Alfriston College Year 11 Class Selection

Information for 2019 Trimester 2



This document contains all the important information that learners, parents and caregivers should be aware of before selecting their classes.

Instructions for the class selection process

- Each class belongs to a block according to its position in the timetable. There are 5 blocks.
- Learners will take one class from each block.
- Learners will be able select a first choice of class from each block and may select an optional second choice of class from each block.
- In the event of the first choice class being full, learners will be placed in their second choice class.
- Most classes are trimester classes (12 weeks)
- Learners would not normally repeat any trimester class that they have already done, however in some classes such as Visual Arts and Performing Arts, it may be possible to remain in the class all year.
- Some classes e.g. the language classes, are full year classes. These are shown in the table below with an asterisk beside the class code.
- Learners cannot normally change out of a full year class during the year, nor opt in to a full year class during the year.
- Learners will be emailed a link to a google form to use for their selections. Learners must be logged in using their Alfriston College logins to access the form.

Summary table of class blocks

| Pro | ject Classes | | Passion Classes | |
|---------|--------------|---------|-----------------|---------|
| Block 1 | Block 2 | Block 3 | Block 4 | Block 5 |
| 11AOF | 11DWS | 11BLSTA | 11DES | 11BOB |
| 11BTM | 11EVT | 11BLSWA | 11LRNU | 11DAN |
| 11RCA | 11PIC | 11DRA | 11MSC | 11DVC* |
| 11HLL | 11TGN | 11EDM | 11NIU* | 11ELS* |
| 11ZAP | 11TOH* | 11EDS | 11PFS* | 11GGP |
| | 11YTG | 11EEE | 11POU* | 11JAP |
| | | 11EDS | 11PTG | 11MAD |
| | | 11GTQ | 11SAM | 11PAM* |
| | | 11PHD* | 11SJA | 11PFS |
| | | 11POW* | 11TEF | 11SPA* |
| | | 11TRM* | | 11SWM* |
| | | | | 11TECU |
| | | | | 11TEP* |

^{*} These are full year classes.

NB – There are two PFS classes. One is a full year option (block 4) and the other is a trimester class (block 5).

The rest of this document contains the detailed information on each class. They are arranged in alphabetical order of class code.

| Tit | le Architecture of the Future | | | | Code 11A | AOF | Block 1 |
|-------------------------------|--|---|--|---|---|--|--|
| Cla | | | Project class Passion class | Learning Leaders | | | |
| De | scription of Learning | | | | | | |
| pro arc arc Th Le | e learning in this class is driven by the ofession of Architecture by thinking creditecture. Contexts for learning included thitecture, measurement & scale, axis is class integrates learning and assess arners will work individually to complete choice of English standard for individual seech classes. | eatively aboude creative idea creative idea idea idea idea idea idea idea ide | ut social and environideas, analysing local h, hand sketching, 3d NZ curriculum areas that will be assessed | mental issue and global h computer m s of Digital To for three of | s in order to istorical and odelling and echnology, Ethe standard | design I contem I building English a Is in the | new forms of apporary grechnologies. and Maths. table. |
| Star | ndards | | | | | | |
| | 90855 Credits 3 NZQA subject | L1 English | | Curriculu | m alignment | English | |
| 1 | Create a visual text | Assessment | Internal External | L1 Literacy Numeracy | | | |
| | 90053 Credits 3 NZQA subject | L1 English | | Curriculu | m alignment | English | |
| 2 | Produce formal writing | Assessment | Internal External | L1 Literacy Numeracy | | | |
| | 91033 Credits 3 NZQA subject | L1 Geome | try | m alignment | Maths a | nd Stats | |
| 3 | Apply knowledge of geometric representations in solving problems | Assessment | Internal External | L1 Literacy Numeracy | | | |
| | 91880 Credits 4 NZQA subject | L1 Digital T | Technology | Curriculu | m alignment | Technol | ogy |
| 4 | Develop a digital media outcome | Assessment | Internal External | L1 Literacy Numeracy | | | |
| | Credits NZQA subject | | | Curriculu | m alignment | | |
| 5 | NA | Assessment | Internal External | L1 Literacy Numeracy | | | |
| | Credits NZQA subject | | | Curriculu | m alignment | | |
| 6 | NA | Assessment | Internal External | L1 Literacy Numeracy | | | |
| | Credits NZQA subject | L | <u> </u> | Curriculu | m alignment | | |
| 7 | NA | Assessment | Internal External | L1 Literacy Numeracy | | | |
| | | | External | Numeracy | | | |

| Tit | Belong, Learn, Succeed | Code 11BLS | Block 3 |
|------|--|-------------------------------|---------------------|
| Cla | Trimester class Project class | Learning TA - 1 MA (- 1 - 1 | |
| typ | Full year class Passion class | Leader(s) TA or WA (one cl | ass each) |
| Des | cription of Learning | | |
| Thi | s class is driven by the question: how can I improve my basic standard | ds of applied numeracy and li | teracy? Learners |
| will | undertake learning and continual assessment through the context of p | olanning, making and selling | oizzas. This class |
| | ntended to provide a unit standard pathway to achieving a package of numeracy and level 1 literacy for NCEA. To be successful in this class | | |
| | ar and achieve the full package of credits in numeracy and literacy. | | |
| Lea | arners have been pre-selected for this class and it should NOT be cho | sen by anyone who is not alre | eady doing it. |
| | | | |
| | | | |
| Star | ndards | | |
| 9 | Std 26623 Credits 4 NCEA level 1 NZQA subject Core Generic | Curriculum Area Mathema | tics and Statistics |
| 1 | Use number to solve problems Internal L1 Liter | асу | |
| | External Vumera | асу | |
| 9 | Std 26626 Credits 3 NCEA level 1 NZQA subject Core Generic | Curriculum Area Mathema | tics and Statistics |
| 2 | Interpret statistical information for a purpose Internal L1 Liter | acy | |
| | External Vumera | асу | |
| 9 | Std 26627 Credits 3 NCEA level 1 NZQA subject Core Generic | Curriculum Area Mathema | tics and Statistics |
| 3 | Use measurement to solve problems | acy | |
| | External Vumera | асу | |
| | Std 26622 Credits 4 NCEA level 1 NZQA subject Core Generic | Curriculum Area English | |
| | Write to communicate ideas for a purpose and audience | асу | |
| | External Numera | асу | |
| | Std 26624 Credits 3 NCEA level 1 NZQA subject Core Generic | Curriculum Area English | |
| 5 | Read texts with understanding Internal L1 Liter | асу | |
| | External Numera | асу | |
| | Std 26625 Credits 3 NCEA level 1 NZQA subject Core Generic | Curriculum Area English | |
| 6 | Actively participate in spoken interactions Internal L1 Liter | асу | |
| | External Numera | асу | |
| 9 | Std Credits NCEA level NZQA subject | Curriculum Area | |
| 7 | NA Internal L1 Liter | асу | |
| | External Numera | асу | |
| | Std Credits NCEA level NZQA subject | Curriculum Area | |
| 8 | NA Internal L1 Liter | асу | |
| | External Numera | асу | |

| Tit | le Bo | om (| or Bust | | | | | | | | Code | 11BOB | Block 5 |
|----------------|------------------------------------|----------------|---------------------------------|--|---|---------------------------|--|---------------|--------------------------|-------------------------------|-----------------------------------|---|---------------------------------|
| | ass | \checkmark | Trimester c | lass | P | rojec | t class | | Lea | arning | SN | | |
| ty | pe | | Full year cla | ass | √ P | assio | n class | | Le | aders | | | |
| De | scription | n of L | earning | · | | | | , | | | | | |
| en an wh | gaged in d adjusti nether or | guiong a not t | | , budget creasidering the ney. The cla | ation and rev necessity of ass learning i | rision credi s take | and credit and apply an from the | evaluing a | uatior prac ancial | n. Conte tical de Capab | exts for cision-r ility dor | learning inc naking proc nain. Learne | lude preparing ess to decide |
| Sta | ndards | | | | | | | | | | | | |
| | 28088 | | Credits 3 | NZQA subject | L1 Financia | l Cap | ability | | | Curriculur | n alignme | nt Maths 8 | ι Stats |
| 1 | | | understanding ersonal financ | | Assessment | √ | Internal | \vdash | L1 Lite | | | | |
| | 00000 | | 0 10 0 | | | <u> </u> | External | | Nume | | | | 01.1 |
| 2 | 28089 | trata | Credits 3 | NZQA subject | L1 Financia | Cap | <u>*</u> | | 1 | Curriculur | n alignme | nt Maths & | Stats |
| 2 | financial | | understanding setting | or personal | Assessment | | Internal External | H | L1 Lite | | | | |
| | | | Credits | NZQA subject | | | • | | | Curriculur | n alignme | nt | |
| 3 | NA | | | I | | | Internal | | L1 Lite | racy | | | |
| | | | | _ | Assessment | | External | | Numei | racy | | | |
| | | | Credits | NZQA subject | | | | | | Curriculur | n alignme | nt | |
| 4 | NA | | | | Assessment | | Internal | | L1 Lite | racy | | | |
| | | ı | | | | | External | | Nume | racy | | | |
| | | | Credits | NZQA subject | | _ | 1 | _ | | Curriculur | n alignme | nt | |
| 5 | NA | | | | Assessment | | Internal | 닏 | L1 Lite | racy | | | |
| | | | | | | | External | | Nume | | | | |
| | | | Credits | NZQA subject | | _ | 1 | | | Curriculur | n alignme | nt | |
| 6 | NA | | | | Assessment | | Internal | \sqsubseteq | L1 Lite | | | | |
| | | | | NIZO (| | | External | Ш | Nume | • | | | |
| _ | | | Credits | NZQA subject | | _ | l | | | Curriculur | n alignme | nt | |
| 7 | NA | | | | Assessment | | Internal External | 믐 | L1 Lite | | | | |
| 1 | | | | | | 1 | EALCITIOI | | ivaille | acy | | | |

| Tit | le N | /ly Bra | ain, My Tho | ughts, My | Message | е | | | | Code | 11BTM | Block | 1 |
|------------------------------|---|---|--|--|---|---|--|---|--|--|--|--|--------------------------------------|
| Cla | ass | \checkmark | Trimester c | lass | \checkmark | Projec | t class | | Learning | FP | | | |
| tyı | oe | | Full year cla | ass | | Passio | n class | | Leader | | | | |
| De | scripti | ion of L | earning | | | | | | | | | | |
| en the vis me in | gaged way sual me essage this cla | I in acti we thin edia ca e on a t ass is t | this class is ovities to investik. Contexts for the used contexts for the they aken from Men. Learners | stigate the roor learning in the properties of the particular of the passion of t | oles of diffenclude how ular messag nate about . Assessm | rent pa / brain ges in s and the ent will | arts of the bedevelopments ociety. Les effectives be of a se | orain ent lin arner ness lectio | and how vi ks to mood s will create of the mess n of the sta | sual med l, though e a visua sage will indards i | dia can be us ts and behav Il presentatio be evaluate | ed to in viour, an n to con d. The le | fluence d how vey a earning |
| Stai | ndards | | | | | | | | | | | | |
| | 90993 | 3 | Credits 3 | NZQA subject | L1 Media | Studies | S | | Curricu | um alignme | ent English | | |
| 1 | produ | | sign and plan f a specified rai | | Assessment | √ | Internal L1 Literacy External Numeracy | | | | | | |
| | 90994 | 4 | Credits 6 | NZQA subject | L1 Media | Studies | S | | Curricu | um alignme | ent English | | |
| 2 | desigr | | nedia product fi an using a spe s | | Assessment | √ | Internal External | | L1 Literacy Numeracy | | | | |
| | 90996 | 6 | Credits 3 | NZQA subject | L1 Media | Studie | s | | Curricu | um alignme | ent English | | |
| 3 | Write audier | | exts for a spec | ific target | Assessment | √ | Internal | √ | L1 Literacy | | | | |
| | | | Credits | NZQA subject | | | External | | Numeracy | um alignme | ent | | |
| 4 | NA | | - C. Cu.to | | | | Internal | | L1 Literacy | | | | |
| | | | | | Assessment | | External | П | Numeracy | | | | |
| | | | Credits | NZQA subject | | | <u> </u> | | Curricu | um alignme | ent | | |
| 5 | NA | | | | Assessment | | Internal | | L1 Literacy | | | | |
| | | | | | Assessment | | External | | Numeracy | | | | |
| | | | Credits | NZQA subject | | | , | | Curricu | um alignme | ent | | |
| 6 | NA | | | | Assessment L1 Literacy | | | | | | | | |
| | | | | | | | External | | Numeracy | | | | |
| _ | NIA | | Credits | NZQA subject | | | | $\overline{}$ | | um alignme | ent | | |
| 7 | NA | | | | Assessment | | Internal External | \parallel | L1 Literacy Numeracy | | | | |

| Tit | tle Dance | | | | Code 11DAN | Block 5 | | | | |
|------------------------|--|---|---|--|---|--|--|--|--|--|
| Cla ty _l | ass Trimester class pe Full year class | | roject class | Learnin _{ Leader | - | | | | | |
| De | escription of Learning | • | | | - | | | | | |
| withe | ne learning in this class is driven by th my body and learning various da nge of dance styles and techniques ontexts for learning could include the e world. Learners will learn new ski omplete work for one achievement s | nce techniques, and making cho oughts, feelings lls and techniqu | but also in chore oreography, learn , experiences and les, make a series | ography? Lea ing and devel I ideas that ex | arners will be engago oping choreographic plore dance and cho | ed in learning a techniques. preography in | | | | |
| Sta | ndards | | | | | | | | | |
| | 90002 Credits 6 NZQA subje | ct L1 Dance P | erformance | Curricu | lum alignment Arts | | | | | |
| 1 | Perform dance sequences | Assessment | Internal External | L1 Literacy Numeracy | , | | | | | |
| | 90859 Credits 4 NZQA subje | ct L1 Dance P | erformance | Curricu | lum alignment Arts | | | | | |
| 2 | Demonstrate ensemble skills in a dance | Assessment | Internal External | L1 Literacy | | | | | | |
| | 90858 Credits 6 NZQA subje | ct L1 Dance C | :horeography | Curricu | lum alignment Arts | | | | | |
| 3 | Compose dance sequences for given briefs | Assessment | Internal External | L1 Literacy Numeracy | | | | | | |
| | Credits NZQA subje | ct | | | lum alignment | | | | | |
| 4 | | | Internal | L1 Literacy | | | | | | |
| | | Assessment | External | Numeracy | | | | | | |
| | Credits NZQA subje | ct | | Curricu | lum alignment | | | | | |
| 5 | | A | Internal | L1 Literacy | | | | | | |
| | | Assessment | External | Numeracy | | | | | | |
| | Credits NZQA subje | ct | | Curricu | lum alignment | | | | | |
| 6 | | Assessment | Internal | L1 Literacy | | | | | | |
| | | | External | Numeracy | | | | | | |
| | Credits NZQA subje | ct | | _ | Curriculum alignment | | | | | |
| 7 | | Assessment | Internal External | L1 Literacy Numeracy | | | | | | |
| | | | | | | | | | | |

| Tit | le Desig | n | | | | | | | | Code | 11DES | Block 4 | |
|----------------------|---|----------------------------------|--------------|--|----------|----------------------|---------|-----------|----------------|-----------|---------|---------|--|
| Cla | ass ve | Trimester o | | | | t class n class | | | rning aders | HS | | | |
| De | scription of | Learning | | | | | , | | · | | | | |
| de en ch of | The learning in this class is driven by the question: how imaginative and innovative can I be in creating a range of designs for a company of your creation by exploring art making techniques and processes in Design. Learners will be engaged in learning a range of art design making skills and techniques by developing design work made for a specific chosen audience. Contexts for learning could include thoughts, feelings, experiences and ideas that explore the realm of Design in the world and using all the found knowledge to create a one of a kind work of their own. Learners will learn new skills and techniques, make a series of design works and complete a body of work for a portfolio. | | | | | | | | | | | | |
| Sta | ndards | | | | | | | | | | | | |
| | 90915 | Credits 6 | NZQA subject | L1 Practica | l Art | | | C | urriculur | n alignme | nt Arts | | |
| 1 | | conventions to than one field | | Assessment | √ | Internal External | | L1 Litera | • | | | | |
| | | Credits | NZQA subject | | | <u>I</u> | <u></u> | С | | | | | |
| 2 | NA | | 1 | | Г | Internal | | L1 Litera | L1 Literacy | | | | |
| | | | | Assessment | | External | | Numera | ісу | | | | |
| | | Credits | NZQA subject | | | | | C | urriculur | n alignme | nt | | |
| 3 | NA | | | Assessment | | Internal | | L1 Litera | Literacy | | | | |
| | | . | , | Assessment | | External | | Numera | ісу | | | | |
| | | Credits | NZQA subject | T | | | | C | urriculur | n alignme | nt | | |
| 4 | NA | | | Assessment | | Internal | | L1 Litera | асу | | | | |
| | | Т | 1 | | | External | | Numera | ісу | | | | |
| | | Credits | NZQA subject | Г | | 1 | | C | urriculur | n alignme | nt | | |
| 5 | NA | | | Assessment | | Internal | Щ | L1 Litera | эсу | | | | |
| | | 1 | | | | External | | Numera | ісу | | | | |
| | | Credits | NZQA subject | <u> </u> | | 1 | _ | С | urriculur | n alignme | nt | | |
| 6 | NA | | | Assessment | Ļ | Internal | Щ | L1 Litera | асу | | | | |
| | | | 1 | | | External | | Numera | | | | | |
| _ | | Credits | NZQA subject | | | | | | | n alignme | nt | | |
| 7 | NA | | | Assessment Internal L1 Literacy External Numeracy | | | | | | | | | |
| | | | | I | 1 | External | 1 1 | numera | ıcy | | | | |

| Tit | le Drama | ı | | | | | | | | Code | 11DRA | Block 3 | |
|--|---------------------|-----------------|---------------|------------|----------|----------------------|---------------|---------|----------------------|-----------|---|---------|--|
| Cla | | Trimester of | | | - | t class n class | | | arning eaders | NR | | | |
| De | scription of | Learning | | • | | | ! | | | | | | |
| The learning in this class is driven by the question: what can Drama do for me? Learners will be engaged in a involving meaningful collaborations, negotiating with others and offering ideas through performance work and improvisations. Contexts for learning include studying the four drama techniques – how we use voice, body, n and space to communicate ideas, intentions and character both during performance and in everyday life. We explore devising, script work and learning about a theatre style and its context in history and society. Learners collaboratively towards achieving the standard in the table below. | | | | | | | | | | | and practical dy, movement We will also | | |
| Stai | ndards | | | | | | | | | | | | |
| | 90006 | Credits 4 | NZQA subject | L1 Drama F | Perfor | mance | | | Curriculur | n alignme | nt Arts | | |
| 1 | Apply drama context | techniques in a | a dramatic | Assessment | √ | Internal External | √ | L1 Lite | • | | | | |
| | | Credits | NZQA subject | | | | | | Curriculur | n alignme | ent | | |
| 2 | NA | l | L | | | Internal | | L1 Lite | eracy | | | | |
| | | | | Assessment | | External | | Nume | eracy | | | | |
| | | Credits | NZQA subject | | | | | | Curriculum alignment | | | | |
| 3 | NA | | | Assessment | | Internal | | L1 Lite | eracy | | | | |
| | | 1 | ı | | | External | | Nume | eracy | | | | |
| | | Credits | NZQA subject | Γ | | 1 | | | Curriculur | n alignme | nt | | |
| 4 | NA | | | Assessment | | Internal | 닏 | L1 Lite | eracy | | | | |
| | | 1 | T | | | External | | Nume | | | | | |
| | | Credits | NZQA subject | | | 1 | $\overline{}$ | | Curriculur | n alignme | ent | | |
| 5 | NA | | | Assessment | | Internal | Ш | L1 Lite | | | | | |
| | | Cradita | NIZOA subject | | | External | | Nume | | | .nt | | |
| 6 | NA | Credits | NZQA subject | | | Internal | | L1 Lite | Curriculur | n alignme | ent | | |
| U | NA. | | | Assessment | \vdash | External | Н | Nume | | | | | |
| | | Credits | NZQA subject | | | <u> </u> | <u> </u> | | Curriculur | n alignme | nt | | |
| 7 | NA | <u> </u> | <u> </u> | | | Internal | | L1 Lite | | | | | |
| | | | | Assessment | | External | H | Nume | eracy | | | | |

| Tit | le Desi | gn and Visua | al Commu | nication | | | Code 11DVC Block 5 | | | | | |
|------------------------|---|--|--|---|--|--|---|--|--|---|---|--|
| Cla ty _l | ass [| Trimester of | | | roject c | | | Learning Leaders | GR | | | |
| De | scription o | of Learning | | | | | | | | | | |
| de ap ind Ac the | ntury? Lea sign practi plications dividually to ditional state school. L | nis class is driverners will be ence and drawing that learners chocomplete a seationery items rearners will needssment does not be seationed to the complete and the complete an | ngaged in de y skills to dev noose, for ex eries of mini- equired for t ed to commi | signing a 3D velop an idea ample what t projects that his class are t to the full ye | product that is o they desi will be a included ear in ord | of their creative. ign, who issessed in the Ster to ac | choice Conte their t I agair SPD st | e that is inflexts for lear target audinst all of the tationary patation | uenced ning ind ence is. e standa ack that | by research clude auther Learners w ards on offer can be orde | n, graphic ntic ill work r in the table. ered through | |
| Sta | ndards | | | | | | | | | | | |
| | 91063 | Credits 3 | NZQA subject | L1 Design ar | nd Visual | Commun | ication | Curricului | m alignme | nt Arts | | |
| 1 | | eehand sketches ate design ideas | that | Assessment | | ernal | H | 1 Literacy umeracy | | | | |
| | 91064 | Credits 3 | NZQA subject | L1 Design ar | nd Visual | Commun | ication | Curricului | m alignme | nt Arts | | |
| 2 | orthographic | trumental, multi-vie c drawings that con atures of design ide | nmunicate | Assessment | | ernal ternal | | 1 Literacy umeracy | | | | |
| | 91065 | Credits 3 | NZQA subject | L1 Design and Visual Communication Curriculum | | | | | m alignme | ^{nt} Arts | | |
| 3 | | strumental parali iicate design idea | | Assessment | | ernal | | 1 Literacy umeracy | | | | |
| | 91066 | Credits 3 | NZQA subject | L1 Design ar | nd Visual | Commun | ication | Curricului | m alignme | nt Arts | | |
| 4 | | ring techniques to | | Assessment | | ernal ternal | = | 1 Literacy umeracy | | | | |
| | | Credits | NZQA subject | | | | | Curricului | m alignme | nt Arts | | |
| 5 | NA | | | Assessment | \vdash | ernal | = | 1 Literacy umeracy | | | | |
| | | Credits | NZQA subject | | | | | Curricului | m alignme | nt | | |
| 6 | NA | | ı | Assessment | 片 | ernal | \vdash | 1 Literacy umeracy | | | | |
| | | Credits | NZQA subject | <u> </u> | | | <u> </u> | ' | n alignme | nt | | |
| 7 | NA | |] | | Int | ernal | L1 | 1 Literacy | | | | |
| | | Assessment | | | | \prod_{N} | Numeracy | | | | | |

| Tit | :le [| Design | the Write | Stuff | | | | | | | Code | 11DWS | Block 2 | | |
|------------------------------|--|--|---|--|---|---|---|---------------------------------|--|--|---|---|----------------------------------|--|--|
| Cla | | √ | Trimester o | lass | √ | Projec | t class | | Leari | ning | SG | | | | |
| ty | oe | | Full year cla | ass | | Passio | n class | | Lead | ders | MC | | | | |
| De | script | ion of L | earning | · | | | | | | | | | | | |
| to ref ran as wo | Designed Tection Tec | n the Wen of the Literaceners in the project | this class is ovite Stuff? Lead of the Stuff? Lead of the Stuff? Lead of the Stuff | earners will bearners will bearts for learning of the contract | oe engaged ning includ of written a of English a | d in res e the d nd visu and Teo | earch, crea esign and al languag chnology. I | ative manu e tas ₋earn | design ufacturir ks. This ners will | of a w ng of a s class I work | vooden a wood s integr individ | project and en project, o ates learning ually to com | leveloping a g and plete a | | |
| Stai | ndards | | | | | | | | | | | | | | |
| | 9085 | 5 | Credits 3 | NZQA subject | L1 English | n | | | Cu | ırriculun | n alignme | nt English | | | |
| 1 | Create | e a visu | al text | | Assessment | √ | Internal External | √ | L1 Literad | | | | | | |
| | 90053 | 3 | Credits 3 | NZQA subject | L1 English | n | • | | Cu | Curriculum alignment English | | | | | |
| 2 | Produ | ice form | al writing | I | A | √ | Internal | / | L1 Literac | racy | | | | | |
| | | | | | Assessment | | External | | Numerac | су | | | | | |
| | 9105 | 7 | Credits 6 | NZQA subject | L1 Techno | ology | | | Cu | ırriculun | n alignme | nt Technol | ogy | | |
| 3 | | ant mate | isic procedures erials to make | | Assessment | √ | Internal External | | L1 Literac | • | | | | | |
| | | | Credits | NZQA subject | | | ı | <u> </u> | Cu | ırriculun | n alignme | nt | | | |
| 4 | NA | | <u> </u> | <u> </u> | | | Internal | | L1 Literac | су | | | | | |
| | | | | | Assessment | | External | | Numerac | су | | | | | |
| | | | Credits | NZQA subject | | | | | Cu | ırriculum | n alignme | ent | | | |
| 5 | NA | | | | Assessment | | Internal | | L1 Literac | су | | | | | |
| | | | . | ı | Assessment | | External | | Numerac | су | | | | | |
| | | | Credits | NZQA subject | Г | | | | Cu | ırriculun | n alignme | nt | | | |
| 6 | NA | | | | Assessment | | Internal | | L1 Literac | су | | | | | |
| | | | | | | | External | rnal Numeracy | | | | | | | |
| | | | Credits | NZQA subject | | | I | | | | n alignme | ent | | | |
| 7 | NA | | | | Assessment | | Internal External | \square | L1 Literac | | | | | | |

| Tit | tle Eve | ryday Maths | | | | | | | Code | 11EDM | Block 3 | | | |
|--|--------------------|--------------------|--------------|------------|-----------------|-----------|-----------|-------------------------|----------------|------------|---------|--|--|--|
| Cla | ass [| ✓ Trimester o | | | oject assion | | | Learning Leaders | MT | | | | | |
| De | escription | of Learning | | · | | | | | | | | | | |
| The learning in this class is driven by the question: how can I enhance my everyday maths skills? Learners will be engaged in active and meaningful calculations that relate to everyday life situations. Contexts for learning include calculating time, percentages, GST, budgeting and exchange rates. Learners will work individually to complete a series of mini-tasks and an assessment task for the standard in the table. Additional stationery items required for this class are normal Casio FX82 calculator and a maths (grid/squared paper) exercise book. Do NOT choose this class if you are also choosing Passion for Advanced Maths. | | | | | | | | | | | | | | |
| Sta | ndards | | | | | | | | | | | | | |
| | 91026 | Credits 4 | NZQA subject | L1 Number | | | | Curriculu | m alignme | nt Maths & | Stats | | | |
| 1 | Apply nun problems | neric reasoning in | solving | Assessment | | nternal | 片 | L1 Literacy Numeracy | | | | | | |
| | | Credits | NZQA subject | | | | | Curriculu | m alignme | nt | | | | |
| 2 | NA | | | Assessment | H | nternal | 닏 | L1 Literacy Numeracy | | | | | | |
| | | Credits | NZQA subject | Curriculu | | | | | ılum alignment | | | | | |
| 3 | NA | | | Assessment | H | nternal | 님 | L1 Literacy Numeracy | | | | | | |
| | | Credits | NZQA subject | | | | | Curriculu | m alignme | nt | | | | |
| 4 | NA | | | Assessment | \vdash | nternal | 닉 | L1 Literacy Numeracy | | | | | | |
| | | Credits | NZQA subject | | <u> </u> | -Xeerriai | | | m alignme | nt | | | | |
| 5 | NA | | | | | nternal | | L1 Literacy | | | | | | |
| | | | | Assessment | H | External | H | Numeracy | | | | | | |
| | | Credits | NZQA subject | <u> </u> | <u> </u> | | <u> </u> | Curriculu | m alignme | nt | | | | |
| 6 | NA | | 1 | Accorded | | nternal | | L1 Literacy | | | | | | |
| | | | | Assessment | E | External | | Numeracy | | | | | | |
| | | Credits | | | | | Curriculu | m alignme | ent | | | | | |
| 7 | NA | | | Assessment | | nternal | | L1 Literacy | У | | | | | |
| | | | | | <u> </u> | External | | Numeracy | | | | | | |

| Tit | le Every | day Science | е | | | | | | | Code 1 | 1EDS | Block 3 |
|------|--------------|--|--------------|--------------|---------------|-------------|----------|---------|------------|-------------|----------|-----------|
| Cla | | Trimester o | class | P | rojec | t class | | Lea | arning | To be o | confirme | d |
| ty | oe E | Full year cla | ass | √ P | assio | n class | | Le | eaders | | | |
| De | scription of | Learning | · | | | | | | · | | | |
| wil | I be engage | n this class is on this class is on the desired in guided report or individually | search and | experimental | tion ir | n an everyo | lay a | pplica | ation of | Science. | Learners | will work |
| Stai | ndards | | | | | | | | | | | |
| | 90942 | Credits 4 | NZQA subject | L1 Science | | | | | Curriculur | n alignment | Science | |
| 1 | | mplications of w | | 21 00101100 | / | Internal | | L1 Lite | | | | |
| | | r everyday life | | Assessment | | External | ✓ | Nume | racy | | | |
| | | Credits | NZQA subject | 1 | | | | | Curriculur | n alignment | | |
| 2 | NA | | | Assessment | | Internal | | L1 Lite | eracy | | | |
| | | | 1 | | | External | | Nume | racy | | | |
| | | Credits | NZQA subject | T | _ | 1 | | | Curriculur | n alignment | | |
| 3 | NA | | | Assessment | | Internal | Щ | L1 Lite | | | | |
| | | Cuadita | NZOA aubiant | | | External | Ш | Nume | | | | |
| 4 | NA | Credits | NZQA subject | | $\overline{}$ | Internal | | L1 Lite | | n alignment | | |
| 4 | NA. | | | Assessment | | External | H | Nume | | | | |
| | | Credits | NZQA subject | | | 1 | <u> </u> | | | n alignment | | |
| 5 | NA | 1 | 1 | | | Internal | | L1 Lite | eracy | | | |
| | | | | Assessment | | External | | Nume | racy | | | |
| | | Credits | NZQA subject | | | | | | Curriculur | n alignment | | |
| 6 | NA | | | Assessment | | Internal | | L1 Lite | eracy | | | |
| | | | 1 | | | External | | Nume | racy | | | |
| | | Credits | NZQA subject | T | _ | 1 | | | Curriculur | m alignment | | |
| 7 | NA | | | Assessment | L | Internal | H | L1 Lite | | | | |
| | | | | 1 | 1 | External | I | Nume | racy | | | |

| | 1 | | | | | | | | 1 | | | |
|------------------------|--|---------------------------------|---|--|-----------------------------------|---|----------------------------------|------------------------|-------------------------------|------------------------------------|--|-------------------------------|
| Tit | le Extrer | me Earth Ev | /ents | | | | | | | Code | 11EEE | Block 3 |
| Cla | | Trimester o | class | Pr | ojec | t class | | Le | arning | SI | | |
| ty | Бе | Full year cla | ass | √ Pa | ssio | n class | | Le | eaders | | | |
| De | scription of | Learning | | | | | | | | | | |
| lea au ev vic | rners will be thentic geog ents. Conte leos, websit | e engaged in o graphical and | collecting, pr science con g could inclu ence texts. T | ocessing and texts. The cou de direct obs his class integ | l com urse v ervat grate | nmunicating will develop ions, colled s learning | g info o an otion and a | ormat unde of ex | ion abo rstandir perime | ut an Ea ng of glo ntal data | arth Science bbal and loca a, resource | al issues and sheets, photos, |
| Stai | ndards | | | | | | | | | | | |
| | 90955 | Credits 4 | NZQA subject | L1 Science | | | | | Curriculur | n alignme | nt Science | |
| 1 | Investigate a | n astronomical nt | or Earth | Assessment | √ | Internal External | ✓ | L1 Lite | • | | | |
| | 91013 | Credits 3 | NZQA subject | L1 Geograp | hy | l | | | Curriculur | n alignme | nt Social S | ciences |
| 2 | | pects of a geog | raphic topic | | √ | Internal | / | L1 Lite | eracy | | | |
| | at a global s | cale | | Assessment | | External | | Nume | eracy | | | |
| | | Credits | NZQA subject | | | | | | Curriculur | n alignme | nt | |
| 3 | NA | | | Assessment | | Internal | | L1 Lite | eracy | | | |
| | | Т | T | | | External | | Nume | eracy | | | |
| | | Credits | NZQA subject | | _ | <u> </u> | _ | | Curriculur | n alignme | nt | |
| 4 | NA | | | Assessment | | Internal | 씸 | L1 Lite | | | | |
| | | Credits | NZQA subject | | | External | | Nume | Curriculur | n alignme | nt | |
| 5 | NA | creats | 142QA Subject | | | Internal | | L1 Lite | | | | |
|) | | | | Assessment | \vdash | External | | Nume | | | | |
| | | Credits | NZQA subject | | | <u> </u> | | | Curriculur | n alignme | nt | |
| 6 | NA | | | | | Internal | | L1 Lite | eracy | | | |
| | | | | Assessment | | External | | Nume | eracy | | | |
| | | Credits | NZQA subject | | | | | | Curriculur | n alignme | nt | |
| 7 | NA | | | Assessment | | Internal | | L1 Lite | eracy | | | |
| | | | | | | External | | Nume | eracy | | | |

| Tit | le English Language Support | | | | C | ode | 11ELS | Block 5 |
|-----------------------|--|--|---|--------------------------------------|----------------------------------|----------------------------|---|--------------------------------|
| Cla | | | roject class assion class | | rning C | DΗ | | |
| De | scription of Learning | | | <u> </u> | | | | |
| cla En su mo | e learning in this class is driven by the ss is intended for learners for whom glish as their primary language. Cont ch as family or holidays. Learners will be of the standards in the table. | English is the exts for learn work collabo | ir second languag ing include readin oratively and indivi | e, or thos g and und dually on | se who n derstand tasks wl | eed s ling ba hich w | ignificant su asic texts or vill be asses | pport in using familiar topics |
| Star | ndards | | | | | | | |
| | 27981 Credits 7 NZQA subject | L1 English l | _anguage | С | Curriculum a | llignmer | nt English | |
| 1 | Read and understand basic texts for practical purposes | Assessment | Internal External | L1 Litera | • | | | |
| | 27982 Credits 8 NZQA subject | L1 English l | _anguage | С | Curriculum a | ılignmer | nt English | |
| 2 | Read and understand basic texts on very familiar topics | Assessment | Internal External | L1 Litera | • | | | |
| | 27998 Credits 4 NZQA subject | L1 English I | Language | C | Curriculum a | ılignmer | nt English | |
| 3 | Complete basic forms on familiar topics | Assessment | Internal External | L1 Litera | | | | |
| | Credits NZQA subject | 1 | | C | Curriculum a | llignmer | nt | |
| 4 | NA | Account | Internal | L1 Litera | асу | | | |
| | | Assessment | External | Numera | асу | | | |
| | Credits NZQA subject | 1 | | С | Curriculum a | llignmer | nt | |
| 5 | NA | Assessment | Internal | L1 Litera | асу | | | |
| | | | External | Numera | асу | | | |
| | Credits NZQA subject | | | | Curriculum a | llignmer | nt | |
| 6 | NA | Assessment | Internal | L1 Litera | | | | |
| | Credits NZQA subject | | External | Numera | Curriculum a | llignmer | nt | |
| 7 | NA NA | | Internal | L1 Litera | | - ' | | |
| | | Assessment | External | Numera | асу | | | |

| Tit | tle Elec | tric Vehicle T | echnology | / | | | | | | Code 1 | 1EVT | Block 2 |
|----------------------------|--|---|--|---|---------------------------------------|--|-----------------------------------|---------------------------------------|---|--|--|--|
| | ass | / Trimester of | class | √ F | rojec | t class | | Lea | rning | CA and | KM | |
| ty | pe [| Full year cla | ass | F | Passio | n class | | Le | aders | CN | | |
| De | escription | of Learning | · | | | | | | | | | |
| be ve an Th co | e engaged hicles and d generate his class in mponent i | in this class is in practical scie the science and technolotegrates learnin ncluded. Learn the standards sl | nce and tech d technology ogical develog g and asses ers will work | hnology action of those very property of those very property to make a second contract of the | vities t hicles ake a e NZ c | o investiga . Contexts functional urriculum a | ate so for le mode areas | ome o earnin el elec s of Sc | of the iss g include ctric velocience a | sues arou de the phy nicle to tes and Techr | nd the us ysics of el st a conce nology, wi | e of electric ectric motors eptual design. th a Maths |
| Sta | ndards | | | | | | | | | | | |
| | 90936 | Credits 2 | NZQA subject | L1 Physics | | | | (| Curriculur | n alignment | Science | |
| 1 | | ate understanding an application | of the | Assessment | √ | Internal External | √ | L1 Lite | • | | | |
| | 90941 | Credits 4 | NZQA subject | L1 Science | <u> </u> | | | | Curriculur | n alignment | Science | |
| 2 | | e implications of e n for everyday life | | Assessment | √ | Internal External | | L1 Lite | - | | | |
| | 91046 | Credits 6 | NZQA subject | L1 Techno | logy | | <u> </u> | | Curriculur | n alignment | Technol | ogy |
| 3 | | n ideas to produc Il design for an ou brief | | Assessment | √ | Internal External | | L1 Lite | • | | | |
| | 91036 | Credits 3 | NZQA subject | L1 Statistic | <u> </u> | | | | Curriculur | n alignment | Maths 8 | k Stats |
| 4 | | e bivariate numeri statistical enquiry | | Assessment | √ | Internal External | ✓ | L1 Lite | | | | |
| | | Credits | NZQA subject | | | | <u> </u> | (| Curriculur | n alignment | | |
| 5 | NA | 1 | l | Accordment | | Internal | | L1 Lite | racy | | | |
| | | | T | Assessment | | External | | Numer | асу | | | |
| | | Credits | NZQA subject | | | | | | Curriculur | n alignment | | |
| 6 | NA | | | Assessment | | Internal | | L1 Lite | racy | | | |
| | | | | | | External | | Numer | асу | | | |
| | | Credits | NZQA subject | | _ | | | | | n alignment | | |
| 7 | NA | | | Assessment | | Internal External | H | L1 Lite | • | | | |
| | i | | | i | | FVICILIAL | 1 1 | ivaillel | ucy | | | |

| Tit | le Gr | owing Great Po | eople | | | | | | Code | 11GGP | Block 5 |
|-------------------------------|--|--|---|---|--|---|---------------------------------------|--|---|---|---|
| Cla | ass pe | Trimester of Full year cl | | | - | t class n class | | Learning Leaders | | | |
| De | scriptio | n of Learning | | | | | \ | | • | | |
| So gre ide wo tha | how do eatness. entified a ork collal at will be | ng in this class is I become great? Contexts for lear areas for developr boratively in a ran assessed for one items required for | Learners wining include ment of self age of physice of the standard | Il be engage using physicand others, a al activity opdards that the | ed in le cal act and bu portur ley cho | arning acti ivity as a to ild upon th nities to impoose from t | vities ool to ese to prove the ta | s to advance o identify pe to develop it e and apply able. | e their o' rsonal s ndividua a range | wn journey o trengths and al attributes. of skills and | of pursuing If to act on Learners will If behaviours |
| Star | ndards | | | | | | | | | | |
| | 90962 | Credits 5 | NZQA subject | L1 Physica | l Educ | ation | | Curriculu | ım alignme | ent Health a | and PE |
| 1 | physical | ate actively in a vari l activities and expla uence own participa | ain factors | Assessment | √ | Internal External | | L1 Literacy Numeracy | | | |
| | 90966 | Credits 4 | NZQA subject | L1 Physica | l Educ | ation | | Curriculu | ım alignme | ent Health a | and PE |
| 2 | group ar | strate interpersonal nd explain how thes on others | | Assessment | √ | Internal External | ✓ | L1 Literacy Numeracy | | | |
| | | Credits | NZQA subject | I | | | | Curriculu | ım alignme | ent | |
| 3 | NA | | | Assessment | | Internal External | | L1 Literacy Numeracy | | | |
| | | Credits | NZQA subject | | | | | Curriculu | ım alignme | ent | |
| 4 | NA | I | 1 | | | Internal | | L1 Literacy | | | |
| | | | | Assessment | | External | | Numeracy | | | |
| | | Credits | NZQA subject | | | | | Curriculu | ım alignme | ent | |
| 5 | NA | | | Assessment | | Internal | | L1 Literacy | | | |
| | | | T | | | External | | Numeracy | | | |
| | | Credits | NZQA subject | | | | | Curriculu | ım alignme | ent | |
| 6 | NA | | | Assessment | | Internal | \square | L1 Literacy | | | |
| $\mid \cdot \mid$ | | Credits | NZQA subject | | | External | Ш | Numeracy | ım alignme | ent | |
| 7 | NA | 1 | | | | Internal | $\overline{\Box}$ | L1 Literacy | | - | |
| | | | | Assessment | | External | | Numeracy | | | |

| | <u> </u> | | | | | | | | | | | | |
|-------------------------------------|---|---|--|--|---|--|--|--|---|---|---|---|---|
| Tit | le Geot | echniques | | | | | | | | Code | 11GT | Q | Block 3 |
| | ass v | T rimester (| class | | Projec | t class | | Lea | arning | PX | | | |
| ty | pe E | Full year cl | ass | √ | Passio | n class | | Le | aders | | | | |
| De | scription c | of Learning | • | · | | | , | | | | | | |
| to ge res lea for Le | research a ographical source inte arning inclu a shoppin arners will | in this class is in issue and draconstruction surpretation skills ide field work in g mall. The resure work both collas an option. Le | aw conclusion which in the second which inclusion and the second which aboratively a | ons? Learne nclude the pude using sproultural coultural could land individua | rs will resent patial antext. Antext. And pre | be engage ation of visuallysis to a An examplesented to incomplete a | ed in or sual, explared countered co | develo spatia in geo uld be ested p earch p | oping a al and s ographi resear parties project. | nd appl tatistica ical info ch to de such as An ex | lying a lad data; ormation etermines the Auternally | range and n. Co e the uckla | e of geographical ntexts for best location |
| Sta | ndards | | | | | | | | | | | | |
| | 91011 | Credits 4 | NZQA subject | L1 Geogra | phy | | | (| Curriculur | n alignme | nt Soc | cial S | Sciences |
| 1 | Conduct ge direction | eographic resear | ch, with | Assessment | √ | Internal External | ✓ | L1 Liter | • | | | | |
| | 91010 | Credits 4 | NZQA subject | L1 Geogra | phy | | | | Curriculur | m alignme | nt Soc | cial S | ciences |
| 2 | | epts and basic g monstrate under | | Assessment | | Internal External | | L1 Liter | • | | | | |
| | | Credits | NZQA subject | | | <u> </u> | <u> </u> | (| Curriculur | n alignme | nt | | |
| 3 | NA | | | Assessment | | Internal | | L1 Liter | • | | | | |
| | | Credits | NZQA subject | | | External | | Numer | | n alignme | nt | | |
| 4 | NA | Credits | NEAN SUBJECT | | | Internal | | L1 Liter | | ungillile | | | |
| | | | | Assessment | | External | H | Numer | acy | | | | |
| | | Credits | NZQA subject | | | ı | | (| Curriculur | n alignme | nt | | |
| 5 | NA | - | | Assessment | | Internal | | L1 Liter | racy | | | | |
| | | | | Assessment | | External | | Numer | асу | | | | |
| | | Credits | NZQA subject | ı | | | | (| Curriculur | m alignme | nt | | |
| 6 | NA | | | Assessment | | Internal | | L1 Liter | racy | | | | |
| | | | | | | External | | Numer | | | | | |
| | | Credits | NZQA subject | Γ | | 1 | _ | | | n alignme | nt | | |
| 7 | NA | | | Assessment | | Internal | \mathbb{H} | L1 Liter | • | | | | |
| | | | | | | External | 1 1 | Numer | acy | | | | |

| Tit | :le | Health | : Lifestyle c | or Life sen | tence? | | | | | | Code | 11HLL | Block 1 |
|-------------------------|--------------------------------|--|--|---|--|--|--|---|--|---|---|--|------------------|
| | ass | \checkmark | Trimester c | lass | \checkmark | Projec | t class | | Lear | ning | PG | | |
| ty | pe | | Full year cla | ass | | Passio | n class | | Lea | ders | To be | confirme | d |
| De | scrip | tion of l | earning | · | | | | | | · | | | |
| factions projections co | cing? /estigocess /estig | Learne gations. ses on w gate and sion and | | aged in loca earning cou hold differen causes, im a course of | ting and pr ld include e t viewpoint plications a action to ta | ocessing cocessing cocession cocessing cocession cocessing cocession cocessi | ng relevant ig a health ners will w rent action eir chosen | t infori issue ork c s rela issue | rmation e and its collabora ated to t e. The | throus relevent their cource their their cource | gh rese vant bio vand ind hosen i es of inf | earch and prological ideal dividually to ssue. Leard formation w | actical s and |
| Stai | ndards | | | | | | | | | | | | |
| | 9092 | 25 | Credits 4 | NZQA subject | L1 Biology | / | | | Cu | ırriculum | n alignmen | t Science | |
| 1 | | | ractical investion text, with direc | | Assessment | √ | Internal External | ✓ | L1 Literad | • | | | |
| | 9092 | 26 | Credits 3 | NZQA subject | L1 Biology | / | - | | Cu | ırriculum | n alignmen | nt Science | |
| 2 | Repo | ort on a b | oiological issue | | Assessment | √ | Internal External | √ | L1 Literac | | | | |
| | 908 | 53 | Credits 4 | NZQA subject | L1 English | n Writte | ı en Languaç | ge | Cu | ırriculum | n alignmen | nt English | |
| 3 | | informati clusion(s) | on literacy skill | s to form | Assessment | √ | Internal External | √ | L1 Literad | • | | | |
| | | | Credits | NZQA subject | | | | | Cu | ırriculum | n alignmen | nt | |
| 4 | NA | | | | Assessment | | Internal External | | L1 Literac | | | | |
| | | | Credits | NZQA subject | | | <u> </u> | <u> </u> | Cu | ırriculum | n alignmen | nt | |
| 5 | NA | | | | A | | Internal | | L1 Litera | су | | | |
| | | | | | Assessment | | External | | Numerac | СУ | | | |
| | | | Credits | NZQA subject | | | | | Cu | ırriculum | n alignmen | nt | |
| 6 | NA | | | | Assessment | | Internal | | L1 Litera | су | | | |
| | | | | | | | External | | Numerac | • | | | |
| | | | Credits | NZQA subject | | | | | | | n alignmen | nt | |
| 7 | NA | | | | Assessment | | Internal External | \square | L1 Literac | • | | | |

| - ·· | 1 | | | | | | | | | | Cl - | 44 14 D | Disal 5 |
|------------------------------|--|---|---|---|--|---|--|---|---|---|--|---|---|
| Tit | ie J | apane | ese Langua | age | | | | | | | Code | 11JAP | Block 5 |
| | ass | | Trimester o | lass | P | rojec | t class | | Lea | arning | MI | | |
| ty | be | \checkmark | Full year cla | ass | √ P | assio | n class | | Le | eaders | | | |
| De | scripti | ion of l | earning | · | , | | | , | | | | | |
| qu ex cu fes wit | estion pressil Iture o stivals, th conf panes | : who a ng my f mang schoo fidence e stude | e in the Japan ents and grou | r respective in Japanese or robotics e, sports and lese langua lps or planni | Pacific nation Pacifi | ons ar for learing a ers w their | nd how car arning coul long with u ill be enga knowledge to visit Jap | n 'l' ei d incl inder ged ii e to n oan. L | mbradude in stand not coll to the coll to | ce new understa ding the aborativ ng, gree ners will | ways of anding tradition we learn ting and work in | f understand the modern nal culture d ing to expre d interacting dividually to | ding and Japanese of foods and ess themselves g with visiting |
| Stai | ndards | | | | | | | | | | | | |
| | 90893 | 3 | Credits 5 | NZQA subject | L1 Japanes | e | | | | Curriculur | n alignme | nt Langua | ges |
| 1 | of spo | ken Jap | understanding panese texts of ate relevance | | Assessment | ✓ | Internal External | | L1 Lite | • | | | |
| | 90894 | 4 | Credits 4 | NZQA subject | L1 Japanes | <u>—</u> | | | | Curriculur | n alignme | ^{nt} Langua | ges |
| 2 | Japan | ese tha | n presentation t communicate | | Assessment | √ | Internal | | L1 Lite | | | | |
| | 90895 | nal resp | Credits 4 | NZQA subject | L1 Japanes | | External | | Nume | Curriculur | n alignme | nt Langua | 200 |
| 3 | | | spoken Japar | | Li Japanes | | Internal | $\overline{\Box}$ | L1 Lite | | ii aligiiiile | ^{nt} Langua | yes |
| J | comm | unicate | personal infor nions in differe | mation, | Assessment | | External | | Nume | • | | | |
| | 90896 | 6 | Credits 5 | NZQA subject | L1 Japanes | е | | | | Curriculur | n alignme | ^{nt} Langua | ges |
| 4 | of Jap | anese t | understanding exts on areas evance | | Assessment | | Internal External | | L1 Lite | | | | |
| | 90897 | 7 | Credits 5 | NZQA subject | L1 Japanes | se | <u> </u> | | | Curriculur | n alignme | ^{nt} Langua | ges |
| 5 | | | y of text types | | | √ | Internal | | L1 Lite | eracy | | | |
| | on are | eas of m | ost immediate | relevance | Assessment | | External | | Nume | racy | | | |
| | | | Credits | NZQA subject | | | | | | Curriculur | n alignme | nt | |
| 6 | NA | | | | Assessment | | Internal | | L1 Lite | eracy | | | |
| | | | | | | | External | | Nume | racy | | | |
| | | | Credits | NZQA subject | I | | | | | Curriculur | n alignme | nt | |
| 7 | NA | | | | Assessment | | Internal | | L1 Lite | eracy | | | |
| | | | | | | | External | | Nume | racy | | | |

| Tit | le Learn | ing Unlimite | ed | | | | | | Code | 11LRNU | Block 4 |
|---------------------------------|---|---|---|---|--|---|--|---|---|--|--|
| Cla | ass very pe | Trimester o | | ✓ | Projec Passio | t class n class | | Learning Leaders | WS | | |
| De | scription of | Learning | | | | | ! | | | | |
| pro Lea pro lea pro | oblems? In arners will coblems. Th arning from oject-based se standards | this class lear create projects is course will i different discip learning work | mers will be that are bas ncorporate rollines and us and learner me of the po | engaged ir sed on real many differd se it in a rea s will be ab ossible star | n creating world pent lear all life coole to change to c | ng and man problems a ning areas pontext. The noose the s that could b | nagin and w and ere a skills | g their own ill be encour learners wil re a number they want to sessed in the | project raged to gain th of Unit work o | under exper o find solution at ability to d Standards t n and be ass | ns to these connect hat align with |
| Sta | ndards | | | | | | | | | | |
| | 26622 | Credits 4 | NZQA subject | L1 Work a | and Stu | dy Skills | | Curriculu | m alignme | ent English | |
| 1 | Write to con purpose and | nmunicate ideas I audience | s for a | Assessment | √ | Internal External | | L1 Literacy Numeracy | | | |
| | 26625 | Credits 3 | NZQA subject | L1 Work a | and Stu | dy Skills | | Curriculu | m alignme | ent English | |
| 2 | Actively part interactions | ticipate in spoke | en | Assessment | √ | Internal External | | L1 Literacy Numeracy | | | |
| | 7121 | Credits 2 | NZQA subject | L1 Work a | and Stu | dy Skills | | Curriculu | m alignme | ent English | |
| 3 | Demonstrate information | e skills to search | h and select | Assessment | √ | Internal External | | L1 Literacy Numeracy | | | |
| | 3503 | Credits | NZQA subject | L1 Interpe | ersonal | Communic | ation | Curriculu | m alignme | ent English | |
| 4 | Communica complete a | te in a team or o | group to | Assessment | √ | Internal External | | L1 Literacy Numeracy | | | |
| | 3501 | Credits | NZQA subject | L1 Interpe | ersonal | Communic | catior | ns Curriculu | m alignme | ent English | |
| 5 | Demonstrate listening tec | e knowledge of hniques | and apply | Assessment | √ | Internal External | | L1 Literacy | | | |
| | | Credits | NZQA subject | | | | | Curriculu | m alignme | ent | |
| 6 | NA | • | • | Assessment | | Internal External | | L1 Literacy Numeracy | | | |
| | | Credits | NZQA subject | | | | | Curriculu | m alignme | ent | |
| 7 | NA | • | | Accordant | | Internal | | L1 Literacy | | | |
| | | | | Assessment | | External | | Numeracy | | | |

| Tit | le Make | a Differenc | е | | | | | | Code | 11MAD | Block 5 |
|-----------------|---|--|---|--|----------------------------|--|-----------------|-----------------------------|------------------------|-----------------------------|----------------|
| Cla | ess 🗸 | Trimester of | | | | t class n class | | Learning Leaders | | | |
| De | scription o | f Learning | | | | | | | • | | |
| to to ind | have an im making a d clude under | n this class is pact on my fut ifference to the standing how t will be assesse | ure? Learne eir own and o to manage c | rs will be engothers health hange. Lear | gaged n and v ners w | in learning vellbeing b vill work bo | g acti oth r | vities which now and int | n are bot o the fut | h purposefu ure. Context | s for learning |
| Sta | ndards | | | | | | | | | | |
| | 91097 | Credits 4 | NZQA subject | L1 Health E | Educat | ion | | Curricul | um alignme | ent Health a | and PE |
| 1 | which well-b | e understanding peing can chang p support well-be | je and | Assessment | | Internal External | ✓ | L1 Literacy Numeracy | | | |
| | | Credits | NZQA subject | | | | | Curricul | um alignme | ent | |
| 2 | NA | | | Assessment | | Internal External | 님 | L1 Literacy Numeracy | | | |
| | | Credits | NZQA subject | | | | | Curricul | um alignme | ent | |
| 3 | NA | | | Assessment | | Internal External | | L1 Literacy Numeracy | | | |
| | | Credits | NZQA subject | l | | | <u> </u> | Curricul | um alignme | ent | |
| 4 | NA | | 1 | Assessment | | Internal External | | L1 Literacy Numeracy | | | |
| | | Credits | NZQA subject | | | | <u> </u> | Curricul | um alignme | ent | |
| 5 | NA | | 1 | Assessment | | Internal External | | L1 Literacy Numeracy | | | |
| | | Credits | NZQA subject | | | | <u> </u> | | um alignme | ent | |
| 6 | NA | | | | | Internal | | L1 Literacy | | | |
| | | | | Assessment | | External | | Numeracy | | | |
| | | Credits | NZQA subject | | | | | Curricul | um alignme | ent | |
| 7 | NA | • | • | Assessment | | Internal | | L1 Literacy | | | |
| | | | | Assessment | | External | | Numeracy | | | |

| Tit | le Mak | ing Sense of | Communi | cation | | | | | | Code | 11MSC | Block 4 |
|-----------------|--------------------------|------------------|----------------|-------------------------------|-----------------|----------------------|-------------------|-----------------|--------------------|---------------------|-----------------------------|-------------|
| Cla | | / Trimester | class | Pı | rojec | t class | | Lea | arning | ОН | | |
| ty | oe [| Full year cl | ass | √ Pa | assio | n class | | Le | aders | | | |
| De | scription | of Learning | • | | | | | | | | | |
| an lea Le | d my ever arning will | | ners will be o | engaged in g ation and ver | uided bal aı | reading, r | esea bal c | irch a omm | nd mak unicatio | ing con on in an | nections. Co informal me | ontexts for |
| Stai | ndards | | | | | | | | | | | |
| | 1280 | Credits 2 | NZQA subject | L1 Writing | | | | | Curriculur | m alignme | nt English | |
| 1 | Use graph | ics in communica | ation | Assessment | √ | Internal External | | L1 Lite Nume | | | | |
| | 10791 | Credits 3 | NZQA subject | L1 Interpers | onal | Communic | cation | าร | Curriculur | m alignme | nt English | |
| 2 | Participate | in an informal m | eeting | A | √ | Internal | | L1 Lite | eracy | | | |
| | | | _ | Assessment | | External | | Nume | racy | | | |
| | | Credits | NZQA subject | T | | | | | Curriculur | m alignme | ent | |
| 3 | NA | | | Assessment | | Internal | | L1 Lite | eracy | | | |
| | | | | | | External | | Nume | | | | |
| | | Credits | NZQA subject | <u> </u> | | | | | Curriculur | m alignme | ent | |
| 4 | NA | | | Assessment | \vdash | Internal External | Н | L1 Lite | | | | |
| | | Credits | NZQA subject | | | LACEITIAI | | | Curriculur | n alignme | ent | |
| 5 | NA | | | | | Internal | $\overline{\Box}$ | L1 Lite | | | | |
| | | | | Assessment | | External | П | Nume | racy | | | |
| | | Credits | NZQA subject | | | | | | Curriculur | m alignme | nt | |
| 6 | NA | | | Assessment | | Internal | | L1 Lite | eracy | | | |
| | | | | rasessinelli | | External | | Nume | racy | | | |
| | | Credits | NZQA subject | T | | | | | Curriculur | m alignme | nt | |
| 7 | NA | | | Assessment | | Internal | | L1 Lite | eracy | | | |
| | | | | | | External | 1 | Nume | racy | | | |

| Tit | le Va | gah | au Niue La | nguage ar | nd Culture | | | | | | Code | 11NIU | Block 4 |
|------------------------|--|----------------------------------|---|--|---|-------------------------|--|-----------------------------|-------------------------|-----------------------------------|---------------------------------|--|-------------------------|
| Cla | | $\frac{\mathbb{J}}{\square}$ | Trimester o | | | | t class | | | • | IA | | |
| tyı | | | Full year cla | | | • | n class | | | arning eaders | | | |
| De | scription | n of l | earning | · | | | | | | | | | |
| | • | | Atu. The lear | ning in this | clace ie drive | an hy t | the guestio | n: "K | ΄ ΑΙ | I" - \//h/ | n am I s | and how can | Lembrace |
| Va Sta Nii co | gahau N andard c uean cul llaborati | Niue i credit ture vely | in everyday li s in Speaking of living, and | fe? Learners g, Listening, applying the r in order to | s will be eng Reading, Pr e information | aged esent in giv | in a numbe ing and Wr ven assess | er of or riting: ment | oppor . Con t opp | tunities texts co ortunitie | to achi ould inc es. Lear | ieve L1 Grad lude underst ners will wo | ded Unit tanding the |
| | | | | | | | | | | | | | |
| Stai | ndards | | | | | | | | | | | | |
| | 19810 | | Credits 3 | NZQA subject | L1 Vagaha | u Niue |) | | | Curriculur | n alignme | nt Langua | ges |
| 1 | | | deliver a speed | | | √ | Internal | | L1 Lite | eracy | | | |
| | Vagahai | J NIU | e on a predicta | ble topic | Assessment | | External | | Nume | racy | | | |
| | 21286 | | Credits 3 | NZQA subject | L2 Niue Art | ts | | | | Curriculur | n alignme | ^{nt} Languaç | ges |
| 2 | Perform | tradi | ional takalo | | Assessment | \checkmark | Internal | | L1 Lite | eracy | | | |
| | | | | I | 7.536351116116 | | External | | Nume | racy | | | |
| | 21287 | | Credits 3 | NZQA subject | L2 Niue Ar | ts — | | | | Curriculur | n alignme | ^{nt} Langua | ges |
| 3 | Perform | tradi | ional tāme | | Assessment | √ | Internal | Щ | L1 Lite | eracy | | | |
| | | | | | | | External | | Nume | racy | | | |
| | 21289 | | Credits 3 | | L2 Niue Art | is | 1 | | | Curriculur | n alignme | nt Langua | ges |
| 4 | Perform | lolog | o mo e koli tua | i | Assessment | ✓ | Internal | Н | L1 Lite | | | | |
| | 20604 | | Credits 5 | NZQA subject | 111/22262 | Nice | External | | Nume | racy Curriculur | m alianmo | nt Longue | 700 |
| 5 | 29694 Demonstr | rate u | nderstanding of | | L1 Vagaha | u Niue | Internal | | L1 Lite | | ii aligiiiile | nt Langua | yes |
| J | written ar | nd/or v | risual Vagahau N mmediate releva | liue texts on | Assessment | <u>\</u> | External | | Nume | , | | | |
| | 29696 | | Credits 5 | NZQA subject | L1 Vagaha | u Niue | | | | Curriculur | n alignme | nt Langua | ges |
| 6 | | | understanding | | | / | Internal | | L1 Lite | eracy | | | |
| | | | gahau Niue tex diate relevanc | | Assessment | | External | | Nume | racy | | | |
| | | | Credits | NZQA subject | | | | | | Curriculur | n alignme | nt | |
| 7 | NA | | | | Account | | Internal | | L1 Lite | eracy | | | |
| | | | | | Assessment | | External | | Nume | racy | | | |

| Tit | tle | Passio | n for Adva | nced Math | ıs | | | | | Code | 11PAM | Block 5 |
|------------------------------------|--|---|--|---|--|---|--|--|---|---|--|--|
| Cla | ass pe | √ | Trimester of | | | | t class n class | | Learning Leaders | | | |
| De | escrip | otion of I | earning | | | | | , | | • | | |
| qu ac ap sta \$2 in | estional adentional andare 0 to orde | ons? Lea nic and i ig algebr rds in the buy an e r to achi | real world cor ra. Learners v e table. Addit | engaged in ntexts. Conto will work indi ional station dards homevrom this class | answering of exts for lear vidually to of ery items revork book. | questic ning comple comple quirec This is | ons, addres ould includ ete a set of I for this cl a full-year | ssing e gra tasks ass is class | problems a phs, finding s and asses a graphic s. Learners | nd acco heights sments calculate | mplishing ta susing shad that will ass or and an op | sks in different ows and essed for the |
| Sta | ndards | 5 | | | | | | | | | | |
| | 910 | 27 | Credits 4 | NZQA subject | L1 Algebra | a | | | Curricul | um alignme | ent Maths & | Stats |
| 1 | | ly algebra lems | aic procedures | in solving | Assessment | ✓ | Internal External | ✓ | L1 Literacy Numeracy | | | |
| | 910 | 28 | Credits 4 | NZQA subject | L1 Algebra | 9 | | | Curricul | um alignme | ent Maths 8 | Stats |
| 2 | | | elationships bet ons and graph | | Assessment | ✓ | Internal External | ✓ | L1 Literacy Numeracy | | | |
| | 910 | 29 | Credits 3 | NZQA subject | L1 Algebra | a | | | Curricul | um alignme | ent Maths & | Stats |
| 3 | Appl | ly linear a | algebra in solvi | ng problems | Assessment | √ | Internal External | ✓ | L1 Literacy Numeracy | | | |
| | 910 | 31 | Credits 4 | NZQA subject | L1 Geome | try | | | Curricul | um alignme | ent Maths & | & Stats |
| 4 | | ly geome lems | tric reasoning i | in solving | Assessment | ✓ | Internal External | | L1 Literacy Numeracy | | | |
| | 910 | 32 | Credits 3 | NZQA subject | L1 Trigono | metry | | | Curricul | um alignme | ent Maths & | k Stats |
| 5 | | | ngled triangles t problems | in solving | Assessment | √ | Internal External | ✓ | L1 Literacy Numeracy | | | |
| | | | Credits | NZQA subject | | | | | Curricul | um alignme | ent | |
| 6 | NA | | | | Assessment | | Internal External | | L1 Literacy Numeracy | | | |
| | | | Credits | NZQA subject | | | - | | Curricul | um alignme | ent | |
| 7 | NA | | | • | Assessment | | Internal | | L1 Literacy | | | |
| | | | | | Assessment | | External | | Numeracy | | | |

| Class type Full year class Full year year swill work individually to complete a series of mini-project work that be calcated to cheenistry Full year class Full year year cla | Type Full year class | Tit | | | | | | | | | | | | | | |
|--|--|-----------------|---|---|---|--|--|---|-------------------------|---|------------------------------|--------------------------------|--------------------------------|--|--|--|
| The learning in this class is driven by the question: how can we prepare for a pathway in engineering or medical sciences? Learners will be engaged in learning activities that broaden their understanding of the core sciences, this includes practical activities, scientific theory and independent study. Learners will work individually to complete a series of mini-projects that will be assessed for a selection of the standards from the table. Assessment in this class includes one optional external per trimester which will be assessed at the end of the year. In trimester 1 the contexts will be related to physics. In trimester 2 the contexts will be related to bringing in trimester 3 the context will be related to being y (genetics). Trimester 2 standards are shown in the table. Standards Stan | The learning in this class is driven by the question: how can we prepare for a pathway in engineering or medical sciences? Learners will be engaged in learning activities that broaden their understanding of the core sciences, this includes practical activities, scientific theory and independent study. Learners will work individually to complete a ser of mini-projects that will be assessed for a selection of the standards from the table. Assessment in this class include one optional external per trimester which will be assessed at the end of the year. In trimester 1 the contexts will be related to physics. In trimester 2 the contexts will be related to chemistry. In trimester 3 the contexts will be related to biology (genetics). Trimester 2 standards are shown in the table. Standards Stand | | | l I | | | | | | • | ME | | | | | |
| sciences? Learners will be engaged in learning activities that broaden their understanding of the core sciences, this includes practical activities, scientific theory and independent study. Learners will work individually to complete a series of mini-projects that will be assessed for a selection of the standards from the table. Assessment in this class includes one optional external per trimester which will be assessed at the end of the year. In trimester 1 the contexts will be related to physics. In trimester 2 the contexts will be related to chemistry. In trimester 3 the context will be related to biology (genetics). Trimester 2 standards are shown in the table. Stan | sciences? Learners will be engaged in learning activities that broaden their understanding of the core sciences, this includes practical activities, scientific theory and independent study. Learners will work individually more i | De | scription of | Learning | | | | | | | | | | | | |
| In trimester 2 the contexts will be related to chemistry. In trimester 3 the contexts will be related to biology (genetics). Trimester 2 standards are shown in the table. Standards are shown in the table. | In trimester 2 the contexts will be related to chemistry. In trimester 3 the context will be related to biology (genetics). Trimester 2 standards are shown in the table. Standards | ind of on | ences? Lear ludes praction mini-projects e optional ex | ners will be e cal activities, s that will be a cternal per trir | engaged in le scientific the assessed for mester which | earning active eory and ind a selection n will be ass | vities to epend of the sessed | nat broade ent study. I standards | n thei ₋earn from | r understan ers will wor the table. | ding of t k individ | the core scie lually to com | ences, this oplete a series | | | |
| Standards 90930 Credits 4 NZQA subject Level 1 Chemistry Curriculum alignment Science | Standards Science Sc | In In | trimester 2 tl trimester 3 tl | ne contexts w ne context wil | ill be related I be related | I to chemist to biology (| ry. | es). | | | | | | | | |
| 90930 Credits 4 NZQA subject Level 1 Chemistry Curriculum alignment Science | 90930 Credits 4 NZQA subject Level 1 Chemistry Curriculum alignment Science | 111 | mester 2 sta | ndards are si | iown in the | lable. | | | | | | | | | | |
| Carry out a practical chemistry investigation, with direction Seesawent Internal | The control of the c | Stai | ndards | | | | | | | | | | | | | |
| Sessment Sexternal Numeracy Numerac | Investigation, with direction Assessment External Numeracy | | 90930 | Credits 4 | NZQA subject | Level 1 Ch | nemistr | у | | Curriculu | Curriculum alignment Science | | | | | |
| Demonstrate understanding of aspects of acids and bases Assessment Internal L1 Literacy Numeracy NA | Demonstrate understanding of aspects of acids and bases Internal Intern | 1 | | | stry | Assessment | √ | | H | , | | | | | | |
| of acids and bases Assessment | Assessment External Numracy | | 90944 | Credits 4 | NZQA subject | Level 1 Sc | ience | | | Curriculu | m alignme | nt Science | | | | |
| Section Numeracy External Numeracy | Name | 2 | | | of aspects | | | | | | | | | | | |
| NA Assessment Internal L1 Literacy Numeracy | Assessment Internal L1 Literacy Numeracy | | of acids and | pases | | Assessment | √ | External | | Numeracy | | | | | | |
| Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Credits NZQA subject L1 Literacy Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Credits NZQA subject L1 Literacy Assessment External Numeracy Credits NZQA subject Curriculum alignment L1 Literacy Assessment Curriculum alignment L1 Literacy Credits NZQA subject Curriculum alignment L1 Literacy Curriculum alignment L1 Literacy | Assessment External Numeracy Assessment External Numeracy Curriculum alignment Numeracy Numeracy Numeracy Curriculum alignment L1 L | | | Credits | NZQA subject | | | | Curriculu | m alignme | nt | | | | | |
| Credits NZQA subject Curriculum alignment Assessment Internal L1 Literacy Numeracy Credits NZQA subject Curriculum alignment NA Assessment Internal L1 Literacy Numeracy Credits NZQA subject Curriculum alignment External Numeracy Credits NZQA subject Curriculum alignment Assessment External Numeracy Credits NZQA subject Curriculum alignment Nameracy Credits NZQA subject L1 Literacy | Credits NZQA subject Curriculum alignment NA Credits NZQA subject Curriculum alignment Numeracy Curriculum alignment Curriculum alignment Curriculum alignment L1 Literacy Curriculum alignment L1 Literacy Curriculum alignment Curriculum alignment L1 Literacy Numeracy Curriculum alignment L1 Literacy Numeracy Curriculum alignment L1 Literacy Curriculum alignment Curriculum alignment L1 Literacy Curriculum alignment L1 Literacy Numeracy Curriculum alignment L1 Literacy Numeracy L1 Literacy Numeracy L2 Literacy Numeracy L3 Literacy Numeracy L4 Literacy Numeracy L4 Literacy Numeracy L5 Literacy Numeracy L5 Literacy Numeracy L6 Literacy Numeracy L6 Literacy Numeracy L7 NA | 3 | NA | | | Assessment | | | | , | | | | | | |
| Assessment Internal L1 Literacy Credits NZQA subject Curriculum alignment | Assessment Internal L1 Literacy Numeracy Credits NZQA subject Curriculum alignment NA Assessment External Numeracy Credits NZQA subject Curriculum alignment External Numeracy Credits NZQA subject Curriculum alignment NA Assessment External L1 Literacy Numeracy Curriculum alignment L1 Literacy Numeracy Curriculum alignment L1 Literacy Numeracy Curriculum alignment L1 Literacy Numeracy L1 Literacy L2 Literacy Numeracy L3 Literacy L4 Literacy | | | Condition | NZOA - Lizza | | | External | Ш | 1 | | | | | | |
| Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Assessment External L1 Literacy Assessment External Numeracy Credits NZQA subject Curriculum alignment Numeracy L1 Literacy Curriculum alignment L1 Literacy | Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Assessment External L1 Literacy Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Assessment External Numeracy Credits NZQA subject Curriculum alignment External Numeracy Credits NZQA subject Curriculum alignment Numeracy Credits NZQA subject Curriculum alignment Numeracy L1 Literacy Numeracy L2 L1 Literacy Numeracy L3 L3 L1 Literacy | 1 | NΛ | Credits | NZQA Subject | | | Internal | $\overline{\Box}$ | | m alignme | nt | | | | |
| 5 NA Assessment External Numeracy Credits NZQA subject Curriculum alignment L1 Literacy L1 Literacy | NA Credits NZQA subject Credits NZQA subject L1 Literacy Numeracy Curriculum alignment L1 Literacy Numeracy Curriculum alignment L1 Literacy Numeracy Curriculum alignment L1 Literacy Numeracy L2 L1 Literacy Numeracy L3 L1 Literacy Numeracy L4 L1 Literacy Numeracy Numeracy L5 L1 Literacy | 4 | INA. | | | Assessment | \vdash | | 片 | , | | | | | | |
| Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Internal L1 Literacy | Assessment External Numeracy Credits NZQA subject Curriculum alignment NA Credits NZQA subject L1 Literacy Assessment External Numeracy Curriculum alignment Curriculum alignment L1 Literacy Curriculum alignment The part of th | | | Credits | NZQA subject | | | <u> </u> | | Curriculu | m alignme | nt | | | | |
| External Numeracy Credits NZQA subject Curriculum alignment NA Internal L1 Literacy | External Numeracy | 5 | NA | | l | | | Internal | | L1 Literacy | | | | | | |
| 6 NA Internal L1 Literacy | Assessment Internal L1 Literacy Credits NZQA subject Curriculum alignment NA Internal L1 Literacy L1 Literacy L2 L1 Literacy L3 L1 Literacy L4 L1 Literacy | | | | | Assessment | | | | | | | | | | |
| | Assessment Numeracy Credits NZQA subject Curriculum alignment NA Internal L1 Literacy | | | Credits | NZQA subject | ect Cu | | | | Curriculum alignment | | | | | | |
| ASSESSITION —— —— | External Numeracy Credits NZQA subject Curriculum alignment NA Internal L1 Literacy | 6 | NA | | | | | | | L1 Literacy | Literacy | | | | | |
| | 7 NA Internal L1 Literacy | | | T | 1 | | | | | | | | | | | |
| Credits NZQA subject Curriculum alignment | | | | Credits | NZQA subject | oject Cur | | | Curriculu | | | | | | | |
| | | 7 | NA | | | | | | | | | | | | | |

| Tit | le Pas | sion for Scien | nce | | | | | Code | 11PFS | Block 4 |
|-----------------------|--|--|---|--|--|---|---|---|--|---------------------------------------|
| Cla | ass [| Trimester o | | | roject class assion class | | Learning Leaders | KM | | |
| De | scription | of Learning | · | | | | | | | |
| ind co ge se | iences? L cludes pra ncepts inv netic varia lection of | g in this class is dearners will be electical activities, volved in motion ation. Learners with e standards from the standards if the standards in the standards if the standards is the standards in the standard | engaged in le scientific the and energy will work indi om the table | earning activi eory and inde , acid and ba vidually to co | ities that broade pendent study. se chemistry an implete a series | n their Contex ad biolo of min | understan kts for learr gical know ii-projects t | ding of hing cou ledge a hat will | the core scie ald include the around enzyn | ences, this ne physical mes and |
| Sta | ndards | | | | | | | | | |
| | 90930 | Credits 4 | NZQA subject | L1 Chemist | ry | | Curriculur | m alignme | nt Science | 1 |
| 1 | | a practical chemis ion, with direction | stry | Assessment | Internal External | | 1 Literacy umeracy | | | |
| | 90935 | Credits 4 | NZQA subject | L1 Science | | | Curriculur | m alignme | ^{nt} Science | |
| 2 | investigat | a practical physication that leads to a tical relationship, w | linear | Assessment | Internal External | 片 | 1 Literacy umeracy | | | |
| | 90940 | Credits 4 | NZQA subject | L1 Science | | | Curriculur | m alignme | ^{nt} Science | |
| 3 | Demonstr of mechar | rate understanding | g of aspects | Assessment | Internal External | 片 | 1 Literacy umeracy | | | |
| | 90944 | Credits 4 | NZQA subject | L1 Science | | | Curriculur | m alignme | nt Science |) |
| 4 | Demonstr of acids a | rate understanding | g of aspects | Assessment | Internal External | H | 1 Literacy umeracy | | | |
| | 90948 | Credits 4 | NZQA subject | L1 Science | | | Curriculur | m alignme | nt Science | , |
| 5 | | rate understanding ideas relating to g | | Assessment Internal L1 Literacy External Numeracy | | | | | | |
| | | Credits | NZQA subject | | | | Curriculur | m alignme | nt | |
| 6 | NA | | | Assessment | Internal External | H | 1 Literacy umeracy | | | |
| | | Credits | NZQA subject | 1 | | | Curriculur | m alignme | nt | |
| 7 | NA | • | • | Accocomont | Internal | L1 | 1 Literacy | | | |
| | | | | Assessment | External | N | umeracy | | | |

| Tit | Title Photo Design Code 11PHD Block 3 Class Trimester class Project class Learning OS | | | | | | | | | | | | | |
|---|--|---|--|--|---|--------------------------------------|--|--------------------------------------|---|--|--|--|--|--|
| Cla typ | | ✓ | Trimester of | | | | et class on class | | Learning Leaders | | | | | |
| De | scriptio | n of l | _earning | · | | | | | | • | | | | |
| whethe color bogo | no I am ematic i ntexts f politica dy of re od work | and the standard or lead action lead action lead action learning particular action learning to the standard learning to the standard learning particular action learning to the standard learning particular action learning to the standard learning | he connection igation using irning could bons/issues. The works suitabone camerang and asses | ns I have with a range of rese as diverse nese ideas where I had been as the same of the s | h the world ar esearch and p as exploring vill be develop exhibition. Ad pixel at least. | oun orac thei ed o ditic | d me? Lear tical skills sp r own cultur over the cou onal items re | ners peci al b urse equi | s will be eng fic to photog ackgrounds of the year red for this o | aged in graphy a to explo and be class inc | their own p and design. oring social, presented to clude an SL | | | |
| Star | 90916 Credits 12 NZQA subject L1 Practical Art Curriculum alignment Arts | | | | | | | | | | | | | |
| | 90916 | | Credits 12 | NZQA subject | L1 Practical | Art | | | Curriculu | ım alignme | ent Arts | | | |
| 1 | establis | hed p | dy of work info ractice, which a range of med | develops | Assessment | ✓ | Internal External | | L1 Literacy Numeracy | | | | | |
| 91017 Credits 4 NZQA subject L1 Art History Curriculum alignment Arts | | | | | | | | | | | | | | |
| 2 | | | understanding ext(s) and art | of links | Assessment | √ | Internal External | √ | L1 Literacy Numeracy | | | | | |
| | | | Credits | NZQA subject | | | | | L Curriculu | ım alignme | ent | | | |
| 3 | NA | | l | I | Assessment Internal L1 Literacy | | | | | | | | | |
| | | | | | | | External | | Numeracy | | | | | |
| | | | Credits | NZQA subject | | _ | 1 | | | ım alignme | ent | | | |
| 4 | NA | | | | Assessment | | Internal External | | L1 Literacy Numeracy | | | | | |
| | | | Credits | NZQA subject | | | | | Curricul | ım alignme | ent | | | |
| 5 | NA | | | l | | | Internal | | L1 Literacy | | | | | |
| | | | | | Assessment | | External | | Numeracy | | | | | |
| | | | Credits | NZQA subject | | | | | Curriculu | Curriculum alignment | | | | |
| 6 | NA | | ı | | | | | L1 Literacy | | | | | | |
| | | | | | Assessment External Numerac | | | | Numeracy | | | | | |
| | | | Credits | NZQA subject | ect Curr | | | | Curriculu | Curriculum alignment | | | | |
| 7 | | | | Assessment Internal L1 Li | | | L1 Literacy | 1 Literacy | | | | | | |
| | | | Assessment | | External | | Numeracy | | | | | | | |

| Tit | :le | Pacific | Island Cul | tures | | | | | | | 11PIC | Block 2 | |
|----------------|------------------------------------|---|--|--|--|--|---------------------------------|------------------------|--|-----------------------------------|--|---------|--|
| Cla | ass | \checkmark | Trimester c | lass | \checkmark | Projec | t class | | Learning | ML | | | |
| ty | oe | | Full year cla | iss | | Passio | n class | | Leader | | | | |
| De | scrip | tion of l | earning | · | | | | | | | | | |
| CO CO as | icific nclus loniza sessr | culture? sions. Co ation, ed ment in | lucation, chie | be engaged arning could fly systems, ulum areas d | d in resear include tra family rela of Social S | ching, on the control of the control | collecting, of contemps and the | evalu npora role | ating and p ry aspects of women. | rocessin of a Pac This clas | ng informatio ific Island cu ss integrates | | |
| Sta | ndards | | | | | | | | | | | | |
| | 1716 | 88 | Credits 5 | NZQA subject | L1 Pacific | Societ | ies | | Curricul | um alignme | ent Social S | ciences | |
| 1 | | an aspec | usion after an i t of Pacific soc | | Assessment | √ | Internal External | | L1 Literacy Numeracy | | | | |
| | 2653 | 38 | Credits 5 | NZQA subject | L1 Pacific | Indige | nous Know | vledg | e Curricul | um alignme | ent Social S | ciences | |
| 2 | aspe | ct of Pac | e understanding ific culture thro entation with di | ough a | Assessment | √ | Internal External | | L1 Literacy Numeracy | | | | |
| | 9103 | 35 | Credits 4 | NZQA subject | L1 Statistics Curric | | | | | um alignme | ent Maths 8 | Stats | |
| 3 | | | given multivari istical enquiry | | Assessment Internal L1 Literacy External Numeracy | | | | | | | | |
| | | | Credits | NZQA subject | | <u> </u> | 1 | <u> </u> | | um alignme | ent | | |
| 4 | NA | | | | Assessment | | Internal | | L1 Literacy | | | | |
| | | | Credits | NZQA subject | | | External | | Numeracy | um alignme | ant. | | |
| 5 | NA | | Credits | NZQA Subject | | | Internal | | L1 Literacy | um angmine | | | |
|) | 10/ | | | | Assessment | | External | | Numeracy | | | | |
| | | | Credits | NZQA subject | | | | | Curriculum alignment | | | | |
| 6 | NA | | | | | | | | | L1 Literacy | | | |
| | | | | | Assessment External Numerac | | | | | Numeracy | | | |
| | | | Credits | NZQA subject | | | | | Curricul | um alignme | ent | | |
| 7 | NA | IA. | | | Assessment | | | L1 Literacy | | | | | |
| | | | | | | | External | 1 | Numeracy | | | | |

| Tit | le Poutar | ma | | | | | | | Code | e 11 | POU | Block 4 | | |
|---|---|--|--|---|--|---|--|---|---|---|---|---|--|--|
| Cla ty _l | ass very period of the second | Trimester o | | | Project Passio | t class n class | | Learni Leade | _ | | | | | |
| De | scription of | Learning | · | | | | | | · | | | | | |
| tād hik bo co ind Th co | onga a ō tīpu koi i nga Ao e th?" In this T ntexts of kau dependently is is a full-ye | OH extension papa Maori, to complete a ar bilingual co | tikitiki mō tō ano au ka tu n course, Ma Tikanga Mao series of mi ourse in whio | māhuna. T rangatira i aori learners ori & hauora ini-projects ch the learn | he lear tenei A s will be a Maori that wil ing will | ning in this o hurihuri e engaged through T I offered a be delive | s clas - Ho in au e Ma nd as red in | ss is drive w can I w athentic, r rautanga ssessed f a both Te | n by the alk in bo elevant, o Aotea or the sta Reo Mad | ques th wo conne roa. L andar ori an | tion, "Me orlds and ected an earners rds in the d Te Red | pehea taku stand strong in d empowering | | |
| Sta | ndards | | | | | | | | | | | | | |
| | 91689 | Credits 4 | NZQA subject | L1 Hauora | a - Wāh | nanga Ako | | Curri | culum alignr | nent | Te Marau | tanga o Aotearoa | | |
| 1 | | rama i te pānga oa tiaki taiao o t angata | | Assessment | ✓ | Internal External | ✓ | L1 Literacy Numeracy | | | | | | |
| | 91684 | Credits 4 | NZQA subject | L1 Hauora | a - Wāh | nanga Ako | | Currio | culum alignr | ment | Te Marau | tanga o Aotearoa | | |
| 2 | | rama i te whak ei oranga mō te | | Assessment | ✓ | Internal External | ✓ | L1 Literacy Numeracy | | | | | | |
| | 91728 | Credits 3 | NZQA subject | Tikanga ā-lwi Cur | | | | Currio | culum alignr | nent | Te Marau | tanga o Aotearoa | | |
| 3 | | māramatanga ki tētahi take o | | Assessment | | | | L1 Literacy Numeracy | | | | | | |
| | 91727 | Credits 4 | NZQA subject | Tikanga ā | -lwi | | <u> </u> | Currio | culum alignr | nent | Te Marau | tanga o Aotearoa | | |
| 4 | Te whakapua wāhi tapu ki t | aki whakaaro m e Māori | nō tētahi | Assessment | √ | Internal External | H | L1 Literacy Numeracy | | | | | | |
| | 91726 | Credits 4 | NZQA subject | Tikanga ā | i-lwi | | <u> </u> | Currio | culum alignr | ment | Te Marau | tanga o Aotearoa | | |
| 5 | | māramatanga oheko ki te ao t | | Assessment | √ | Internal External | \vdash | L1 Literacy Numeracy | | | | | | |
| | 91731 | Credits 4 | NZQA subject | Tikanga ā | -lwi | | | Currio | culum alignr | ment | Te Marau | tanga o Aotearoa | | |
| 6 | | aki whakaaro m awa rānei, i tēta | | Assessment | ✓ | Internal External | \vdash | L1 Literacy Numeracy | | | | | | |
| | 91732 | Credits 5 | NZQA subject | Tikanga ā | i-lwi | | | Currio | culum alignr | ment | Te Marau | tanga o Aotearoa | | |
| 7 | | whakaatu māramatanga ki tā te ori tikanga mō te pupuri me te tuku tauranga | | | Assessment Internal L1 Lite | | | | | iteracy | | | | |

| Tit | le Power of Words | | Code 11POW Block 3 |
|------------------------------|--|--|--|
| Cla | | Project class Passion class | Learning MC Leaders |
| De | scription of Learning | | |
| of ind rai Er be | written texts, visual texts and oral tex dividual either positively or negatively nge of written, visual and oral tasks. I glish. Learners will work individually low. | ts to allow them to develop their ur . Contexts for learning include dev This class includes learning and as to complete the internally assessed one or other, or both of the external | Words?" Learners will be engaged in a range inderstanding of how their words can impact an reloping a range of literacy skills through a sessment in the NZ curriculum area of d English standards selected in the table al assessments in English. This is the only |
| Sta | ndards | | |
| | 90852 Credits 4 NZQA subject | L1 English Written Language | Curriculum alignment English |
| 1 | Explain significant connection(s) across texts, using supporting evidence | Assessment | L1 Literacy Numeracy |
| | 90052 Credits 3 NZQA subject | L1 English Written Language | Curriculum alignment English |
| 2 | Produce creative writing | Assessment | L1 Literacy Numeracy |
| | 90857 Credits 3 NZQA subject | L1 English Oral Language | Curriculum alignment English |
| 3 | Construct and deliver an oral text | Assessment | L1 Literacy Numeracy |
| | 90849 Credits 4 NZQA subject | L1 English Written Language | Curriculum alignment English |
| 4 | Show understanding of specified aspect (s) of studied written text(s), using supporting evidence | Assessment | L1 Literacy Numeracy |
| | 90850 Credits 4 NZQA subject | L1 English Visual Language | Curriculum alignment English |
| 5 | Show understanding of specified aspect (s) of studied visual or oral text(s), using supporting evidence | Assessment | L1 Literacy Numeracy |
| | Credits NZQA subject | | Curriculum alignment |
| 6 | NA | Assessment | L1 Literacy Numeracy |
| | Credits NZQA subject | | Curriculum alignment |
| 7 | NA | Assessment | L1 Literacy Numeracy |

| | tle Painting Code 11PTG Block 4 | | | | | | | | | | | | |
|-----------------------------|---|--|---|--|--|--|--|---|--|--|--|--|--|
| Tit | le Painting | | | | | Code | 11PTG | Block 4 | | | | | |
| Cla | | | ect class ion class | | earning eaders | WT | | | | | | | |
| De | scription of Learning | , | | | | | | | | | | | |
| ne of tho go ex | te learning in this class is driven by the wart making skills and techniques an art making skills and techniques while bughts, feelings, experiences and ideating. Learners will learn new skills and hibition. Learners will work collaborated ONE achievement standard each tring | d using a wide r investigating id is that question I techniques, ma ively on plannin | ange of mater leas relating to who they are, ake a series of | ials. Le 'Mysel what is art wor | earners ware f!'. Cont exciting rks and c | vill be e exts for to them complete | ngaged in le learning con and where e a body of v | arning a range uld include are they are work for | | | | | |
| Stai | ndards | | | | | | | | | | | | |
| | 90914 Credits 4 NZQA subject | L1 Practical Ar | t | | Curricului | m alignme | nt Arts | | | | | | |
| 1 | Use drawing methods and skills for recording information using wet and dry media | Assessment | Internal External | = | teracy | | | | | | | | |
| | Credits NZQA subject | | | | Curricului | n alignme | nt | | | | | | |
| 2 | | [| Internal | L1 Li | teracy | | | | | | | | |
| | | Assessment | External | Num | neracy | | | | | | | | |
| | Credits NZQA subject | | | | Curricului | n alignme | nt | | | | | | |
| 3 | | Assessment | Internal | L1 Li | teracy | | | | | | | | |
| | | | External | Num | neracy | | | | | | | | |
| | Credits NZQA subject | | | | Curricului | n alignme | nt | | | | | | |
| 4 | | Assessment | Internal | L1 Li | teracy | | | | | | | | |
| | | | External | Num | neracy | | | | | | | | |
| _ | Credits NZQA subject | | | | Curricului | n alignme | nt | | | | | | |
| 5 | | Assessment | Internal | = | teracy | | | | | | | | |
| | Credits NZQA subject | L | External | Num | Curriculus | n alignmo | nt | | | | | | |
| 6 | Credits NZQA Subject | | | | Curriculum alignment | | | | | | | | |
| U | | Assessment | | | | L1 Literacy Numeracy | | | | | | | |
| | Credits NZQA subject | <u> </u> | | | Curricului | n alignme | nt | | | | | | |
| 7 | <u> </u> | Internal L1 Li | | | L1 Literacy | | | | | | | | |
| | | Assessment | | | | ımeracy | | | | | | | |

| | itle Researching Cultural Artworks Code 11RCA Block 1 | | | | | | | | | | | | |
|-----------------------------|--|--|---|--|--|--|---|---|--|---|---|---|---|
| Tit | tle Re | esea | rching Cult | ural Artwo | rks | | | | | | Code | 11RCA | Block 1 |
| | ass | \checkmark | Trimester c | lass | \checkmark | Projec | t class | | | arning | GL | | |
| ty | pe | | Full year cla | ass | | Passio | n class | | Le | eaders | WT | | |
| De | scriptio | n of l | earning | · | | | | | | | | | |
| co Co kn wo ore | mparison ontexts fowledge orks vary der to be eas of V | on? Leader aboom and the second about th | | e engaged in comparisor patterns with ethods, as we standards in ory and Mat | n guided an of varying hin cultural ell as comon the table hematics. | rtist mog g cultura l artwor paring a . This o Learne | del resear al artworks ks. Learne art works fr class integr rs will work | ch and, con rs will rom Frates conditions | nd usenparis Il rese Pasifil Iearr vidua | e of trar son of n earch to ka or Ind ing and lly to pro | nsforma nedia a gain a dian cul l assess oduce r | itions within nd methods n understan Itures with M sment in the | art works. and building ding of art |
| Sta | ndards | | | | | | | | | | | | |
| | 90913 | | Credits 4 | NZQA subject | L1 Praction | cal Art | | | | Curriculur | m alignme | nt Arts | |
| 1 | from a l | Maori | understanding and another cu art terminolog | ıltural | Assessment | √ | Internal External | √ | L1 Lite Nume | • | | | |
| | 91018 | | Credits 4 | NZQA subject | L1 History | y of Art | | | - | Curriculur | m alignme | ent Arts | |
| 2 | Demonstrate knowledge of media a methods used to produce art works | | | | Assessment | √ | Internal External | √ | L1 Lite | | | | |
| | methods used to produce art works 91034 Credits 2 NZQA sub | | | | L1 Geom | etry | J | | | Curriculur | m alignme | ent Maths 8 | s Stats |
| 3 | Apply tr solving | | rmation geome ems | etry in | Assessment Internal L1 Literacy External Numeracy | | | | | • | | | |
| | | | Credits | NZQA subject | | |] | <u> </u> | | Curriculur | n alignme | nt | |
| 4 | NA | | | | Assessment | | Internal External | | L1 Lite | • | | | |
| | | | Credits | NZQA subject | | | Litternal | <u> </u> | Trume | Curriculur | m alignme | ent | |
| Credits NZQA subject | | | | | | | Internal | | L1 Lite | eracy | | | |
| | | | | | Assessment | | External | | Nume | eracy | | | |
| Credits NZQA subje | | | | | ect | | | Curriculum alignment | | | | | |
| 6 NA | | | | | Assessment Internal L1 Literacy | | | | eracy | | | | |
| | | | | | External Numeracy | | | | | · | | | |
| Credits NZQA subject | | | | | | | 1 | | | Curriculur | m alignme | nt | |
| 7 | NA | A | | | | Assessment | | | | l Literacy umeracy | | | |
| | i | | | I | 1 | LACCITION | 1 1 | TAUTHE | ucy | | | | |

| Tit | le Samo | an Languag | ge | | | | | | | Code | 11S/ | ΔM | Block 4 | |
|----------------------|---|--|--|--|------------------------|---------------------------------------|----------------------------|----------------------------|------------------------------|------------------------------|-----------------------------|-----------------------------|--|--|
| Cla | ass | Trimester o | class | Pr | ojec | t class | | Lear | rning | TM | | | | |
| tyı | oe 🗸 | Full year cla | ass | √ Pa | ssio | n class | | | ders | | | | | |
| De | scription of | Learning | | · | | | | | • | | | | | |
| be Le co co | able to use arners will a nfident in us | n the class is o language effe acquire the abi sing the langua to complete a | ectively to ex ility to write, age with othe | press their ov read, speak, er Samoan sp | wn id and o eake | eas, as we compreher ers. Learr | ell as nd the ners v | suppo e Samo will be | ort and oan lar workin | challer nguage ng both | ge oth at a le indepe | ners' o evel th enden | pinions. at they will be tly and | |
| Stai | ndards | | | | | | | | | | | | | |
| | 90903 | Credits 5 | NZQA subject | L1 Samoan | | | | С | urriculur | n alignme | nt La | angua | ges | |
| 1 | of spoken Sa | e understanding amoan texts on iate relevance | | Assessment | | Internal External | | L1 Litera Numera | • | | | | | |
| | 90904 | Credits 4 | NZQA subject | L1 Samoan | | | | С | urriculur | n alignme | nt La | nguag | ges | |
| 2 | | en presentation nicates a persor | | Assessment | | Internal | | L1 Litera | асу | | | | | |
| | triat commu | ilicates a persor | iai response | Assessment | | External | | Numera | асу | | | | | |
| | 90905 | Credits 5 | NZQA subject | | | | | | Curriculur | n alignme | nt La | angua | ges | |
| 3 | communicat | g spoken Samo e personal infor pinions in differe | mation, | Assessment Internal L1 Litera External Numera | | | | • | | | | | | |
| | 90906 | Credits 5 | NZQA subject | L1 Samoan | | | | С | urriculur | n alignme | nt La | angua | ges | |
| 4 | | understanding exts on areas o | | Assessment | | Internal External | | L1 Litera | | | | | | |
| | 90907 | Credits 5 | NZQA subject | L1 Samoan | <u> </u> | | Ш | | | n alignme | nt La | angua | ges | |
| 5 | | ety of text types | in Samoan | | / | Internal | | L1 Litera | асу | | | | <u> </u> | |
| | on areas of | most immediate | relevance | Assessment | Ħ | External | П | Numera | асу | | | | | |
| | | Credits | NZQA subject | | | | | Curriculum alignment | | | | | | |
| 6 | NA | | | | | | | L1 Literacy | | | | | | |
| | | <u>, </u> | Assessment External Numeracy | | | | | Numeracy | | | | | | |
| Credits NZQA subject | | | | | | | | С | Curriculur | n alignme | nt | | | |
| 7 | NA | | | Assessment Internal L1 Li | | | | L1 Literacy | | | | | | |
| | | | | | | | | Numera | umeracy | | | | | |

| | itle Social Justice Movements of the Americas Code 11S.IA Block 4 | | | | | | | | | | | | |
|---|--|--------------------------------------|---------------------------------|-------------------------------------|-------------------|-------------------------|----------------------|----------------------------|--------------------------|--|--|--|--|
| Title Social Justice Movements of the Americas Code 11SJA Block | | | | | | | | | | | | | |
| Cla | ass Trimest | er class | Pr | oject class | | Learning | HT | | | | | | |
| ty | pe Full yea | r class | √ Pa | ssion class | | Leaders | | | | | | | |
| De | scription of Learning | | | | - | | | | | | | | |
| the Sc | e learning in this class eir rights? Learners wi cial Justice. Contexts I work individually pro | II be engaged in for learning cou | guided resea Ild include del | rch and learnin pates, discussio | g abou ns, nev | t Human F ws videos, | Rights, \ and se | /alues, and lf-assessme | Actions for nt. Learners | | | | |
| Stai | ndards | | | | | | | | | | | | |
| | 91043 Credits 4 | NZQA subject | L1 Social St | Curriculur | n alignme | nt Social S | ciences | | | | | | |
| 1 | Describe a social justice rights action | e and human | Assessment | Internal | L 1 | Literacy | | | | | | | |
| | | | | External | Nu | ımeracy | | | | | | | |
| | Credits | NZQA subject | T | | | Curriculur | n alignme | nt | | | | | |
| 2 | NA | | Assessment | Internal | 님 | Literacy | | | | | | | |
| | Credits | NZQA subject | | External | Nu | Imeracy | n alignme | n+ | | | | | |
| 3 | NA | NZQA Subject | | Internal | | Literacy | ii aligiiiile | | | | | | |
| J | NA . | | Assessment | External | H | imeracy | | | | | | | |
| | Credits | NZQA subject | | | | | n alignme | nt | | | | | |
| 4 | NA | | | Internal | L1 | Literacy | | | | | | | |
| | | | Assessment | External | Nu | ımeracy | | | | | | | |
| | Credits | NZQA subject | l | | | Curriculur | n alignme | nt | | | | | |
| 5 | NA | | Assassment | Internal | L1 | Literacy | | | | | | | |
| | | | Assessment | External | Nu | ımeracy | | | | | | | |
| | Credits | NZQA subject | ect | | | | Curriculum alignment | | | | | | |
| 6 | NA | | Assessment Internal L1 Liter | | | L1 Literacy | | | | | | | |
| | I | | | | | | Numeracy | | | | | | |
| | Credits | NZQA subject | | | | | n alignme | nt | | | | | |
| 7 | NA | | Assessment | | | L1 Literacy | | | | | | | |
| | | | | External | Nu | ımeracy | | | | | | | |

| Tit | le Spa | anish Languag | e and Cul | ture | | | Code | 11SPA | Block 5 | | | |
|--------------------------------------|---|--|--|--|--|--|-----------------------------------|--|------------------------------------|---|---|--|
| Cla | ass [| Trimester of | class | Pı | - | t class n class | | Learning Leaders | HT | | | |
| De | scription | of Learning | | | | | | | | | | |
| fra inc str wr the Th | mes? Le slude liste ucture ar iting portie standar e langua | g in this class is arners will be enganing comprehent vocabulary, as folio, recorded cods to be assessed ge skills which are ready for assessed most from Span | gaged in lea sion, conver s well as rele onversations d from those re required for sment until t | rning to expressations, divented to express and to preparated belower assessments. | ess the rse work concernate for the second c | riting conte pots. Learn r external of anguages | in the exts, ners v exam | ese time-fra reading con will work inco ns in reading lop over tim | mes. Conprehen lividually gand lis | ontexts for lesion, and la to produce tening. Lea | earning could nguage a speech, a rners will select | |
| Star | ndards | | | | | | | | | | | |
| | 90908 | Credits 5 | NZQA subject | L1 Spanish | | | | Curriculu | ım alignme | nt Langua | ges | |
| 1 | of spoker | rate understanding n Spanish texts on nediate relevance | | Assessment | ✓ | Internal External | | L1 Literacy Numeracy | | | | |
| | 90909 | Credits 4 | NZQA subject | L1 Spanish | | | | Curriculu | ım alignme | ^{nt} Langua | ges | |
| 2 | | ooken presentation municates a persor | | Assessment | √ | Internal External | | L1 Literacy Numeracy | | | | |
| | 90910 | Credits 5 | NZQA subject | L1 Spanish | | | | Curriculu | ım alignme | ^{nt} Langua | ges | |
| 3 | communi | ising spoken Span cate personal infor d opinions in differe | mation, | Assessment Internal L1 Literacy External Numeracy | | | | • | | | | |
| | 90911 | Credits 5 | NZQA subject | L1 Spanish | | | | Curriculu | ım alignme | nt Langua | ges | |
| 4 | of Spanis | rate understanding th texts on areas of e relevance | | Assessment | | Internal External | | L1 Literacy Numeracy | | | | |
| | 90912 | Credits 5 | NZQA subject | L1 Spanish | | | | Curriculu | ım alignme | nt Langua | ges | |
| 5 | | ariety of text types of most immediate | | sh Internal L1 Literacy | | | | L1 Literacy Numeracy | Literacy | | | |
| | | Credits | NZQA subject | | | | Curriculum alignment | | | | | |
| 6 | NA | · | | Assessment Internal L1 Literacy External Numeracy | | | | | • | | | |
| | | Credits | NZQA subject | <u>I</u> | <u> </u> | | <u> </u> | Curriculu | ım alignme | ent | | |
| 7 | NA | 1 | ı | Assessment | | Internal | | L1 Literacy | | | | |
| | | | | Аээеээшей | | External | | Numeracy | | | | |

| | isla Calauraliaina Musia | | | | | | | | | | | | |
|---------------------------------------|---|---|--|---|----------------------------|---|--|---|--|--|--|--|--|
| Tit | le Schwa | galicious M | lusic | | | | | | | Code 1 | 1SWM | Block 5 | |
| Cla typ | ass oe | Trimester of | | | - | t class n class | | | arning eaders | TT | | | |
| De | scription of l | _earning | | | | | | | | | | | |
| lea mu pe pro as: stic | arning to play usic for event rformance, conjects as well sessed for the ck. e skills which ready for as | r an instrumer is, and using omposition, n I. Learners wi ie standards i in are required | nt, realistic want, relevant und nusic technoll work collanthe table. If for assessitil towards the | e question how vays to make of lerstanding of blogies, manag boratively as w Additional iten ment in music ne end of the y | up the how ging well ns re | neir own sc music and events, and as individual equired for elop with pr | wha I the d ca ally t this | g tundindu n incl to cor class | es, deci stry ope ude litei nplete a are you er time. | sively lea erate. Cor racy and a series o ur own he In most | nrning how ntexts for lo numeracy f mini-proje adphones cases lea | to put on earning include for your ects that will and memory | |
| Star | ndards | | | | | | | | | | | | |
| | 26687 | Credits 4 | NZQA subject | L1 Entertainme | ent a | and Event Te | chno | ology | Curriculun | n alignment | Arts | | |
| 1 | | and apply kno | | Assessment | √ | Internal External | | L1 Lite | , | | | | |
| | 26691 | Credits 2 | NZQA subject | L1 Entertainme | ent a | and Event Te | chno | ology | Curriculun | n alignment | Arts | | |
| 2 | | rforming arts p a specified proc | | Assessment | ✓ | Internal External | | L1 Lite | , | | | | |
| | 27656 | Credits 4 | NZQA subject | L1 Music Ted | chno | ology | | | Curriculun | n alignment | Arts | | |
| 3 | | and apply intro music technol nd techniques | | Assessment External Numerac | | | | | , | | | | |
| | 91090 | Credits 6 | NZQA subject | L1 Making M | usic | | | | Curriculun | n alignment | Arts | | |
| 4 | Perform two presented soloi | pieces of music ist | c as a | Assessment | √ | Internal External | | L1 Lite | , | | | | |
| | 91091 | Credits 4 | NZQA subject | L1 Making M | lusic | ; | | | Curriculun | n alignment | Arts | | |
| 5 | | ensemble skill piece of music group | | | | | | , | | | | | |
| | 91092 | Credits 6 | NZQA subject | | | | | Curriculum alignment Arts | | | | | |
| 6 | Compose two | o original piece | s of music | Assessment | | | | L1 Literacy Numeracy | | | | | |
| | | Credits | NZQA subject | | | | | Curriculum alignment | | | | | |
| 7 | NA NA | | | Internal L1 Li | | | L1 Literacy | | | | | | |
| | | | Assessment | | External | | Nume | racy | | | | | |

| Tit | le Technol | logy Unlim | ited | | | | | | Code | 11TEC | U | Block 5 | |
|--|---|---------------|--------------|-------------|----------|----------------------|-------------|-------------------------|-----------------------|---------------------|------|--|--|
| Cla | pe | Trimester c | | | - | t class n class | | Learnin Leade | 0 | | | | |
| De | scription of Le | earning | • | | | | ļ | | | | | | |
| The learning in this class is driven by the question "How can I earn money from things I make?" Learners will be engaged in researching and creating an outcome from a range of materials to solve an identified problem. These items could then be sold through our class business. Contexts for learning could include recycling/reusing plastic, stopping head phone cords tangling, re-useable bags, however it is learner choice. Learners will work either collaboratively or individually to complete a project that will assessed for one of the two Technology standards in the table below. The key learning focus for this class is based around Technology Processes however there is additional learning and assessment available in the areas of Business Studies and Financial Capabilities. Learners who have an interest in business and enterprise may opt for the additional learning and assessment in the other standards. | | | | | | | | | | | | . These items ic, stopping oratively or below. | |
| Star | ndards | | | | | | | | | | | | |
| | 91044 | Credits 4 | NZQA subject | L1 Technol | ogy | | | Curric | ılum alignm | ent Tech | nol | ogy | |
| 1 | Undertake brie a need or oppo | | t to address | Assessment | √ | Internal External | ✓ | L1 Literacy Numeracy | | | | | |
| | 91047 | Credits 6 | NZQA subject | L1 Technol | ogy | | | Curric | ılum alignm | ^{ent} Tech | nol | ogy | |
| 2 | Undertake deve prototype to ad | | nake a | Assessment | √ | Internal External | | | | | | | |
| | 90840 | Credits 3 | NZQA subject | L1 Busines | s Stud | dies | | Curric | ılum alignm | ^{ent} Tech | no | ogy | |
| 3 | Apply the mark existing produc | | new or | Assessment | | | | | L Literacy umeracy | | | | |
| | 28087 | Credits 3 | NZQA subject | L1 Financia | ıl Cap | ability | | Curric | ılum alignm | _{ent} Math | ıs a | nd Stats | |
| 4 | Demonstrate u effect of life sta | | | Assessment | √ | Internal External | | L1 Literacy Numeracy | | | | | |
| | 28090 | Credits 4 | NZQA subject | L1 Financia | al Cap | ability | | Curric | ılum alignm | ent Math | s a | nd Stats | |
| 5 | Demonstrate ki financial saving for given scena | g and investm | | Assessment | √ | Internal External | | L1 Literacy Numeracy | | | | | |
| | 28091 | Credits 3 | NZQA subject | L1 Financia | ıl Cap | ability | | Curric | ılum alignm | ent Math | s a | nd Stats | |
| 6 | Explain risks an strategies for p | | | Assessment | √ | Internal External | | L1 Literacy Numeracy | , | | | | |
| | C | Credits | NZQA subject | <u> </u> | | | <u> </u> | Curric | ılum alignm | ent | | | |
| 7 | NA | | Assessment | | | | L1 Literacy | | | | | | |
| | | | | Assessment | | External | | Numeracy | | | | | |

| Tit | le Techr | ology Food | | | | | | | | Code | 11TEF | Block 4 | | |
|--|------------------------------|---------------------------|-----------------|--------------|----------|-------------|----------|-----------------------|-------------------------|-----------|------------|--|--|--|
| Cla | | Trimester o | class | Pr | ojec | t class | | Lea | rning | SA | | | | |
| ty | be | Full year cla | ass | √ Pa | ssio | n class | | Le | aders | | | | | |
| De | scription of | Learning | · | | | | | | | | | | | |
| The learning in this course is driven by the question: how can knowledge of kitchen science be used to create different food products? Learners will be engaged in creating different food products to gain understanding of the relationship between processes, techniques and how they affect the outcome. Contexts for learning could include developing a holistic understanding of the functions of different ingredients and relating this to the roles they play in products they are part of. An example of this is the making of butter and understanding the dynamic role it plays in pastry making. Learners will work collaboratively and individually to use the relevant knowledge to create their own products. | | | | | | | | | | | | relationship veloping a oducts they are naking. | | |
| Stai | ndards | | | | | | | | | | | | | |
| | 91082 | Credits 4 | NZQA subject | L1 Processii | ng Te | echnologies | S | (| Curriculur | m alignme | nt Technol | logy | | |
| 1 | Implement b a specified p | asic procedure: roduct | s to process | Assessment | | | | | L1 Literacy Numeracy | | | | | |
| | | Credits | NZQA subject | | | | | I T | | n alignme | nt | | | |
| 2 | NA | | 1 | | | | | | racy | | | | | |
| | | | | Assessment | | External | | Numer | асу | | | | | |
| | | Credits | NZQA subject | | | | | | Curriculum alignment | | | | | |
| 3 | NA | | | Assessment | | Internal | | L1 Liter | racy | | | | | |
| | | T | 1 | | | Numer | Jumeracy | | | | | | | |
| | | Credits | NZQA subject | | | 1 | _ | (| Curriculum alignment | | | | | |
| 4 | NA | | | Assessment | | Internal | Щ | L1 Liter | racy | | | | | |
| | | <u> </u> | <u> </u> | | | External | | Numer | | | | | | |
| _ | | Credits | NZQA subject | | | <u> </u> | | | | m alignme | nt | | | |
| 5 | NA | | | Assessment | \vdash | Internal | Н | L1 Liter | • | | | | | |
| | | Credits | NZQA subject | | | External | | Numer | • | m alignme | nt | | | |
| 6 | NA | creates | 112cd (Subject | | | Internal | | | | | | | | |
| | | | | Assessment | \vdash | External | Н | L1 Literacy Numeracy | | | | | | |
| | | Credits | NZQA subject | I | | <u> </u> | <u> </u> | Curriculum alignment | | | | | | |
| 7 | NA | 1 | 1 | Assessment | | | | | L1 Literacy | | | | | |
| | | | | | | | | | Numeracy | | | | | |

| Tit | le Te Pa | rawhakawa | i o Te Pae | o Takaani | ni | | | | | Code 11TEP Block 5 | | | | | |
|---|--------------------|---------------|--------------|-----------------|----------------------|----------|---------------|---------|----------------------|--------------------|------------|------|--|--|--|
| Cla | ass | Trimester o | class | Pı | ojec | t class | | Lea | arning | Externa | al Instruc | ctor | | | |
| ty | oe 🗸 | Full year cla | ass | √ Pa | assio | n class | | Le | aders | aders RL | | | | | |
| De | scription of | Learning | · | | | | | | | | | | | | |
| The learning in this class is driven by the question "Ngā whakaakoranga o te whare-tū-taua" which means the teaching of skills in weaponry. Learners will be engaged in a variety of purposeful, relevant and empowering experiences such instructions in te reo māori, karakia, purākau- mythology, whakapapa, pōwhiri processes and protocol, wero and movements. Contexts for learning include but are not limited to contributing appropriately as a group member, weeker wānanga, performance, routine and discipline. Learners will work both collaboratively and individually to complete a series of wānanga that will be assessed from a selection of assessments in the table. This is a full-year class. Learner will need to commit to the full year in order to achieve to most from this class. | | | | | | | | | | | | | | | |
| Stai | ndards | | | | | | | | | | | | | | |
| | 20948 | Credits 8 | NZQA subject | Te Mau Rak | au | | | | Curriculur | n alignment | Langua | ges | | | |
| 1 | Demonstrate | knowledge of | tūwaewae | Assessment | ✓ | Internal | | L1 Lite | racy | | | | | | |
| | | T | T | | | External | | Nume | racy | | | | | | |
| | 27544 | Credits 6 | NZQA subject | Te Mau Rak | au | 1 | _ | | | n alignment | Languaç | ges | | | |
| 2 | Demonstrate | knowledge of | Assessment | ✓ | Internal External | 님 | L1 Lite | | | | | | | | |
| | 27546 | Credits 5 | NZQA subject | l Te Mau Ral | cau | l | | | | n alignment | Langua | ges | | | |
| 3 | Demonstrate tinana | knowledge of | torotoro | | | | | L1 Lite | L1 Literacy Numeracy | | | | | | |
| | штапа | | | Assessment | | | | | | | | | | | |
| | 27547 | Credits 5 | NZQA subject | Te Mau Rak | au | | | | Curriculur | n alignment | Langua | ges | | | |
| 4 | Identify nga | momo rakau wł | naiwhai | Assessment | ✓ | Internal | | L1 Lite | racy | | | | | | |
| | | T | | | | External | | Nume | | | | | | | |
| | | Credits | NZQA subject | Γ | _ | 1 | $\overline{}$ | | | n alignment | | | | | |
| 5 | NA | | | Assessment | | Internal | 님 | L1 Lite | , | | | | | | |
| | | Credits | NZQA subject | | External Nume | | | | | n alignment | | | | | |
| 6 | NA | creates | NEW (Subject | | $\overline{}$ | Internal | | L1 Lite | | | | | | | |
| | | | | Assessment | \vdash | External | H | | Numeracy | | | | | | |
| | | Credits | NZQA subject | l | | ı | | | Curriculur | n alignment | | | | | |
| 7 | NA | 1 | 1 | 1 1 1 1 | | | | | L1 Literacy | | | | | | |
| | | | | Assessment | | External | 一 | Nume | racy | | | | | | |

| Tit | tle To Go | or Not to G | Go | | | | | | Code | 11TGN | Block 2 | | | |
|--|-----------------------------|---------------------------------|--------------|----------------------------|------------------------|----------------------|----------------------|----------------------|---------------------------------|-------------|---|--|--|--|
| | ass 🗸 | Trimester c | class | \checkmark | Projec | t class | | Learnin | _g SN | | | | | |
| ty | ре | Full year cla | ass | | Passio | n class | | Leader | s SR | | | | | |
| De | scription of | Learning | · | | | | , | | | | | | | |
| The learning in this class is driven by the question: where am I going on holiday and who is a will be engaged in guided research, probability experiments, presentation preparation and contexts for learning include researching holiday destinations and writing a report, investigate presentation and writing a computer program. This class integrates learning and assessment areas of Accounting, Digital Technology and Mathematics and Statistics. Learners will work individually to complete a project that will be assessed for at least three of the standards in the sta | | | | | | | | | | | ramming. ty, preparing a urriculum y and | | | |
| Sta | ndards | | | | | | | | | | | | | |
| | 90981 | Credits 3 | NZQA subject | L1 Accou | ınting | | | Curricu | lum alignme | ent Maths 8 | Stats | | | |
| 1 | Make a finan individual or | cial decision fo group | r an | Assessment | | | | | neracy | | | | | |
| | 91038 | Credits 3 | NZQA subject | L1 Proba | bility | • | | Curricu | lum alignme | ent Maths & | Stats | | | |
| 2 | Investigate a elements of o | situation involv | ving | Assessment Internal L1 Lit | | | | | | | | | | |
| | 91883 | Credits 4 | NZQA subject | L1 Digital Technologies | | | | | lum alignme | ent Technol | logy | | | |
| 3 | Develop a co | omputer program | m | Assessment | √ | Internal External | | L1 Literacy Numeracy | • | | | | | |
| | 18739 | Credits 2 | NZQA subject | L1 Software | Develop | nent - Progra | ammin | g Curricu | Curriculum alignment Technology | | | | | |
| 4 | | se simple comi a computer la | | Assessment | √ | Internal External | | L1 Literacy Numeracy | | | | | | |
| | | Credits | NZQA subject | | | | | Curricu | lum alignme | ent | | | | |
| 5 | NA | I | | | | Internal | | L1 Literacy | | | | | | |
| | | | | Assessment | | External | | Numeracy | | | | | | |
| | | Credits | NZQA subject | I | | | | Curricu | lum alignme | ent | | | | |
| 6 | NA | A | | | Assessment Internal L1 | | | | L1 Literacy | | | | | |
| | | | 1 | | | External | | Numeracy | ımeracy | | | | | |
| _ | | Credits | NZQA subject | | | <u> </u> | | | lum alignme | ent | | | | |
| 7 | NA | | Assessment | | Internal External | H | L1 Literacy Numeracy | | | | | | | |
| | i i | | | i | 1 | EACCITION | 1 1 | ranneracy | | | | | | |

| Tit | le Te Ohanga Hauora | | | | Code 11 | ТОН | Block 2 | | | |
|---|---|------------|--------------------------------|-----------------------|----------------------|-----------|------------------|--|--|--|
| Cla | Trimester class oe Full year class | | Project class Passion class | Learning Leaders | | | | | | |
| De | scription of Learning | | | | · | | | | | |
| 11TOH - He Oranga Ngâkau, He Pikinga Waiora. The learning in this class is driven by the question, "Me Pehea au ke taea te piki ake te waiora o te Ao Maori?" In this full-year course, Maori learners will be engaged in critical thinking and analysis of scientific kaupapa in authentic biology, chemistry, hauora and environmental contexts through a Te Ao Ma lens using Te Marautanga o Aotearoa. This course will develop understanding of validity of information to support theoretical ideas, human anatomy and evolution, socio-scientific issues, and biological and chemical processes. Contexts for learning could include independent research, fieldwork and practical investigations. Possible pathways the this course leads to are Health Science, Science, Medicine, Nursing, clinical or non-clinical careers and Hauora Maori Other achievement standards from Science will be available depending on other classes chosen. | | | | | | | | | | |
| Sta | ndards | | | | | | | | | |
| | 91719 Credits 3 NZQA subject | L1 Pūtaiao | | Curriculu | ım alignment | Te Marau | tanga o Aotearoa | | | |
| 1 | Te whakatairite i ngā āhuatanga o tētahi kaupapa pūtaiao mai i te tirohanga o mātauranga Māori me mātauranga Pākehā | Assessment | Internal External | L1 Literacy Numeracy | | | | | | |
| | 91720 Credits 4 NZQA subject | L1 Pūtaiao | | Curriculu | ım alignment | Te Maraut | anga o Aotearoa | | | |
| 2 | Te whakaatu māramatanga ki ētahi āhuatanga o te rauropi | Assessment | Internal External | L1 Literacy Numeracy | | | | | | |
| | 91721 Credits 3 NZQA subject | L1 Pūtaiao | | Curriculu | ım alignment | Te Marau | tanga o Aotearoa | | | |
| 3 | Te tūhura i ētahi āhuatanga o tētahi pūnaha-hauropi i Aotearoa | Assessment | Internal External | L1 Literacy Numeracy | | | | | | |
| | 91722 Credits NZQA subject | L1 Pūtaiao | | Curriculu | ım alignment | Te Marau | tanga o Aotearoa | | | |
| 4 | Te whakaatu māramatanga ki ētahi āhuatanga e pā ana ki a Papatūānuku | Assessment | Internal External | L1 Literacy Numeracy | | | | | | |
| | 91723 Credits NZQA subject | L1 Pūtaiao | | Curriculu | ım alignment | Te Marau | tanga o Aotearoa | | | |
| 5 | Te whakaatu māramatanga ki ētahi āhuatanga e pā ana ki a Ranginui | Assessment | Internal External | L1 Literacy Numeracy | | | | | | |
| | Credits NZQA subject | _ | | Curriculu | ım alignment | | | | | |
| 6 | NA | Assessment | Internal External | L1 Literacy Numeracy | | | | | | |
| | Credits NZQA subject | | | Curriculu | Curriculum alignment | | | | | |
| 7 | NA | Assessment | Internal External | L1 Literacy Numeracy | | | | | | |

| Tit | tle | Te Red | o Maori | | | | | | | Code | 11TRM | Block 3 | |
|---|-----------|------------|-------------------|-----------------|------------|------------------|----------------------|----------|-----------------------|------------|-----------------|--|--|
| Cla | ass pe | ✓ | Trimester of | | | Projec Passio | t class n class | | Learning Leaders | | | | |
| De | escrip | tion of l | _earning | · | | | | | | • | | | |
| The learning in this class is driven by the question: Tōku reo, tōku ohooho. Tōku reo, tōku whakakai mārihi. Tōku reo, tōku māpihi maurea? which means my language is my cherished possession, my treasure, my precious ornament. Learners will be engaged in a variety of purposeful, relevant and empowering experiences such as Pōwhiri, Marae, Kawa and Tikanga, Te Tiriti o Waitangi, mita, Whakapapa, Pepeha, karanga, haka, waiata, whaikorero, ōkawa and ōpaki, whakatauki and whakatauaki, whakamāori and whakapākeha, and pūrākau. Contexts for learning include but a not limited to whakarongo, tuhituhi, pānui and kōrero. Learners will work collaboratively and individually to complete a projects that will be assessed for a selection of the standards in the table. The language skills which are required for assessment in languages develop over time which means that learners will likely not be ready for assessment until the end of the year. For this reason learners must commit to the full year. | | | | | | | | | | | | ornament. iri, Marae, ikawa and include but are o complete a | |
| Sta | ndards | | | | | | | | ļ. | | | | |
| | 9108 | 35 | Credits 6 | NZQA subject | L1 Whakar | rongo | | | Curriculu | ım alignme | ent Langua | ges | |
| 1 | Wha ao | karongo | kia mōhio ki te | reo o tōna | Assessment | √ | Internal External | ✓ | L1 Literacy Numeracy | | | | |
| | 9108 | 36 | Credits 6 | NZQA subject | L1 Kōrero | | | | Curriculu | ım alignme | ent Langua | ges | |
| 2 | Kōre | ro kia wh | nakamahi i te re | eo o tōna ao | Assessment | ✓ | Internal External | ✓ | L1 Literacy Numeracy | | | | |
| | 9108 | 37 | Credits 6 | NZQA subject | L1 Pānui | | | | Curriculu | ım alignme | ent Langua | ges | |
| 3 | Pānu | ui kia mōl | hio ki te reo o t | ōna ao | Assessment | √ | Internal External | ✓ | L1 Literacy Numeracy | | | | |
| | 9108 | 38 | Credits 6 | NZQA subject | L1 Tuhituh | i | | | Curriculu | ım alignme | ent Langua | ges | |
| 4 | Tuhi | i te reo c | tōna ao | | Assessment | √ | Internal External | ✓ | L1 Literacy Numeracy | | | | |
| | 9108 | 39 | Credits 6 | NZQA subject | L1 Tuhituh | | | | Curriculu | ım alignme | ent Langua | ges | |
| 5 | Waih | nanga tuh | ninga i te reo o | tōna ao | Assessment | √ | Internal External | ✓ | L1 Literacy Numeracy | | | | |
| | | | Credits | NZQA subject | I | | | | Curriculu | ım alignme | ent | | |
| 6 | NA | | | | Assessment | | Internal External | | L1 Literacy Numeracy | | | | |
| | | | Credits | NZQA subject | Curricul | | | | | | culum alignment | | |
| 7 | NA | | | | Assessment | | Internal | | L1 Literacy | | | | |
| | | | | , 1330331110111 | | External | | Numeracy | | | | | |

| Tit | tle Yoga | o Grow | | | | | | | | Code | 11YTG | Block 2 | | |
|-----------------------------|---|---|---|--|--|---|-----------------------------------|---|-------------------------------------|---|--|---|--|--|
| Cla | ass 🗸 | Trimester o | class | \checkmark | Projec | t class | | Learr | ning | ВА | | | | |
| ty | pe | Full year cla | ass | | Passio | n class | | Lead | ders | WH | | | | |
| De | scription of | Learning | | | | | | | · | | | | | |
| yo ap an He thi | ga? Learnel proaches an d meditation ealth. Learne s course. Le | d writing a yo . Ths class ir ers will be ass | aged in takir ga diary. Contegrates leasesed for the cord and ref | ng action to ontexts for arning and aree standa flect on the | enhan learnin assess rds fror ir own p | ce persona g include p ment in the m these lea | al we oracti e NZ arning | Ilbeing, sing yog curriculi g areas. | relatii ga, pr um ar . The | ng this anayar eas of re is no | learning to ma (breathir Psychology o religious c | psychological g techniques) , English and | | |
| Stai | ndards | | | | | | | | | | | | | |
| | 91839 | Credits 6 | NZQA subject | L1 Psycho | ology | | | Cu | rriculun | n alignme | ent Social S | Sciences | | |
| 1 | | understanding I approaches | of | Assessment | Internal External | √ | L1 Literac | | | | | | | |
| | 90971 | Credits 3 | NZQA subject | L1 Health | Educa | tion | | Cu | rriculun | n alignme | ent Health a | and PE | | |
| 2 | Take Action personal wel | to enhance an a | aspect of | Assessment | | | | | Literacy | | | | | |
| | 90052 | Credits | NZQA subject | L1 English Written Language | | | | | rriculun | n alignme | ent English | | | |
| 3 | Produce crea | ative writing | | Assessment | | | | | Literacy | | | | | |
| | | Credits | NZQA subject | | | l | | | | n alignme | ent | | | |
| 4 | NA | | | Assessment | | Internal | | L1 Literac | су | | | | | |
| | | T | T | Assessment | | External | | Numerac | У | | | | | |
| | | Credits | NZQA subject | I | | 1 | | Cu | rriculun | n alignme | ent | | | |
| 5 | NA | | | Assessment | | Internal External | Щ | L1 Literac | • | | | | | |
| | | Credits | NZQA subject | | | External | | | | n alignme | ent | | | |
| 6 | NA | 1 | | | | Internal | | L1 Literac | | | | | | |
| | | | | Assessment | | Numeracy | | | | | | | | |
| | | Credits | NZQA subject | | | | | Cu | rriculun | n alignme | ent | | | |
| 7 | NA | NA | | | Assessment Internal L1 Lite | | | | | L Literacy | | | | |
| | | | | | | External | | Numerac | су | | | | | |

| Tit | le Zon | nbie Apocalyp | se | | | | | | Code | 11ZAP | Block 1 | | | |
|--|-------------------------|---|--------------|---|------------|----------|-------------|-------------------------|----------------------|-------------|---------|--|--|--|
| Cla | | ✓ Trimester of | class | \checkmark | Project | class | | Learnin | | | | | | |
| Lyl | | Full year cl | ass | | Passion | class | | Leader | MF | | | | | |
| De | Description of Learning | | | | | | | | | | | | | |
| The learning in this class is driven by the question: what skills do you have to survive the Zombie Apocalypse? Learners will be engaged in analysing the genre of Zombie films and in performances based in the Zombie genre. Contexts for learning will include a comparison of films and scripts based on the Zombie Apocalypse. This class integrates learning and assessment from the curriculum areas of English and Drama. Learners will work both collaboratively and individually to complete a series of self directed development projects and will be assessed for the standards from the table below. | | | | | | | | | | | | | | |
| Stai | ndards | | | | | | | | | | | | | |
| | 90053 | Credits 3 | NZQA subject | L1 Englisl | h Written | Languag | je | Curricu | um alignme | ent English | | | | |
| 1 | Produce f | ormal writing | | Assessment | | nternal | \vdash | L1 Literacy Numeracy | | | | | | |
| | 90856 | Credits 3 | NZQA subject | L1 Englisl | h Visual I | _anguage | | Curricu | um alignme | ent English | | | | |
| 2 | oral text(s | lerstanding of visue) through close vieusing supporting e | ewing and/or | Assessment Internal L1 Lit L1 Lit External Num. | | | | | | | | | | |
| | 90009 | Credits 5 | NZQA subject | L1 Drama | ance | | Curricu | um alignme | ent Arts | | | | | |
| 3 | Perform a production | n acting role in a | scripted | Assessment | | nternal | | L1 Literacy Numeracy | | | | | | |
| | | Credits | NZQA subject | | | | | Curricu | Curriculum alignment | | | | | |
| 4 | NA | 1 | | Assessment | H | nternal | H | L1 Literacy Numeracy | | | | | | |
| | | Credits | NZQA subject | | | | <u> </u> | Curricu | Curriculum alignment | | | | | |
| 5 | NA | | | | lı | nternal | | L1 Literacy | | | | | | |
| | | | | Assessment | E | xternal | | Numeracy | | | | | | |
| | | Credits | NZQA subject | T | | | | Curricu | um alignme | ent | | | | |
| 6 | NA | | | Assessment | | nternal | | L1 Literacy | | | | | | |
| | | | | | external | | Numeracy | | | | | | | |
| | | Credits | NZQA subject | | | | | | um alignme | ent | | | | |
| 7 | NA | | | Assessment | 님 | nternal | H | L1 Literacy Numeracy | | | | | | |