Pānui			Curriculur	m alignment Langua	ges					
3	Pānui kia mōhio ki te reo o tōna ao	Assessment	Internal External		Literacy							
	91088 Credits 6 NZQA subject	L1 Tuhituhi			Curriculur	m alignment Langua	ges					
4	Tuhi i te reo o tōna ao	Assessment	Internal External		iteracy							
	91089 Credits 6 NZQA subject	L1 Tuhituhi			Curriculur	m alignment Langua	ges					
5	Waihanga tuhinga i te reo o tōna ao	Assessment	Internal External		iteracy meracy							
	Credits NZQA subject				Curriculur	m alignment						
6	NA	Assessment	Internal External	H	iteracy							
	Credits NZQA subject	l		<u> </u>	Curriculum alignment							
7	NA		Internal	L1 L	iteracy							
		Assessment	External	 Nur	neracy							

Tit	le Yoga	to Grow							Code	11YTG	Block 2				
Cla		Trimester of	class	√	Projec	t class		Lea	rning	ВА					
ty	pe	Full year cl	ass	Passion class				Leaders		WH					
De	scription o	Learning	·												
yo ap an He thi	The learning in this class is driven by the question: how do we grow our personal well being through the practise of yoga? Learners will be engaged in taking action to enhance personal wellbeing, relating this learning to psychological approaches and writing a yoga diary. Contexts for learning include practising yoga, pranayama (breathing techniques) and meditation. The class integrates learning and assessment in the NZ curriculum areas of Psychology, English and Health. Learners will be assessed for three standards from these learning areas. There is no religious component to this course. Learners will record and reflect on their own personal development through practising the three branches of yoga and begin to develop their own self awareness.														
Sta	ndards														
	91839	Credits 6	NZQA subject	L1 Psych	ology			(Curriculur	n alignme	ent Social S	Sciences			
1		e understanding al approaches	g of	Assessment	√	Internal External	√]]	1 Literacy Jumeracy						
	90971	Credits 3	NZQA subject	L1 Health	tion			Curriculur	n alignme	ent Health a	and PE				
2	Take Action to enhance an aspect of personal wellbeing			Assessment					Literacy						
	90052	90052 Credits NZQA subject			L1 English Written Language					Curriculum alignment English					
3	Produce cre	eative writing	Assessment Internal L1 L					Literacy							
		Credits	NZQA subject		l		(Curriculum alignment							
4	NA			Assessment					Literacy						
		Credits	NZQA subject			<u> </u>	<u> </u>	(Curriculum alignment						
5	NA	1		Assessment		Internal		L1 Liter	асу						
				Assessment		External		Numer	imeracy						
		Credits	NZQA subject	T					Curriculur	n alignme	ent				
6	NA			Assessment	Internal		L1 Liter								
		Condito	NZOA ca bisar		External Nume					nmeracy					
7	NΙΛ	Credits	NZQA subject	Assessment					Curriculum alignment						
7	NA								.1 Literacy Numeracy						

Tit	le Zom	nbie Apocalyp	se								11ZAP	Block 1		
Cla		✓ Trimester of	class	√	Project	class		Learn	iiiig	BW				
١,٠		Full year cl	ass		Passion class		Leaders		MF					
De	Description of Learning													
Le Co int co	The learning in this class is driven by the question: what skills do you have to survive the Zombie Apocalypse? Learners will be engaged in analysing the genre of Zombie films and in performances based in the Zombie genre. Contexts for learning will include a comparison of films and scripts based on the Zombie Apocalypse. This class integrates learning and assessment from the curriculum areas of English and Drama. Learners will work both collaboratively and individually to complete a series of self directed development projects and will be assessed for the standards from the table below.													
Stai	ndards													
	90053	Credits 3	NZQA subject	L1 Englis	h Writter	า Languaoู	ge	Cur	riculum	alignme	nt English			
1	Produce for	ormal writing		Assessment	√	Internal External	L1 Literacy Numeracy							
	90856	Credits 3	NZQA subject	L1 Englisl	h Visual	Language	<u> </u>	Cur	riculum	alignme	nt English			
2	oral text(s	lerstanding of visu) through close vieusing supporting e	Assessment					neracy						
	90009	0009 Credits 5 NZQA subject			L1 Drama Performance					Curriculum alignment Arts				
3	Perform a production	n acting role in a s	Assessment Internal L1 Literacy External Numeracy											
		Credits	NZQA subject				<u> </u>	Cur	Curriculum alignment					
4	NA			Assessment										
		Credits	NZQA subject				<u> </u>	Cur	Curriculum alignment					
5	NA					Internal		L1 Literacy	/					
				Assessment		External		Numeracy	,					
		Credits	NZQA subject	I						Curriculum alignment				
6	NA			Assessment	Assessment			L1 Literacy	/					
						Numeracy								
		Credits	NZQA subject		Internal				alignme	nt				
7	NA			Assessment	L1 Literacy Numeracy									